



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 5th September 2025

Curriculum Newsletter Year 1 - Term 1

Dear Parents/Carers,

Welcome to Year 1! We hope that you and your family have had a wonderful summer break and that you are all excited to start the next learning journey with us! We have been so impressed with how quickly the children have settled back into school and have enjoyed getting to know them. We look forward to a wonderful year together!

Below is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	We will be using White Rose Maths. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Place Value: <i>within 10</i>• Addition and Subtraction: <i>within 10</i>
English	<p>This term, we will be using the picture book 'Meesha Makes Friends' by Tom Percival to inspire the children's diary entry writing skills. 'Meesha Makes Friends' is a warm and affectionate look at the joys and difficulties of making and keeping friends, relating to others, and finding your place in the world.</p> <p>The outcome of this unit will be to write a diary entry</p> <p>In this English topic, we will be focusing on the following Mastery Keys (skills):</p> <ul style="list-style-type: none">→ Combine words to make sentences→ Leave spaces between words→ Begin to use capital letters and full stops→ Use capital letters for names of people and the personal pronoun 'I' <p>Alongside our English we will have daily phonic sessions where we will revisit recent sounds learnt in Year R and we will also continue with the new sounds of the scheme. During Phonics and English, the children will also practice handwriting and reading.</p>

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Headteacher: Ruth Ardrey Deputy Headteacher: Emma Welch



HEDGEHOG FRIENDLY SCHOOLS

GOLD AWARD 2022/23





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Science	<p>In Science we will be looking at 'Everyday Materials'. The children will be learning to:</p> <ul style="list-style-type: none">• Distinguish between an object and the material from which it is made.• Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.• Describe the simple physical properties of a variety of everyday materials.• Compare and group together a variety of everyday materials on the basis of their physical properties.
RE	<p>Our RE learning this term will be about God, in particular, answering the big question, 'What do Christians believe God is like?' Our main bible story will be the parable of the Lost Son. Throughout the unit we will be exploring the answers to these questions:</p> <ul style="list-style-type: none">• What is a parable?• What can we learn from the parable of the Lost Son?• What do we know about God as a forgiving Father for Christians?• How do Christians show that they believe that God is loving and forgiving?• How do Christians show what they believe about God in worship?• What can I learn about the parable of the Lost Son for myself?
PE	<p>Over the year, PE will take place on Fridays. This term our focus is 'Hit, Catch and Run'. The children will be taught to develop sending and receiving skills to benefit fielding as a team; to distinguish between the roles of batters and fielders and to introduce the concept of simple tactics.</p>
PSHE	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none">• Health and Wellbeing• Relationships• Living in the Wider World
Music	<p>We will begin our Music sessions towards the end of Term 1, as we will be starting to learn our songs for The Nativity! Through these sessions, the children learn how to stay in time with music and each other, listening carefully to the tune and pitch along with learning actions to go with the songs.</p> <p>In addition to this. Each week we will be listening to a different genre of music throughout our learning time. We will discuss the music throughout the week.</p>
History	<p>This term we will be Discovering History. Children will learn what a historian does and what an archaeologist does. They will begin to understand that history is a process of finding out, and of following a story that explains the world around us today.</p>

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Art	This term in Art we are looking at line drawings. We will be exploring different ways to make lines in our art with a focus on two key artists: Klee and Miro.
Computing	Our Computing focus this term is Online Safety . We will be learning how to stay safe while using technology.
Forest School	Forest school will be on a Monday afternoon . Please see the information letter to inform you of what your child will need. This term we will be learning minibeast poems and facts and go minibeast hunting. They will also make emotional faces with natural materials.

Home Learning

Here are the Year 1 homework expectations. House points will be awarded for home learning.

Task	Task Information	How this will be set/recorded
Reading	Please bring in your reading records every day. Please see to your right as to when your books will be changed. This will continue for the year. Please record each time you have read in your reading record. We enjoy reading your comments, but a tick by you or your child is also useful for us to see. Questions are included in the back of your reading records for your parents to ask you at home-this will help to improve your comprehension skills. In addition to a book that is at the appropriate level for your child, they will bring home another book every Friday that focuses on the sounds we will be learning the next week. Please read both books at least 3 times to promote fluency and comprehension.	Monday – Riding Tuesday – Weald Wednesday - Hilden Thursday –Brook
Spellings and Spelling Shed	On Thursdays the children will do their ‘Spelling Challenge’ to see how they are doing. The spellings will be a mix of CEW (Common Exception Words) and words linked to the sounds that they are learning that week. Please make sure that your child’s homework book is in school on a Thursday. The new spellings for this term can be found in your child’s homework book.	Thursday Challenge
Library	Library day is every Thursday. Please bring in your book each week to be changed.	
Home Learning Grid Tasks	Please bring in your home learning book every Thursday for checking. A new term sheet can be found in your child’s book.	Thursday
Maths Shed	Over the term there will be a selection of maths games available to practise the skills we are learning within the classroom. This will be updated over the term. Please try to log in to maths shed as often as you can as this will really help your child’s fluency in maths.	We will check this over the term.

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Knowledge Organisers	These are designed as something to look at and discuss with your child at home. This also provides children with the chance to further research any areas they find particularly interesting.	From week 1 for the term
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PE



Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.
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What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly **labelled** water bottle.
- **Clothing** - Please ensure your child brings a **named jumper/cardigan** to school every day, along with an appropriate **named coat**. In addition, please make sure that any **hats and gloves** coming into school are **named**.
- **A healthy snack** – Morning fruit is still provided by school. We encourage all children to try the fruit provided. If your child would prefer a different snack, then please send their snack in a named bag or container. Please contact the school office if you would like your child to have milk this year as it is no longer free of charge and needs to be ordered.
- A packed lunch (if not having school lunch).
- Their reading books and reading record. (Thursdays – Homework books)
- A sun hat and sun cream (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school.

Children are only allowed to bring into school the items listed above, i.e., no toys etc.

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Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

We will continue to use Tapestry this year. Tapestry can be used to record children's homework and things they wish to share with the class. Staff will update Tapestry for the class when appropriate to share what has been learnt at school. Please **do not** use Tapestry for messages to ourselves. It will not be monitored throughout the day. As above, if you have any messages, please email ourselves, the office, or leave a message on the gate.

Any questions, please don't hesitate to contact us.

The Year 1 Team

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