



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

Friday 5<sup>th</sup> September 2025

### Curriculum Newsletter Term 1

Dear Parents/Carers,

Welcome to Year 4! We hope that you and your family had an enjoyable and relaxing break and that your child is ready and excited to embark upon their Year 4 learning journey. This term, we have some very exciting learning from the finding out about the Roman Invasion to learning songs that we will be singing when we visit the O2 Arena for Young Voices in January! The children can't wait to get started!

Alongside this newsletter, we have included knowledge organisers for this term's subjects, which will provide you with a useful overview of what the children will be learning about this term. Please use these resources to support and extend your child's learning at home. **Home learning books will be sent home on Monday 15<sup>th</sup> September**-no home learning apart from reading will be set until then to give the children time to settle into the new school year. We are looking forward to meeting with you all at **'meet the teacher' on Wednesday 10th September**, but if you have any questions or queries in the meantime please don't hesitate to get in touch.

Below is the outline of the curriculum areas we will be covering this term – we look forward to meeting with you all soon and working with your child to have their best year yet!

Subject	Areas to be covered
Maths	<p>We will be using <b>White Rose Maths</b> Scheme of Learning.</p> <p>This research-based scheme of learning is designed to support a mastery approach. There is a focus on number and there is a lot of time spent reinforcing number, to build competency and confidence. The children will continue to follow the CPA approach (concrete, pictorial and abstract) to support their learning.</p> <p>This term we will be focussing on:</p> <ul style="list-style-type: none"> <li>● Place Value</li> <li>● Addition and Subtraction</li> <li>● We will be using <b>Time Tables Rockstars</b> to support the children in learning their multiplication tables, weekly in school and as a home resource.</li> </ul>
English	<p>We will be continuing with the <b>Pathways to Writing</b> scheme this year. Our first unit will focus on the book <b>Gorilla</b> by Anthony Browne. This is a fiction/fantasy unit and will focus on the following mastery keys:</p> <ul style="list-style-type: none"> <li>⇒ Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases</li> <li>⇒ Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>⇒ Use fronted adverbials</li> <li>⇒ Organise paragraphs around a theme (to organise and sequence more extended narrative structures)</li> </ul>

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	<p>→ Use commas after fronted adverbials</p> <p>These mastery keys will enable the children to complete a <b>narrative piece of writing</b> for the unit outcome.</p> <p>We will be looking at a variety of fiction, non-fiction and poetry in our <b>weekly reading lessons</b>. During our reading lessons, we will be developing our <b>VIPERS skills (Vocabulary, Infer, Predict, Explain, Retrieve and Summarise)</b>.</p>
<b>Science</b>	<p>Our Science topic for the rest of this term is <b>'States of Matter'</b>. We will be learning about <b>solids, liquids and gases</b> and how they can change into one another. We will be looking at their <b>properties</b> and how this plays a role in these scientific events. In order to complete our learning, we will be carrying out a range of <b>investigations</b>, either as a whole class or in groups, to build on our <b>'problem solving'</b> skills, as well as to develop our scientific vocabulary further. Our 'Big Question' to research for science homework is 'Does gas have weight?'</p>
<b>RE</b>	<p>Our RE learning this term will be about <b>Creation/Fall</b>, in particular, answering the big question, <b>What can Christians learn from the creation story?</b> Throughout the unit, we will be exploring the answers to these questions:</p> <ul style="list-style-type: none"> <li>• What are the wow factors of our natural world?</li> <li>• What is important in the creation story?</li> <li>• What can we learn about God's vision for humans in the creation story?</li> <li>• What does being 'God's steward' mean to Christians?</li> </ul>
<b>Computing</b>	<p>Our Computing focus this term and term 2 is <b>Online Safety</b>. The children will learn how to stay safe when communicating with others online as well as how to become discerning users of the internet when researching information. The children will be taught how to assess whether the information they are being given is factual and reliable.</p>
<b>History</b>	<p>This term we will be visiting the <b>Romans and the Roman Empire</b> through our history topic, including the Roman invasion of Britain. During this unit the children will encounter Julius Caesar and Emperor Claudius. They will also look closely at how the Roman Army was organised and evaluate what made them so successful. In addition, the children will learn about the rebellion led against the Romans by the Celtic queen of the Iceni, Boudicca.</p>
<b>Art</b>	<p>During our Art topic on <b>Light</b>, the children will learn how artists use tone to show form. Through creating their own still life drawings, the children will learn how to use dark and light to create 3D effects and cast shadows.</p>
<b>Spanish</b>	<p>This term, the children will be building on their basic phonetical knowledge as well as Spanish vocabulary linked to <b>calendar dates</b>.</p>
<b>PE</b>	<p>During term 1, PE will take place every <b>Wednesday</b> and we will be learning to play <b>badminton</b>. <b>Forest School</b> lessons will be every <b>Wednesday</b> morning.</p>
<b>Music</b>	<p>Along with Year 3, we will be learning a range of <b>Young Voices songs</b> from <i>Wicked</i> to disco fever and a collection of sea shanties in preparation for our trip to the O2 Arena in January.</p>



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<b>PSHE and P4C</b>	We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils’ spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"><li>• Health and Wellbeing</li><li>• Relationships</li><li>• Living in the Wider World</li></ul> This term we will be focussing on <b>family and Relationships</b> .
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### Parent Information

#### Year 4 Staff



#### Teachers

Miss Nixon – Monday to Friday

#### Teaching Assistants

We are very lucky to have support from Mrs Coomber and Miss Richards (on different days) this term. Miss Harber and Mrs Coomber – Forest School/PPA cover on Wednesday mornings

### Home Learning



Home learning will begin on Monday 15th September. Please also ensure that your child is reading daily at home and continues to regularly practise their times tables on Times Table Rock Stars.

Homework books are expected in school **every Wednesday** and reading diaries should be in school **every day**. House points will be awarded for children who remember them!

### PE and Forest School



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PE during term 1 will take place on Tuesdays. Please ensure that your child’s PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

We are fortunate to have Forest School every Wednesday morning this year! On Wednesdays, please send your child into school in their Forest School clothing with their school uniform in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

### What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A **small** pencil case (this needs to be able to fit in their desk drawer – fairly flat is best!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

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### Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

### Timetable

Green Room	Monday Mrs Stone/Mrs Forward	Tuesday Mrs Stone	Wednesday Mrs Forward	Thursday Mrs Stone/Mrs Forward	Friday Mrs Stone
8.35-9.00	Early Work Registration	Early Work Registration	Early Work Registration	Early Work/TTRS Registration	Early Work/ERIC Registration
9.00-9.20	Worship	Worship	Worship	Worship	Worship
9.20-9.30	Handwriting	Spelling - Dictation	PPA Forest School Spelling test	Spelling	Spelling
9.30-10.30	English	English		English	English
10.30-10.45	Morning Break	Morning Break		Morning Break	Morning Break
10.45-11.00	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>		Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>
11.00-12.00	Maths	Maths	11:30 Handwriting	Maths	Maths
12.00-1.00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1.00-1.15	Registration/ERIC	1.00-2.15 Registration/TTRS Library Computing	Registration/ERIC	Registration/ERIC	Registration/ERIC
1.15-2.10	PSHE/Spanish		English - Reading	RE	Science
2.00-3.00	Music	2.15-3.00 History/Geography	Maths - Times Tables PE	Art/DT	
3.00-3.15	Story		Story	Story	Story

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### **Behaviour systems/Values Points**

As a school, we have introduced a new Behaviour and Positive Relationships Policy-please refer to this policy to see how positive behaviour for learning is encouraged at Hildenborough.

We are looking forward to working with you to support your child’s progress this year. Any questions, please don’t hesitate to contact us.

Many thanks,  
The Year 4 team 😊