



Hildenborough CE Primary School



Year 2 Curriculum Overview 2025-26

| | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
|--|--|---|---|--|---|---|
| Passport of Experiences (Year 2 experiences) | Become a nature detective | Play a board game | Make a puppet Visit Tonbridge Castle Make a link with the local community (Farmers Market) Buy something and check your change (Farmer Market) | Dress up as a historical character and act out an important historical event- Battle of Hastings Day Taste a new food Visit a war memorial | Learn about other religious buildings | Grow a plant and make a diary Make an animation |
| Passport of Experiences (every year) | First Aid- Monday 13 th October Take part in philosophical discussions | Perform a song Create a piece of art Play a board game Learn about an artist | | Visit the local church | Learn about our world/global issues | Create a self-portrait |
| Passport of experiences (throughout the year) | <p>Walk Molly Care for the chickens Learn about an author Visit the local library Take part in a sporting event Develop spirituality Listen and enjoy music from a variety of genres Learn about and support a charity Start a collection and share it with the class</p> <p>In Forest School: Build a den Go pond dipping Hunt for minibeasts Name a variety of tree</p> | | | | | |
| ENGLISH | <u>Troll Swap by Leigh Hodgkinson</u> Outcome: Fiction - Story with character focus | <u>The Owl Who Was Afraid of the Dark by Jill Tomlinson</u> Outcome: Non-fiction: write a report. | <u>The Dragon Machine by Helen Ward</u> <u>How to Train Your Dragon (2010 Film)</u> <u>The Dragonsitter by Josh Lacey</u> | <u>My Name is Not Refugee by Kate Milner</u> Outcome: Recount: write a recount from character's point of view. | <u>The Last Wolf by Mini Grey</u> Outcome: Recount: write a letter in role. | <u>Grandad's Secret Giant by David Litchfield</u> Outcome: Fiction: write a story with a moral focus. |



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| | | | Outcome: Fiction: write a story with an adventure focus | | | |
| MATHS | <u>White Rose Maths</u> Place Value Addition and Subtraction | <u>White Rose Maths</u> Addition and Subtraction Shape | <u>White Rose Maths</u> Money Multiplication and Division | <u>White Rose Maths</u> Length and Height Mass, Capacity and Temperature | <u>White Rose Maths</u> Fractions Time | <u>White Rose Maths</u> Statistics Position and Direction Consolidation |
| RE | Creation <i>Who made the world?</i> | Universal <i>How should we care for others and the world and why does it matter?</i> | Humanism <i>Who are Humanists and how do they live?</i> | Salvation <i>Why does Easter matter to Christians?</i> | Islam <i>Who is a Muslim and what do they believe?</i> | |
| SCIENCE | Living things and their habitat | | Uses of Everyday Materials | Animals including Humans | Plants | Revise and Revisit |
| COMPUTING | Online Safety | | Computing Systems and Networks <i>Word Processing</i> | | Programming <i>Scratch Jr</i> | |
| HISTORY | | | Tonbridge Castle and The Battle of Hastings (local studies) | | Powerful Voices | |
| GEOGRAPHY | Spatial Sense <i>Maps - drawing, looking at and using maps of the school and local area map, locations on a globe or world map, the equator</i> | | Comparison with non-European country <i>The seven continents and five oceans; London; The Amazon Rainforest</i> | | | |
| ART | Colour and Shape <i>Paint tints and shades; sculptures from organic shapes</i> | | South American Art Modelling clay Colour and shapes in collage Textured materials in a collagraph | | Portraits and Self-portraits <i>Sketching; paint mixing to create a series of self-portraits and portraits</i> | |



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| DESIGN AND TECHNOLOGY | | Textiles <i>Puppets</i> | | Mechanisms <i>Fairground Wheels</i> | | |
| MUSIC | Nativity <i>Singing</i> | | Call and Response <i>(Animals)</i> | Instruments <i>(Musical Storytelling)</i> | Structure <i>(Myths and Legends)</i> | Pitch <i>(Musical me)</i> |
| PE | Hit, Catch, Run <i>(Unit 1)</i> | Dance <i>(Unit 1)</i> | Gymnastics <i>(Unit 1)</i> | Attack, Defend, Shoot <i>(Unit 1)</i> | Athletics <i>(Unit 1)</i> | Run, Jump, Throw <i>(Unit 1)</i> |
| PSHE | Relationships | Health and Wellbeing | Safety and the Changing Body | Citizenship | Economic Wellbeing | |