



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 28th February 2025

Curriculum Newsletter and Parent Information: Term 4

Dear Parents and Carers,

We can't believe we are already half way through the year! Time really has flown over the last 3 terms and we are looking forward to another busy and enjoyable term of learning ahead, including celebrating World Book Day on Friday 7th March and British Science week during the week beginning 10th March.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> • Length (centimetres and millimetres) • Mass (reading weighing scales) • Volume (millilitres and litres)
English	We will begin the term by finishing our topic on 'The Fossil Girl' by Catherine Brighton . We will then be moving onto 'The Silence Seeker' by Ben Morely . In this topic, children will be focussing on the following writing skills: <ul style="list-style-type: none"> • Form nouns with a range of prefixes. • Use present and past tenses correctly and consistently including the progressive and present perfect forms. • Build a varied and rich vocabulary. • Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters). <p>Throughout the topic, the children will be working towards re-writing the story 'The Silence Seeker' using the 3rd person, including details of the setting and some dialogue.</p>
Science	This term, we will finish our topic on Geology . We will then move onto the topic of Light . We will be looking at 3 <i>big ideas</i> during this topic, '1. There is a relationship between how things are (structure) and the way things work (function), 2. Energy makes things happen and can be seen by its effects; it can be transferred (but not used up) and 10. The movement of the Earth affects the times of day; the Sun is at the centre of our solar system.' We will know that: we need light to see things and the dark is the absence of light, notice that light is reflected from surfaces, that light from the sun can be dangerous and that there are ways to protect our eyes, that shadows are formed when the light from a light source is blocked by an opaque object, and we can find patterns in the way that the size of shadows change.
RE	This term, we will be re-visiting our Sikhism topic from term 2. In this topic, we will be revisiting the 5Ks and their significance as well as investigating the following questions: <ul style="list-style-type: none"> • What are the meanings of different Sikh symbols? • How can Sikhs follow the teachings of the Guru Granth Sahib?
Computing	This term, the children will continue their learning on Networks and the Internet . They will learn how devices communicate. From identifying components, they learn how information is shared and

Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

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	deepen their understanding by exploring examples of real-world networks. They will explore the internet and learn how data is transferred around the world and how we can interact with different websites.
History	This term we will finish our topic one of the most fascinating periods in ancient history – the Egyptians! The topic focuses on: understanding where Egypt is, the importance of the River Nile, the work of famous archaeologists, pharaohs and hieroglyphics.
Geography	Our Geography topic this term is Northern Europe . During this topic, we will be learning about its countries and capital cities and the human, physical features and climate including animal migration. We will also learn Roald Amundsen, the Norwegian explorer.
Art	In our Art lessons this term, the children will be learning about still life and form . During this topic, the children will learn how to use different pencil techniques, such as, cross hatching to show shadow and form. They will also be using oil pastels to create their own still life art work.
Spanish	We will be continuing our Spanish topic on Numbers and Ages . During this topic, the children will learn how to count to 10 in Spanish. They will also learn to ask how old someone is and say their age.
PE	During PE this term, we will be focussing on handball , as well as continuing our Forest School sessions with Mrs Rugg.
Music	This term we are focusing pentatonic melodies and composition linking to Chinese New Year. During this topic, the children will learn to: <ul style="list-style-type: none">• match their movements to the music, explaining why they chose these movements• accurately notate and play a pentatonic melody.• play their part in a composition confidently.• work as a group to perform a piece of music.
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development. This term, we are focusing on health and wellbeing .
P4C	Linking to our Science topic on light, our P4C enquiry this term will link to the concept of the Sun and conservation, using the article 'what if we dimmed the sun?' as a stimulus.

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Parent Information

Year 3 Staff



Please see below the days in which each member of staff will be in class:

Teachers

Miss Welch (Monday and Tuesday)

Mrs Buckland (Wednesday-Friday)

Teaching Assistants (working across years 3 and 4)

Mrs Coomber

Miss Richards

Miss Brooks

Mrs Rugg (Forest School on Thursday mornings)

Home Learning



Please continue to focus on daily reading and spelling and TTRS practise at least 3 times weekly. A home learning grid will be sent home with optional home learning tasks for this term for those children who would like some additional work on top of reading, spellings and times tables.

PE and Forest School



PE during term 4 will take place on Fridays. Please ensure that your child comes into school in their PE kit. They will need:

- coloured PE t-shirt (house colour)
- plain black jogging bottoms or leggings
- plain black or bottled green fleece or jumper (no hoodies please) OR school jumper/ cardigan.
- in warmer weather, the children should wear plain black shorts or a skirt.

We are fortunate to have Forest School every Thursday morning. On this day, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- warm socks
- layers are best- leggings and jogging bottoms
- T-shirt/long sleeved top
- jumper or fleece

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- waterproof trousers or all-in-one suits
- waterproof jackets or all-in-one suits
- hat, scarf and gloves
- Wellington boots

What do children need to bring to school?

Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (preferable-not too large please!).



If the weather is warm, parents will be advised to put suncream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, i.e.. no, toys etc.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please see us at school pick up or phone the school office to arrange an appointment.

Timetabling

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work-handwriting	Early Work-TTRS	Early Work-times table practise	Early Work-GPS	Early Work-arithmetic
9.00-9.20	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9.20-10.30	Maths	Maths	Maths	Forest School	Maths
Play time 10.30-10.45		Jane C break duty	Sarah break duty	Jayne R break duty	
10.45-11.00	English	English	English	Forest School (until 11.30am)	English-reading lesson
11.00-12.00				Spelling session (11.30-12.00)	
Lunch 12.00-1.00					
1.00-2.50	ERIC Spelling-dictation RE/Geography	ERIC/Library time (1.00-1.30pm) Computing Music	ERIC Spelling session Spelling test-previous week's words Science/Art	ERIC Science/Art Spanish/PHSE	PE ERIC Spelling session
2.50-3.15	Story time Get ready for home	Story time	Story time	Story time	Story time

*P4C enquiry to be completed

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Behaviour systems/House Points

- House points will also be awarded for completing home learning tasks, for hard work in class and displaying our Christian values.
- Star of the Day-a slip will come home with your child so that you know what they have earned their star for.

Any questions, please don't hesitate to contact us.

Many thanks,
The Year 3 team ☺

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