



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 5th September 2025

Year 5 Curriculum Newsletter and Parent Information: Term 1

Dear Parents/Carers,

Welcome to Year 5! We hope you had a restful and enjoyable summer with your families. We are excited to get back to a school; we have a very busy and fun-packed term ahead!

Alongside this newsletter, we have included knowledge organisers for this term's subjects, which will provide you with a useful overview of what the children will be learning about this term. Please use these resources to support and extend your child's learning at home. **Home learning books will be sent home on Monday 15th September**-no home learning apart from reading will be set until then to give the children time to settle into the new school year. We are looking forward to meeting with you all at 'meet the teacher' on **Wednesday 10th September**, but if you have any questions or queries in the meantime please don't hesitate to get in touch.

PE is timetabled for **Monday** - don't forget to send the children in their **PE kits** and **Forest School** is on a **Tuesday afternoon**.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will be using White Rose Maths Scheme of Learning.</p> <p>This research-based scheme of learning is designed to support a mastery approach. There is a focus on number and there is a lot of time spent reinforcing number, to build competency and confidence. The children will continue to follow the CPA approach (concrete, pictorial and abstract) to support their learning.</p> <ul style="list-style-type: none"> • Roman numerals to 1,000 • Reading, comparing, ordering and rounding numbers up to 1,000,000 including using place value counters and number lines. • Powers of 10 • Adding and subtracting whole numbers (more than 4 digits) including calculation methods to solve a variety of problems. • Multiplying and dividing whole numbers including calculation methods to solve a variety of problems (including factors, prime, square and cubed numbers). • We will continue to use Times table Rock Stars for times table rapid recall.
English	<p>This term will explore two fantastic books: Young, gifted and black by Jamia Wilson and Race to the Frozen North: The Matthew Henson by Catherine Johnson. In our writing composition, we will consolidate organising paragraphs around a theme, focusing on more complex structures through the use of commas and fronted adverbials. We will discuss identifying the audience for and purpose of our writing. We will be practising our handwriting to increase in speed/stamina and weekly spelling patterns across the week too!</p> <p>We will be looking at a variety of genres in our weekly reading lessons. These focus on 'A bottled Mystery' (narratives and a newspaper) followed by the poem – 'In Jack Frost's pocket'. During our reading lessons, we will be developing our VIPERS skills (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) with a particular focus on vocabulary, retrieval and summarising.</p>
Science	<p>During term 1, we will be learning about Forces. We will be carrying out investigations to identify the effects of forces on objects in a range of circumstances. The children will be encouraged to develop a</p>

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	<p>deeper understanding of scientific ideas through exploration and discussion. Key enquiries we will explore are:</p> <ul style="list-style-type: none"> • How does friction affect the amount of force required to move an object? • What is Gravity? • How does air resistance affect the speed at which an object falls? • What changes the effects of water resistance? • What effect to gears, levers and pulleys have on forces?
RE	<p>Our RE learning this term will be about God, in particular, answering the big question, 'What does it mean if God is holy and loving?' Throughout the unit, we will be exploring the answers to these questions:</p> <ul style="list-style-type: none"> • What do we know about some different types of biblical texts? • What are the connections between biblical texts and Christian ideas of God? • What are the connections between the Bible texts we have studied and what Christians believe about God? • How do Christians put their beliefs into practice in worship?
Computing	<p>Our Computing focus this term is Online Safety. We will be focussing on the following key objectives:</p> <ul style="list-style-type: none"> • passwords need to be strong and that apps require some form of passwords. • recognise a couple of the different types of online communication and know who to go to if they need help with any communication matters online. • search for simple information about a person, such as their birthday or key life moments. • know what bullying is and that it can occur both online and in the real world. • recognise when health and wellbeing are being affected in either a positive or negative way through online use. • offer a couple of advice tips to combat the negative effects of online use.
History	<p>We will begin Year 5 with our non-European study, focussed on the history of Baghdad c. AD 900. We will explore the historical and religious significance of the city, considering how it grew as a civilisation and was subsequently destroyed when it was invaded by the Mongols.</p>
Art	<p>During our Art topic 'Style in art and design', the children will learn about how different art movements (Rococo, Modernism and Abstract) use colour, light and form. They will explore the styles and produce a final abstract painting.</p>
Spanish	<p>This term, the children will be Describing family and friends. We will be learning to:</p> <ul style="list-style-type: none"> • Ask and answer questions to find out personal information. • Understand a variety of answers to the question, ¿Tienes hermanos? – Do you have any brothers or sisters? • Identify the names of family members. • Use de to indicate possession. • Describe relationships between family members. • Identify the difference between the first, second and third person forms of some familiar verbs. • Describe what someone likes to do. • Write a description giving personal information about someone in the third person. • Identify a person from a written description.

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PE – Monday Forest school - Tuesday	This term we will be developing our dance skills by to explore and understand basic body patterns and movements to music with a good understanding of the six dance actions: travel, spin, jump, fall, balance and gesture.
Music	In terms 1 and 2, we will be developing our knowledge of the Blues . Looking at the history of this music, learning how to play chords, scales, 12 bar blues and even improvising on glockenspiels!
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils’ spiritual, moral, cultural, mental and physical development. This term, we are focusing on families and relationships . During this topic, we will explore what makes a good friend; developing our friendship skills; learning about bullying and what might lead someone to bully; the importance of self-respect; different types of marriage and family life; and challenging stereotypes.

Parent Information Year 5 Staff-Term 1



Teachers

Mrs Morrish – Monday - Friday

Miss Welch – Alternate week Thursday am (SLT release time)

Teaching Assistants

Mrs Harber and Mrs Coomber - Tuesday pm - PPA cover

Miss Brooks

Home Learning



Home learning will begin on Monday 15th September. We will be going through details of this year’s home learning at ‘meet the teacher’. In the meantime, please ensure that your child is reading daily at home and continues to regularly practise their times tables on Times Table Rock Stars.

Task	Set	Checked
<p>Spellings</p> <p><i>Children will be set a paper-based activity to practise the spelling patterns they have been learning in school. (This should take no longer than 20 minutes).</i></p>	Friday	<p>Friday, the following week</p> <p><i>House Points awarded for practising at home.</i></p> <p><i>Spelling test</i></p>
<p>Times Table Rock Stars</p> <p><i>At least 10 minutes, 3 times weekly.</i></p> <p><i>NB: once children are fluent with their times tables, class teachers may set alternative home learning tasks on Maths Shed or Atom Prime to stretch those pupils who need it.</i></p>	Ongoing	<p>Wednesday</p> <p><i>House Points awarded for practising at home and certificates awarded for practising in the Studio!</i></p>
<p>Reading</p> <p>Practise reading daily if possible.</p>	Ongoing	Friday

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Record books/pages read and use the help sheet for ideas to develop comprehension skills.		House Points awarded for reading at home and having book signed. As children get older, they will be encouraged to record when they have read and their thoughts on the book.
Optional-Home Learning Grid Tasks Please choose one activity a week. Completed work to go in home learning book-see tasks on the next page.	Ongoing	Friday House Points awarded for any optional home learning completed.

PE and Forest School



This term's PE will take place on Thursday. Please ensure that your child wears their PE kit into school. PE uniform is:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms/sweatshirt (in colder weather)
- trainers
- grey/white socks.

We are fortunate to have Forest School every Tuesday afternoon. On Tuesdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

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- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, we have an open-door policy so please pop in and see us at pick up or phone the school office to arrange an appointment.

Timetabling

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Mrs Morrish Miss Brooks	Mrs Morrish Miss Brooks	Mrs Morrish Miss Brooks	Mrs Morrish Miss Brooks	Mrs Morrish Miss Brooks
8.35-9.00	Early work - Arithmetic	Early Work - Arithmetic	Times Tables Rock Stars	Arithmetic	Arithmetic
9.00-9.20	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30-10.45	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty
10.45-11.00	Spelling	Handwriting	SPaG	SPaG	SPaG
11.00-12.00	English	English	English	English	English (Reading lesson)
Lunch 12.00-1.00					
1.00-1.15 1.15-2pm	Silent reading PSHE	Silent reading Dictations	Silent reading Spanish/P4C	Library/ Silent reading History	Silent reading Art
2-3pm	PE	Forest School	Computing	RE	Music
3-3.15pm	Story Time	Story Time	Story Time	Story Time	Story Time

Behaviour systems/Values Points

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As a school, we have a Behaviour and Positive Relationships Policy-please refer to this policy to see how positive behaviour for learning is encouraged at Hildenborough.

Any questions, please don't hesitate to contact us.

Many thanks,
Mrs Morrish 😊

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HIGHLY COMMENDED 2024

