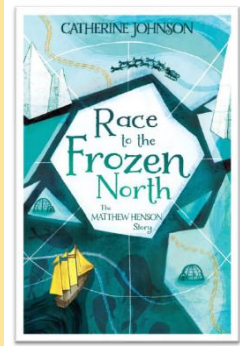
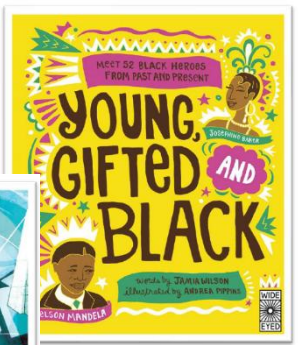


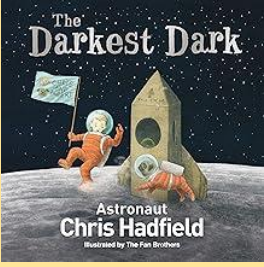
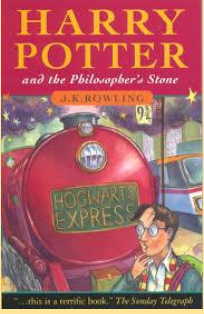
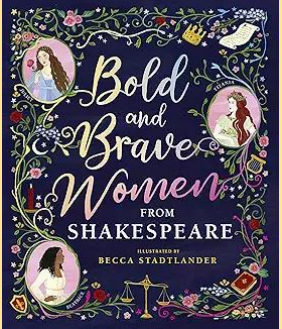




# Hildenborough CE Primary School



## Year 5 Curriculum Overview 2025-26

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Passport of experience Throughout the year	<p>P4C</p> <p>Visit the local library</p> <p>Forest school - build a den/go pond dipping/hunt for mini-beasts/name a variety of tree</p> <p>Take part in a sporting event</p> <p>Develop spirituality</p> <p>Learn about our world/global issues</p> <p>Walk Molly</p> <p>Care for chickens</p> <p>Listen and enjoy music from a range of genres</p>					
Passport of experience	<p>Make a link with the local community - Hyllden Heights</p> <p>Learn some first-aid</p> <p>Learn about an artist</p> <p>Connect with Tonbridge School - Visit a science laboratory</p>	<p>Plan and cook a healthy meal (DT)</p> <p>Enjoy a blind taste test</p> <p>Write questions and interview another person</p>		<p>Church visit (RE)</p> <p>Create a piece of art</p> <p>Learn about at author World Book Day</p> <p>Walk through a forest</p>	<p>Courageous advocacy - Learn about and support a charity</p> <p>Visit a film studio - Warner Brother's Studio Tour</p> <p>Write a film script</p> <p>Programme a device for a purpose</p>	<p>Take part in a sporting event</p> <p>Paint a portrait</p> <p>Perform a song (Production)</p> <p>Write a review of the year</p> <p>Write an application form - year 6 responsibilities</p> <p>Complete a local field work study (geography)</p> <p>Connect with Tonbridge School - Community Day</p> <p>Learn to ride bike on the road and go for a bike ride</p>
ENGLISH	 	 <p><b>Beowulf</b> by Michael Morpurgo</p> <p>Outcome: Fiction - write a further adventure</p>	 <p><b>Kai and the Monkey King</b> by Joe Todd-Stanton</p> <p>Outcome: Write a myth</p>	 <p><b>The Darkest Dark</b> by Chris Hadfield</p> <p>Outcome: Write a biography</p>	 <p><b>Harry Potter and the Philosopher's Stone</b> by J.K. Rowling</p> <p>Outcome: Script and letter</p>	 <p><b>Bold and Brave Women from Shakespeare</b> by Becca Stadlander</p> <p>Outcome:</p>



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	<p><b>Young, gifted and black</b> by Jamia Wilson  <b>Race to the Frozen North: The Matthew Henson Story</b>          by Catherine Johnson  <i>Outcome: Diary</i></p>					Write and perform a soliloquy
<b>MATHS</b>	<p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>- Roman numerals to 1,000</li> <li>- Numbers to 10,000, 100,000 and 1,000,000</li> <li>- Read and write numbers to 1,000,000</li> <li>- Powers of 10</li> <li>- Numbers 10, 100, 1000, 10,000 and 100,000 more or less</li> <li>- Partition numbers and number line to 1,000,000</li> <li>- Compare and order numbers to 100,000 and 1,000,000</li> <li>- Round to the nearest 10, 100 or 1,000</li> <li>- Round within 100,000 and 1,000,000</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>- Develop mental strategies</li> <li>- Add and subtract numbers with more than four digits</li> <li>- Multi-step addition and subtraction problems</li> </ul> <p><b>Multiplication and division A</b></p> <ul style="list-style-type: none"> <li>- Multiples and common multiples</li> <li>- Factors and common factors</li> <li>- Prime, square and cubed numbers</li> <li>- Multiply and divide by 10, 100 and 1,000              Multiples of 10, 100 and 1,000</li> </ul>	<p><b>Multiplication and division A</b></p> <ul style="list-style-type: none"> <li>- Multiples and common multiples</li> <li>- Factors and common factors</li> <li>- Prime, square and cubed numbers</li> <li>- Multiply and divide by 10, 100 and 1,000</li> <li>- Multiples of 10, 100 and 1,000</li> </ul> <p><b>Fractions A</b></p> <ul style="list-style-type: none"> <li>- Find, recognise and convert equivalent fractions</li> </ul>	<p><b>Multiplication and division B</b></p> <p><b>Fractions B</b></p> <p><b>Decimals and percentages</b></p>	<p><b>Decimals and percentages</b></p> <p><b>Perimeter and area</b></p> <p><b>Statistics</b></p>	<ul style="list-style-type: none"> <li>- <b>Shape</b></li> <li>- <i>Position and movement</i></li> <li>- <i>Decimals</i></li> </ul>	<ul style="list-style-type: none"> <li>- <b>Negative numbers</b></li> <li>- <i>Measurement</i></li> <li>- <i>Converting units</i></li> <li><b>Volume</b></li> </ul>



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## Year 5 Curriculum Overview 2025-26

		<ul style="list-style-type: none"> <li>- Convert Improper fractions to mixed numbers and vice versa</li> <li>- Compare and order fractions</li> <li>- Add and subtract fractions</li> <li>- Mixed fractions</li> </ul>				
RE	<b>What does it mean if God is loving and holy?</b> <i>God</i>		<b>Was Jesus the Messiah?</b> <i>Incarnation</i>	<b>How can following God bring freedom and justice?</b> <i>People of God</i>	<b>What did Jesus do to save human beings?</b> <i>Salvation</i>	<b>What does it mean to be Muslim in Britain today?</b> <i>Islam</i>
SCIENCE	<b>Forces</b> <i>'What would happen if there wasn't any gravity on Earth?'</i>	<b>Properties and changes of materials</b> <i>'When we change a material, is it always forever?'</i>	<b>'Earth and Space'</b> <i>'How significant are we in the universe?'</i>	<b>Living things and their habitats</b> <i>'Why are insects important in plant reproduction?'</i>	<b>Animals including humans</b> <i>'How is the life cycle of the butterfly like a human's life cycle?'</i> <i>How does the average height of a class change as they get older?'</i>	<b>Revisit and review</b>
COMPUTING	<b>Online Safety</b>			<b>Creating Media</b> <i>Stop Motion Animation</i>		<b>Programming</b> <i>Micro:bit</i>
HISTORY	<b>Baghdad</b> <i>The rise of Islam 900CE</i>			<b>The birth of the British Empire</b>		<b>Transatlantic Slave Trade</b>
GEOGRAPHY			<b>Spatial Sense</b>		<b>Mountains</b>	<b>Field Work: Local Study</b>
ART	<b>Style in Art and Design</b> <i>Rocco vs Modernism</i>				<b>Chinese Art</b>	



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## Year 5 Curriculum Overview 2025-26

DT		Cooking and Nutrition <i>What could be healthier?</i>			Digital World <i>Monitoring Devices (Cross-curricular DT and Computing unit)</i>	
MUSIC	Blues		South and West Africa		Production Music (Singing)	
PE/Forest School	Dance Forest School	Gymnastics Forest School	Hockey Forest School	Handball Forest School	Rounders Forest School	Athletics Forest School
SPANISH	Describing friends and family in Spanish		Spanish food and drink		A trip across Spain	
PSHE	Relationships <i>Family and Relationships</i>	Living in the Wider World Citizenship	Living in the Wider World <i>Economic Wellbeing</i>	Health and Wellbeing <i>Health and Wellbeing</i>	Health and Wellbeing <i>Safety and the Changing Body</i>	
P4C	Shadow enquiry Friendship enquiry	Rights and Responsibilities enquiry Conserving the planet enquiry	Equality between males and females enquiry	Selflessness enquiry	History and English linked enquiries	