



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

*"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.*

Friday 28<sup>th</sup> February 2025

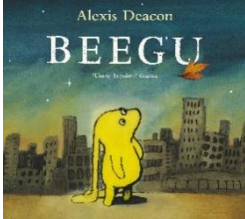
### Curriculum Newsletter Year 1 - Term 4

Dear Parents/Carers,

We hope you had a lovely, relaxing half term with your families. We are looking forward to a very busy and exciting term ahead: World Book Day, Science Week and, Kings and Queens Day.

This term in history we are learning about Kings and Queens. On **Tuesday 1<sup>st</sup> April 2025** we are having a Kings and Queens Day where your child will be able to come to school dressed as a king or queen. Please note this can be something smart or a dress and does not have to be a pre brought outfit. The children will be taking part in many exciting events such as making crowns, learning a royal dance, having a parade and a royal banquet. We look forward to sharing some photos with you.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
<b>Maths</b>	<p>We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none"> <li>• <b>Number and Place Value:</b> <i>Numbers to 40</i></li> <li>• <b>Calculations:</b> <i>Addition and Subtraction</i></li> <li>• <b>Calculations:</b> <i>Multiplication</i></li> </ul>
<b>English</b>	<p>Our text this term is:</p>  <p>We will use this Pathways to Write module to learn to ask relevant questions, build vocabulary and articulate and justify answers. We will predict what might happen on the basis of what has been read so far and check that the text makes sense. We will learn how to answer questions using the text and how to ask appropriate questions about the text.</p> <p>In writing composition, we will focus on saying out loud what is going to be written about, composing a sentence orally before writing it and sequence sentences to form short narratives. The children will also re-read what they have written to check that it makes sense and discuss what they have written with the teacher or other pupils. Additionally, there will be a focus on spelling words containing phonemes already taught and common exception words correctly.</p>
<b>Science</b>	In Science we will continuing our learning about <b>Animals Including Humans</b>

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HEDGEHOG FRIENDLY SCHOOLS

GOLD AWARD 2022/23





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	<p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <ul style="list-style-type: none"> <li>Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).</li> </ul> <p>In Science we will be looking at '<b>Seasonal Change</b>'. We will be learning to:</p> <ul style="list-style-type: none"> <li>Observe changes across the four seasons.</li> <li>Observe and describe weather associated with the seasons and how day length varies.</li> <li>Collect and record simple data</li> </ul>
<b>RE</b>	<p>Our RE learning this term will be about <b>Salvation</b>. We will be answering the big question, '<b>Why does Easter matter to Christians?</b>' Throughout the unit we will be exploring the answers to these questions:</p> <ul style="list-style-type: none"> <li>What is Salvation?</li> <li>Why is Good Friday good?</li> <li>What does an Easter egg symbolise for Christians?</li> <li>How do I feel about the Easter story?</li> </ul> <p>Which Easter traditions are linked to the Easter story?</p>
<b>PE</b>	<p>Attack, defend and shoot. We will learn to use a range of throwing and rolling skills and to return a ball to a base/zone. We will also work with others to stop players scoring runs. We will self-feed and hit a ball and run between bases to score points.</p>
<b>PSHE</b>	<p>We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development. The programme builds on the core theme areas identified by the PSHE Association: Health and Wellbeing, Relationships and Living in the Wider World. This term, we will be continuing to focus on <b>citizenship</b>. Our focus will begin to understand the importance of rules, and to begin to recognise ways in which we are the same and different to other people.</p>
<b>Music</b>	<p>This term in music we will be continuing with the unit called '<b>Superheros</b>'. The children will be learning about pitch. They will be learning how to identify high and low notes and to compose a simple tune to represent a superhero.</p>
<b>History</b>	<p>This term in History, we are looking at <b>Kings and Queens</b>. We will be looking at the role of Kings and Queens in the United Kingdom through time and how this differs to the <b>role of Parliament</b>. Our main historical figures that we will look at are <b>Queen Elizabeth I, Queen Victoria and King Henry VIII</b>.</p>

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<b>Design and Technology</b>	<p>This term we will be working towards creating our own balanced healthy wrap. The children will learn:</p> <ul style="list-style-type: none"> <li>○ That 'diet' means the food and drink that a person or animal usually eats.</li> <li>● What makes a balanced diet.</li> <li>● That the five main food groups are: carbohydrates, fruits and vegetables, protein, dairy and oils and spreads.</li> <li>● That I should eat a range of different foods from each food group, and roughly how much of each food group.</li> <li>● That 'ingredients' means the items in a mixture or recipe.</li> <li>● How to cut, grate, snip and spread to prepare foods.</li> <li>● How to review and give a score to evaluate.</li> </ul>
<b>Computing</b>	<p>In computing this term, we will be focusing on <b>how we use technology in our everyday lives</b>. We will begin by learning how to <b>log-on</b> to the school computers, before exploring the use of a <b>mouse and screen</b> to help create digital artwork.</p>

### Home Learning

Here are the Year 1 homework expectations. House points will be awarded for home learning.

Task	Task Information	How this will be set/recorded
<b>Reading</b>	<p><b>Please bring in your reading records <i>every day</i>. Please see to your right as to when your books will be changed. This will continue for the year.</b> Please record each time you have read in your reading record. We enjoy reading your comments, but a tick by you or your child is also useful for us to see. Questions are included in the back of your reading records for your parents to ask you at home-this will help to improve your comprehension skills.</p>	<div style="border: 1px solid black; padding: 5px;"> <p>Monday – Riding            Tuesday – Weald            Wednesday - Hilden            Thursday –Brook</p> </div>
<b>Spellings and Spelling Shed</b>	<p>Each <b>Friday</b> children will get a new set of spellings to practice.</p> <p>On <b>Thursday</b> children will do their 'Spelling Challenge' to see how they are doing. The spellings will be a mix of CEW (Common Exception Words) and words linked to the sounds that they are learning that week.</p> <p>Children will receive their new spellings on Friday, any words that were written incorrectly in the spelling challenge will also be included to practice for another week.</p>	Thursday Challenge
<b>Library</b>	<p>Library day is every Monday. Please bring in your book each week to be changed.</p>	

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<b>Home Learning Grid Tasks</b>	Please bring in your home learning book every Monday for checking. A new term sheet can be found in your child's book.	Monday
<b>Maths Shed</b>	Over the term there will be a selection of maths games available to practise the skills we are learning within the classroom. This will be updated over the term. Please try to log in to maths shed as often as you can as this will really help your child's fluency in maths.	We will check this over the term.
<b>Knowledge Organisers</b>	These are designed as something to look at and discuss with your child at home. This also provides children with the chance to further research any areas they find particularly interesting.	From week 1 for the term

### PE



PE lessons during Term 4 will take place on **Thursdays**. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

### What do children need to bring to school?

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Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- **Clothing** - Please ensure your child brings a **named jumper/cardigan** to school every day, along with an appropriate **named coat**. In addition, please make sure that any **hats and gloves** coming into school are named.
- **A healthy snack** – Morning fruit is still provided by school. We encourage all children to try the fruit provided. If your child would prefer a different snack, then please send their snack in a named bag or container. Please contact the school office if you would like your child to have milk this year as it is no longer free of charge and needs to be ordered.
- A packed lunch (if not having school lunch).
- Their reading book, reading record and spelling book. (Monday – Homework books)
- A coat/hats and gloves (weather permitting).

**Children are only allowed to bring into school the items listed above, ie. no toys etc.**

### Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

Any questions, please don't hesitate to contact us.

The Year 1 Team

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