



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 28th February 2025

Curriculum Newsletter and Parent Information: Term 4

Dear Parents/Carers,

Welcome back after what we hope was a lovely half term for you and your family. We look forward to another term, with plenty of exciting and interesting learning ahead! Just so you are aware, I am looking to Term 6 for the class trip and Ms Roberts and I will be working to keep any transport costs manageable as coach costs are incredibly high. This is absolutely on my radar and I am working to try and make the trip something which will be valuable, meaningful and affordable for all.

There is a lot to pack in this term, along with the additional enrichment experiences such as World Book Day and Science Week to look forward to. Please bear in mind that many topics have been planned to continue across terms 3 and 4, so some of this curriculum content will be repeated from the previous newsletter- this does not mean we are behind, just that we have allowed two terms to cover the content in enough depth!

Below is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none">• Money• 2D shapes• 3D shapes• Fractions – halves, quarters and thirds <p>We will also be constantly revisiting and revising methods in our arithmetic early work (3x per week) and applying calculation skills in the context of the above topics (the Money unit, for example, includes lessons on addition and subtraction of money, and finding change).</p>
English	<p>The new Pathways to Write scheme has had a positive impact on outcomes. This term, the children will be using the book 'My name is not Refugee' by Kate Milner to create a range of writing outcomes, such as writing descriptions, a set of instructions, letters, recounts, poetry and diary entries.</p> <p>In these outcomes, the children will be building on these skills from last term:</p> <p>Write sentences with different forms: statement, question, exclamation, command. Use subordination (apply because, introduce when). Use present and past tenses correctly and consistently (some progressive). Use punctuation correctly - exclamation marks, question marks.</p> <p>They will be developing these skills by focusing on these new objectives this term:</p> <ul style="list-style-type: none">⇒ Use the progressive form of verbs in the present and past tense⇒ Use subordination (apply because, when; introduce (so) that)⇒ Use present and past tenses correctly and consistently⇒ Use punctuation correctly - apostrophes for the possessive (singular)



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Science	This term, we will be beginning a new unit: Animals, including Humans . We are going to be thinking about animals and how they change as they get older. We will also be thinking about what we need to keep ourselves fit and healthy, including the importance of exercise and what makes a healthy diet.
RE	Our RE learning this term will be about Salvation , in particular, answering the big question: Why does Easter matter to Christians? Throughout the unit we will be exploring the answers to these questions: What is the Easter story? What does Salvation mean for Christians? How is Easter celebrated in our local church? Why is forgiveness important to Christians? How difficult is it for Christians to forgive someone?
PE	This term, we will be learning the skills of 'Attack and Defend' . This will involve developing throwing and catching techniques, rolling and ball control, and to send and trap equipment by kicking, throwing and rolling.
PSHE	This term we will be focusing on Economic Wellbeing . This unit introduces the idea of wants and needs, and discusses the way that adults earn and save money. We will also use Philosophy for Children to explore the concept of celebrating and developing our skills and talents.
Music	We will be learning about sound patterns and pulse using voice and instruments in our unit, 'Call and Response: Animals' . Children will begin by recognising patterns within music then repeating them before moving on to create their own patterns and compositions.
Geography	In Geography, we will be comparing two contrasting regions by asking, 'How is living in London different to living in the Amazon Rainforest?' This topic will allow children revisit geographical knowledge about the UK from previous years and extend knowledge of London as a capital city. We will then look at some of the physical and human features of the Amazon and learning about life in the Yanomami tribe.
Art	We will be exploring a range of South American art styles and artists this term, to deepen our understanding of the region when making links with our Geography understanding. We continue to focus on artists such as Diego Rivera and Leonora Carrington and are applying a range of skills and techniques to understand their styles, creating outcomes such as a collaborative mural and collagraphs.
DT	This term we are exploring textiles – templates and joining techniques. We will be designing, making and evaluating our own Easter decorations.
History	This term, we will complete our local history unit about the Battle of Hastings by learning more about what happened as a result of the battle, including the Magna Carta and building of Tonbridge Castle.



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Parent Information

Year 2 Staff



Please see below the days in which each member of staff will be in class:

Teachers

Mr Kenward – Mon-Fri

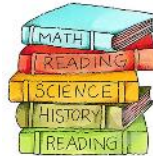
Mrs Rugg – Forest School (Tuesday mornings)

Ms Smith – PPA cover (Wednesday afternoons)

Teaching Assistants

Mrs Lockheart and **Mrs Wiseman-Jones**

Home Learning



Homework grids for this term will be stuck into Homework Books on Friday 28th February. Homework is collected in and marked every Friday, with a new spelling task stuck in weekly. Children are given a house point for each task completed. Spelling errors identified from weekly tests will be highlighted on the Term's Overview of spelling lists which will also be stuck into your child's homework book.

Please ensure that your child is reading daily at home and that you try and read each book 3 times – once to practise phonic decoding, a second time to help build fluency and a third time to ensure they are understanding what the text- it is useful at this point to ask questions

PE



Children will change into their PE kits at school on a **Wednesday afternoon this term with Miss Smith**. Children can keep their kits at school until each half term/holiday. Please ensure your child brings appropriate clothing in line with the school's kit list.

FOREST SCHOOL

Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

Email: office@hildenborough.kent.sch.uk

www.hildenborough.kent.sch.uk

Headteacher: Ruth Ardrey Deputy Headteacher: Emma Welch





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Please send your child into school dressed for Forest School on a **Tuesday morning**. They will need plenty of layers if it is chilly as well as waterproof trousers and a coat. Hats, snoods and gloves a great for extra warmth on a chilly day! Please ensure your child brings their uniform to change into after Forest School, as well as a spare plastic bag for any dirty/wet clothes. Many thanks.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A clearly labelled packed lunch and snack (if not having school lunch). **Please note that snacks should be fruit or vegetables. Dried fruit is fine but please avoid cereal bars, biscuits and crisps – these items should only be included in a packed lunch.**
- **A small, zip up pencil case** containing pencil, rubber, sharpener, glue stick, ruler and purple pen – if desired. This can be provided by school if you prefer.
- A sun hat and sun cream (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).

Please name any hats/gloves the children bring in. It is so much easier to return them to their owner if they are clearly named!

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, please keep toys at home!

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

Many thanks,

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The Year 2 Team