



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 5th September 2025

Curriculum Newsletter and Parent Information: Term 1

Dear Parents/Carers,

We hope that you and your family had an enjoyable and relaxing break and that your child is ready and excited to embark upon their final year in primary school! We do have a very busy year ahead, in which the children will be experiencing more of our exciting knowledge-rich curriculum, and we look forward to sharing in it with the children.

Alongside this newsletter, we have included knowledge organisers for this term's subjects, which will provide you with a useful overview of what the children will be learning about this term. **Home learning books will be sent home on Monday 15th September**- no home learning apart from reading will be set until then to give the children time to settle into the new school year. We are looking forward to meeting with you all at 'meet the teacher' on **Wednesday 10th September**, but if you have any questions or queries in the meantime please don't hesitate to get in touch. I very much have an open-door policy and feel it beneficial to have ongoing dialogue about the children, so do feel free to have a chat with me at pickup if there's anything you'd like to discuss. I will also be sending a weekly email on a Friday, something I did in Year 2 and Year R previously which was received positively, to summarise our week and inform you of anything that may be upcoming. I hope this is helpful.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>This year, we will be using White Rose Maths Scheme of Learning. This research-based scheme of learning is designed to support a mastery approach. There is a focus on number and there is a lot of time spent reinforcing number to build competency and confidence. The children will continue to follow the CPA approach (concrete, pictorial and abstract) to support their learning. More information about the change in our Maths scheme will be communicated by Mr. Kenward later this term.</p> <p>This term we will be focussing on:</p> <ul style="list-style-type: none">• Place value: Reading, comparing, ordering, rounding and estimating numbers up to 10,000,000• Four Operations on whole numbers: The children will develop further the use of: mixed operations to solve problems (including in real life situations), multiply 3-4 digit numbers by 2 digit numbers, common multiples and prime numbers.• Fractions: Simplify, multiply, divide and compare fractions.• Mental maths skills and daily arithmetic to secure fluency
English	<p>Our text for this term will be King Kong by Anthony Browne. While being beautifully illustrated, it is also rich with characterisation, description and dialogue, which are key focuses in writing this year.</p> <p>Our focus for this unit will be on learning and applying the specific skills ('Mastery Keys') of:</p> <ul style="list-style-type: none">- Use expanded noun phrases to convey complicated information concisely- Use passive verbs- Link ideas across paragraphs using a wider range of cohesive devices (e.g. repetition, adverbials, ellipsis)



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	<p>- Integrate dialogue to convey character and advance the action</p> <p>The unit explores a variety of outcomes, including descriptive writing, character and setting descriptions, diary writing, narratives with dialogue and writing scenes from different characters' viewpoints.</p> <p>We will be looking at a variety of fiction and non-fiction texts (especially those linked to our History) within our Reading lessons too and will be building on our comprehension skills with initial work focussed on retrieval.</p>
Science	<p>Our Science topic is 'Living things and their habitats.' We will establish that we classify living organisms into groups and categories to help us stay organised, keep track of things and be able to compare different characteristics. The children will learn about invertebrates and invertebrates, how animals are groups into their respective kingdoms and why and give them opportunities to explore other kinds of living things they haven't yet heard of. The children will build on their 'problem solving' skills and develop their scientific vocabulary further.</p>
RE	<p>Our RE learning this term will be about Creation/Fall, in particular, answering the big question, Creation and science: Conflicting or complimentary? Throughout the unit we will be exploring the answers to these questions:</p> <p>What is the importance of Creation on the timeline of the 'big story' of the Bible? What type of text with what purpose do some Christians say Genesis 1 is? Looking at Genesis 1:</p> <ul style="list-style-type: none"> • What are my ideas compared with ways in which different Christians interpret it? • What are the connections between Genesis 1 and Christian belief about God as Creator? How do I show my understanding of why many Christians find science and faith go together? • What are the key ideas arising from my study of Genesis 1 and how would I comment on how far these are helpful or inspiring, justifying my responses? • How would I weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account?
Computing	<p>Our Computing focus this term is Online Safety. The children will discuss how to use technology safely, respectfully and responsibly. They will learn to recognise acceptable and unacceptable behaviour and how to report concerns. Children will also learn how to use research technologies effectively, appreciate how results are selected and ranked, and how to evaluate the reliability of different websites.</p>
History	<p>This term we will be learning about World War 1, exploring the causes and consequences of war; what life was like on the frontline and home front and explore how the battles were fought. We will be studying World War 2 the following term.</p>
Art	<p>This term, we will be analysing Islamic style art predominantly found on religious architecture, emphasising the use of geometric shapes and patterns with calligraphy. We will be creating our own Islamic-inspired tile using a range of clay modelling techniques.</p>
Spanish	<p>This term, all children will learn some of the basic grammatical principles, including verb tenses, as well as developing their Spanish pronunciation with relation to household tasks! This will give them a solid foundation to build on as they acquire new vocabulary throughout the year.</p>
PE	<p>During term 1, the children will be focussing on developing their skills in Basketball. This will take place outside as much as is possible, so please consider this when sending children into school in PE clothes as a warmer layer may be required!</p>
PSHE	<p>In PSHE this term we are focussing on respect within Families and Relationships. This term, we are learning about how we should treat others and how we expect to be treated. Additionally, we will be</p>



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	developing our skill of resolving disputes and conflict between peers and how to negotiate and compromise.
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Parent Information

Year 6 Staff-Term 1



Teacher

Mr Kenward (daily)

Friday afternoons out of class for PPA- Miss Welch will also cover leadership time every other Thursday in class.

Teaching Assistants

Mrs. Lutwyche (daily)

Mrs. Coomber and Ms Harbor (Forest School session, Friday afternoon)

Home Learning



Home learning will begin on Monday 15th September. In the meantime, please ensure that your child is reading daily at home and continues to regularly practise their times tables on Times Table Rock Stars.

PE and Forest School



PE during Term 1 will take place on **Thursdays**. Please ensure that your child's PE kit is worn to school on this day unless otherwise communicated. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skirt (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

**Children do not need to wear school uniform on this day but must stick to uniform guidelines above*



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On **Fridays**, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no toys etc.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

Any questions, please don't hesitate to contact us.

Many thanks,

The Year 6 team 😊

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