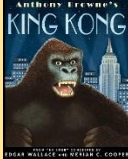

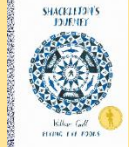

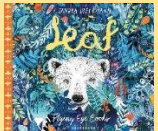

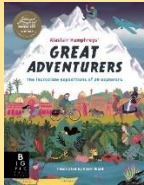
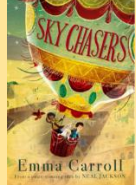




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Year 6 Curriculum Overview 2025-26



	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
ENGLISH	 <p><u>King Kong by Anthony Browne</u></p> <p>Outcome: Fiction – write an action-packed story ending.</p> <p>Curriculum Link: Geo-North America – Evolution & Inheritance</p>	 <p><u>Can We Save the Tiger? By Martin Jenkins</u></p> <p>Outcome: Information/Explanation.</p> <p>Curriculum Link: Geography – animal species – climate/ biomes – living things</p>	 <p><u>Shackleton's Journey by William Grill</u></p> <p>Outcome: recount – journal entry from the expedition.</p> <p>Curriculum Link: Geography – locational knowledge – Antarctica Spatial Sense</p>	 <p><u>The day the war came by Nicola Davies</u></p>  <p><u>Leaf by Sandra Dickinson</u></p> <p>Outcome: Persuasion: Write a letter to raise awareness.</p> <p>Curriculum Link: (SMSC – Refugees)</p>	 <p><u>Manfish by Jennifer Berne</u></p>  <p><u>Great Adventures by Alistair Humphreys</u></p> <p>Outcome: write a biography.</p>	 <p><u>Sky Chasers by Emma Carroll</u></p> <p>Outcome: write an adventure story.</p> <p>Curriculum Link: Transition</p>



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MATHS	Place value Addition, subtraction, multiplication and division Fractions	Fractions Converting units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Shape Position and direction	Consolidation ahead of Year 7 <i>(based on needs of the cohort)</i>
RE	Creation and science: Conflicting or complimentary? <i>Creation</i>	What would Jesus do? <i>Gospel (Christmas Gospels)</i>	Humanism <i>What is Humanism?</i>	What does it mean to be Jewish in Britain today? <i>Judaism</i>	Universal What can be done to reduce racism? How can religion help?	
SCIENCE	Living things and their habitats	Evolution and Inheritance	Electricity	Light	Animals including Humans	
COMPUTING	Online Safety		Computing Systems and Networks <i>Bletchley Park</i>		Data Handling <i>Big Data</i>	
HISTORY	World War 1	World War 2 and the Holocaust				History of Human Rights
GEOGRAPHY			Spatial Sense	North America		
ART	Islamic Art and Architecture			Art from West Africa		
DESIGN AND TECHNOLOGY		Electrical Systems <i>Steady Hand Game</i>			Mechanical Systems <i>Pop up books</i>	
MUSIC	Dynamics, pitch and tempo (Theme: Fingal's Cave)		Theme and Variations (Theme: Pop art)		Song Practise for UKS2 production	
PE	Basketball	Gymnastics (Unit 1)	Lacrosse	Tennis	Cricket	Athletics (Sports day)



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SPANISH	Household tasks in Spanish		Shopping in Spain		Free time in Spain
PSHE	Relationships <i>Family and Relationships</i>	Living in the Wider World <i>Citizenship</i>	Living in the Wider World <i>Economic Wellbeing</i>	Health and Wellbeing <i>Health and Wellbeing</i>	Health and Wellbeing <i>Safety and the Changing Body</i> Identity <i>Personal identity, gender identity and body image</i> Transition <i>To Secondary School</i>
Passport Experiences	Write a speech Experience time away from home as part of a residential Take part in a debate and/or presentation Learn about other religious buildings- mosques	Design a poster/ leaflet for a charity	Design and build an electrical model Pitch a model design Learn about finance, how to budget Learn about other religious buildings- synagogues	Learn to restart a heart Meet significant person and interview them	Learn about ways to keep ourselves safe Visit a cathedral Take part in an activity as part of leaving a legacy at Hildenborough Create a self-portrait Write a review of the year