



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

5th September 2025

Curriculum Newsletter Term 1

Dear Parents/Carers,

Welcome to Year 2! I hope that you had a restful and enjoyable summer with your families. I am thrilled to be welcoming back the children to a new and exciting year. The children have been navigating the classroom and resources well this week, and we have carried out activities to set the expectations for behaviour and presentation within the new classroom environment.

Alongside this newsletter, we have included knowledge organisers for this term's subjects, which will provide you with a useful overview of what the children will be learning about this term. Please use these resources to support and extend your child's learning at home. I am really looking forward to meeting with you all at 'meet the teacher' on Wednesday 10th September, but if you have any questions or queries in the meantime please don't hesitate to get in touch.

Below is an outline of the curriculum we will cover in class this term:

Subject	Areas to be covered
Maths	<p>This year, we will be using the White Rose Scheme of Learning.</p> <p>This research-based scheme of learning is designed to support a mastery approach. There is a focus on number and there is a lot of time spent reinforcing number, to build competency and confidence. The children will continue to follow the CPA approach (concrete, pictorial and abstract) to support their learning.</p> <p>This term we will be focusing firstly on place value and then starting addition and subtraction.</p>
English	<p>This term, we will explore the book Troll Swap by Leigh Hodgkinson. Our final outcome for this unit of work will be to write a fictional story with a character focus. Within this unit of work, we will be working on the following Mastery Keys (skills):</p> <ul style="list-style-type: none"> • Use punctuation correctly – full stops, capital letters • Use expanded noun phrases to describe and specify • Use subordination (because) and coordination (and) <p>We will be looking at a variety of fiction, non-fiction and poetry in our weekly reading lessons. During our reading lessons, we will be developing our VIPERS skills (Vocabulary, Infer, Predict, Explain, Retrieve and Summarise).</p>
Science	<p>This term's Science we will be about Living Things and their Habitats. The children will be able to:</p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead, and things that have never been alive • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

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Headteacher: Ruth Ardrey Deputy Headteacher: Emma Welch



HEDGEHOG FRIENDLY SCHOOLS

GOLD AWARD 2022/23





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	<ul style="list-style-type: none"> Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
RE	<p>Our RE learning this term will be about Creation, in particular, answering the big question, Who made the world?</p> <p>Throughout the unit we will be exploring the answers to these questions: What is the story of creation in Genesis 1:1–2.3? How does 'Creation' fit into the 'big story' of the Bible? What does the story tell Christians about God, Creation and the world? What do Christians do to say thank you to God for the Creation? What are our ideas and questions about living in an amazing world?</p>
PE	PE will take place on Tuesday this term with Mrs Wood. During term 1, the children will be working on their 'hit, catch and run' skills.
FOREST SCHOOL	Forest School will take place on a Wednesday afternoon with Mrs Harber and links will be made with our Science topic.
PSHE	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> Health and Wellbeing Relationships Living in the Wider World
Art	This term our art will be focusing on Colour and Shape . We will explore primary and secondary colours, tints and shades, using a range of techniques. We will explore artworks by artists such as Paul Klee and Alexander Calder .
Computing	This term our focus will be how to stay safe while using technology. We will discuss the importance of password security and knowing what to do if we see something online that makes us uncomfortable.

Parent Information Year 2 Staff



Please see below the days in which each member of staff will be in class:

Teachers

Miss Smith – Mon-Fri

Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

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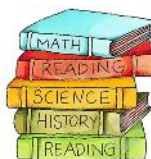
Mrs Harber – Forest School

Mrs Wood – PPA cover

Teaching Assistant

Mrs Wiseman-Jones

Home Learning



Home learning will begin on Monday 15th September and homework books will be sent home on this day. We are in the process of conducting reading assessments with each child to check their current level and will send home reading books once these are complete. Once these are sent out, please ensure that your child is reading daily at home and that you try and read each book 3 times – once to practise phonic decoding, a second time to help build fluency and a third time to ensure they are understanding what the text- it is useful at this point to ask questions

PE



Children will change into their PE kits at school on a **Tuesday morning**. Children can keep their kits at school until each half term/holiday. As PE may take place outside, please ensure your child brings appropriate clothing in line with the school's kit list.

FOREST SCHOOL



Children will change into their Forest School clothes on a **Wednesday afternoon**. They will need plenty of layers if it is chilly as well as waterproof trousers and a coat. Hats, snoods and gloves a great for extra warmth on a chilly day! Please ensure your child brings their uniform to change into after Forest School, as well as a spare plastic bag for any dirty/wet clothes. Thank you!

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What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A clearly labelled packed lunch and snack (if not having school lunch). **Please note that snacks should be fruit or vegetables. Dried fruit is fine but please avoid cereal bars, biscuits and crisps – these items should only be included in a packed lunch.**
- A sun hat and sun cream (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- They do **not** need to bring in a pencil case. All writing equipment will be provided in the classroom.

Please name any hats/gloves the children bring in. It is so much easier to return them to their owner if they are clearly named!

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, please keep toys at home!

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

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Timetable – Term 1

	Monday	Tuesday Mrs Wood (am)	Wednesday	Thursday	Friday
8.35 – 8.55 -	TTRS	Early Morning Work	Early Morning Work	Early Morning Work	Early Morning Work
9.00 – 9.20	<u>AoW</u>	<u>AoW</u>	AOW	AOW	AOW
9.20 – 9.40	Spelling	Spelling	Spelling	Spelling	Spelling Test Spelling
9.40 – 10.00 English Input	English: Reading Lesson	PE	English: Writing	English: Writing	English: Writing
10.00 – 11.15 English Focus Task – Enhanced Provision	Enhanced Provision <i>Small groups working on English LO</i>		Enhanced Provision <i>Small groups working on English LO</i>		
11.15 – 11.45 Maths Input and Task	Maths	Maths	Maths	Maths	Maths
12.00 – 1.00	Lunchtime				
1.00 – 1.20	ERIC Science	ERIC English	Forest School	ERIC RE	ERIC Computing 1-2
1.20 – 2.45 Enhanced Provision	Enhanced Provision <i>Small groups working on Maths LO/ Subject Focus</i>	Enhanced Provision <i>Small groups working on Maths LO/ Subject Focus</i>		Enhanced Provision <i>Small groups working on Maths LO/ Subject Focus</i>	Enhanced Provision <i>Small groups working on Maths LO/Subject Focus</i>
	Art			PSHE	
2.45 – 3.00	Story				
3.00 – 3.15	Story and Home time				

Please note that TTRS is timetabled for a Monday morning but we will not start this until the children have begun learning multiplication within our maths units.

Many thanks,

The Year 2 Team 😊

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