



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

Friday 5<sup>th</sup> September 2025

### Curriculum Newsletter and Parent Information: Term 1

Dear Parents/Carers,

Welcome to Year 3! We hope you had a restful and enjoyable summer with your families. We are excited to start the new academic year and are looking forward to sharing the fantastic curriculum for the children's first year in Key Stage 2.

Alongside this newsletter, we have included knowledge organisers for this term's subjects, which will provide you with a useful overview of what the children will be learning about this term. Please use these resources to support and extend your child's learning at home. **Home learning books will be sent home on Monday 15<sup>th</sup> September**-no home learning apart from reading will be set until then to give the children time to settle into the new school year. We are looking forward to meeting with you all at 'meet the teacher' on **Wednesday 10<sup>th</sup> September**, but if you have any questions or queries in the meantime please don't hesitate to get in touch.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
<b>Maths</b>	<p>We will be using <b>White Rose Maths</b> Scheme of Learning.</p> <p>This research-based scheme of learning is designed to support a mastery approach. There is a focus on number and there is a lot of time spent reinforcing number, to build competency and confidence. The children will continue to follow the CPA approach (concrete, pictorial and abstract) to support their learning.</p> <p>This term we will be focussing on:</p> <ul style="list-style-type: none"><li>• Place Value</li><li>• Addition and Subtraction</li></ul> <p>We will be using <b>Time Tables Rockstars</b> to support the children in learning their multiplication and division facts, weekly in school and as a home resource.</p>
<b>English</b>	<p>This term, we will be using the picture book <b>'Coming to England'</b> by <b>Floella Benjamin</b> to inspire the children's <b>letter writing skills</b>. 'Coming to England' is the inspiring true story of Baroness Floella Benjamin: from Trinidad, to London as part of the Windrush generation, to the House of Lords.</p> <p>The outcome of this unit will be to write letters from Floella to her Grandmother telling her about settling into life in the UK.</p> <p>In this English topic, we will be focusing on the following Mastery Keys (skills):</p> <ul style="list-style-type: none"><li>↔ Group related ideas into paragraphs.</li><li>↔ Build a varied and rich vocabulary.</li><li>↔ Use prepositions to express time, place and cause.</li></ul> <p>We will be looking at a variety of fiction, non-fiction and poetry in our weekly <b>reading lessons</b>. During our reading lessons, we will be developing our <b>VIPERS skills (Vocabulary, Infer, Predict, Explain, Retrieve and Summarise)</b>.</p>
<b>Science</b>	<p>This term, we are focusing on <b>'Forces and Magnets'</b>. We will be looking at <b>3 big ideas</b> to focus our learning. These are:</p> <ol style="list-style-type: none"><li>1. <i>There is a relationship between how things are (structure) and the way things work (function)</i></li></ol>

Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

Email: [office@hildenborough.kent.sch.uk](mailto:office@hildenborough.kent.sch.uk)

[www.hildenborough.kent.sch.uk](http://www.hildenborough.kent.sch.uk)

Headteacher: Ruth Ardrey, Deputy Headteacher: Emma Welch





## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

	<p>2. <i>Living and non-living things can be grouped in a variety of ways</i></p> <p>3. <i>Changing the movement of an object requires a force (push or pull) to be acting on it.</i></p> <p><b>We will know:</b> how to compare the movement of objects on different surfaces; forces need contact between two objects but magnetic forces can act at a distance; how magnets attract or repel each other; how to group materials based on their properties; magnets have two poles; how to predict whether two magnets will attract or repel each other.</p>
<b>RE</b>	<p>Our learning this term focus on the <b>People of God</b> and, in particular, <b>Noah</b>. Through his story we will be answering these big questions:</p> <ul style="list-style-type: none"> <li>• Can the children make the link between the story of Noah and the idea of covenant?</li> <li>• What are the links between promises in the story of Noah and promises that Christians make at a wedding ceremony?</li> <li>• What are the links between the story of Noah and how we live in school and the wider world?</li> </ul>
<b>Computing</b>	<p>This term, Computing will focus on Online Safety: <b>How do we use technology respectfully, safely and responsibly?</b></p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Differentiate between fact, opinion and belief online.</li> <li>• Explain how to deal with upsetting online content.</li> <li>• Recognise that digital devices communicate with each other to share personal information.</li> <li>• Explain what social media platforms are used for.</li> <li>• Recognise why social media platforms are age-restricted.</li> </ul>
<b>History</b>	<p>This term, we will begin to learn about the <b>Stone Age (Mesolithic period) to the Iron Age (43CE - the start of the Roman invasion)</b> a period of about 10,000 years. The children will learn why it was called the Stone Age, who lived in those times and how and where they lived - from hunter-gatherers to the first settlers in Skara Brae. We will advance through the Bronze Age and then onto the Iron Age, looking at the development of society, migration, religion, trade and conflict through these times.</p>
<b>Art</b>	<p>This term, we will be focussing on <b>Line</b> – considering the statement Paul Klee made, “A drawing is simply a line going for a walk.” We will explore different media to create lines and conclude the unit by creating our own print inspired by Katsushika Hokusai’s <i>The Great Wave off Kanagawa</i>.</p>
<b>Music</b>	<p>Over the next two terms, the class will join with Year 4 to learn a range of songs, from the musical <i>Wicked</i> to a ‘Disco Fever Medley’, in preparation for the Young Voices concert at the O2 in February.</p>
<b>Spanish</b>	<p>In Year 3, we begin to learn Spanish. Our first topic will be ‘<b>Spanish Greetings with Puppets</b>’.</p> <p>We will be learn to:</p> <ul style="list-style-type: none"> <li>• form short phrases to say hello and introduce ourselves</li> <li>• recognise and respond to different greetings</li> <li>• use actions to show understanding of different feeling phrases</li> <li>• join in with and perform a rhyme</li> <li>• begin to relate written captions to the words that we hear.</li> </ul>
<b>PE</b>	<p>PE will be on a Friday afternoon; this term’s is <b>Dance</b>. Remember that on Friday children will need to come to school in their PE kit.</p> <p>On Thursday afternoons, Miss Harber will lead <b>Forest School</b>.</p>
<b>PSHE</b>	<p>We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils’ spiritual,</p>



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

	moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"><li>• Health and Wellbeing</li><li>• Relationships</li><li>• Living in the Wider World</li></ul>
<b>P4C (Philosophy for Children)</b>	This term, we will use the story ‘Quiet Please, Owen McPhee!’ to explore the theme of what makes a good listener.

### Parent Information

#### Year 3 Staff



Please see below the days in which each member of staff will be in class:

#### Teachers

Miss Welch (Monday and Tuesday)

Mrs Buckland (Wednesday-Friday)

Miss Hookway (Student teacher-working alongside Miss Welch and Mrs Buckland)

#### Teaching Assistants

Miss Richards

Mrs Coomber

Miss Harber (Forest School on Thursday afternoon)

### Home Learning



Home learning will begin on Monday 15<sup>th</sup> September. We will be going through details of this year’s home learning at ‘meet the teacher’. In the meantime, please ensure that your child is reading daily at home.

### PE and Forest School



PE during term 1 will take place on Fridays. Please ensure that your child comes into school in their PE kit. They will need:

- coloured PE t-shirt (house colour)
- plain black jogging bottoms or leggings
- plain black or bottled green fleece or jumper (no hoodies please) OR school jumper/ cardigan.
- in warmer weather, the children should wear plain black shorts or a skirt.



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

We are fortunate to have Forest School every Thursday afternoon. On this day, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- warm socks
- layers are best- leggings and jogging bottoms
- T-shirt/long sleeved top
- jumper or fleece
- waterproof trousers or all-in-one suits
- waterproof jackets or all-in-one suits
- hat, scarf and gloves
- Wellington boots

### What do children need to bring to school?

Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (preferable-not too large please!).



If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, i.e.. no, toys etc.

### Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning or via the school office. If you wish to speak to us in person, please pop in and see us at school pick up or phone the school office to arrange an appointment.



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

### Timetabling



### HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL *To be the best we can be, for ourselves, for others and for God.* Year 3 weekly timetable-term 1



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work-handwriting (spelling words)	Early Work-TTRS	Early Work-times table practise	Early Work-Arithmetic	Early Work-SPaG questions
9.00-9.20	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>
9.20-10.30	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>
Play time 10.30-10.45					
10.45-11.00	<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>Spelling Session/Handwriting</b>
11.00-12.00					<b>English-reading lesson</b>
Lunch 12.00-1.00					
1.00-2.50	<b>ERIC</b> Computing	<b>ERIC/Library time</b> (1.00-1.30pm) Spelling dictation (previous week's words)	<b>ERIC</b> Spelling test (previous week's words) <b>Spelling session/give out spelling homework</b> Science/History	<b>ERIC</b> FOREST SCHOOL	PE 1-2
	RE	Art			PSHE/Spanish <b>ERIC</b>
2.50-3.15	Story time Get ready for home	Story time	Story time	Story time	Story time

• 1 x P4C session and regular song practise for the O2 to be woven into the afternoons.

### Reward Systems

- House points will also be awarded for completing home learning tasks, for hard work in class and displaying our Christian values.
- Star of the Day-a slip will come home with your child so that you know what they have earned their star for.

Any questions, please don't hesitate to contact us.

Many thanks,  
The Year 3 team 😊