



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

Friday 10<sup>th</sup> January 2025

### Curriculum Newsletter and Parent Information: Term 3

Dear Parents/Carers,

We would like to wish you all a very happy new year and we hope that 2025 is a happy and healthy one for us all! We do hope that you had a wonderful Christmas and that you were able to spend quality time with your families over the holidays when possible. We are really looking forward to the term ahead and have plenty of memorable learning experiences lined up for the children as part of our knowledge-rich curriculum.

Below is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
<b>Maths</b>	We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives and visual methods to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"><li>• Understanding decimals and using them within a range of calculations.</li><li>• Solving problems involving fractions, decimals and percentages.</li><li>• Developing reasoning skills through access to challenges in class.</li></ul>
<b>English</b>	We will be studying Shackleton's perilous journey through Antarctica using our new Pathways 2 Write curriculum, designed specifically to spark interest and engagement from a historical context. This unit helps children access higher-level vocabulary and develops creative writing from a crew member's perspective aboard the ship, the Endurance. We will be learning how to use semi-colons, better understanding the use of passive verbs and writing to include hypothetical situations that may occur in hostile environments.
<b>Science</b>	Our Science topic this term is <b>Light</b> and will be driven by our big question, ' <b>How does light travel around corners?</b> '. During this topic, we will be carrying out a range of <b>investigations</b> , either as a whole class or in groups, to build on our <b>problem solving</b> skills, as well as to develop our <b>scientific vocabulary</b> further. The children will explore how light travels, how the eye works and the relationship between light and shadows.
<b>RE</b>	Our RE learning this term will be about <b>Humanism</b> with a focus on answering the big question, ' <b>is Humanism a religion?</b> ' Throughout the unit, we will be exploring the answers to these questions: <ul style="list-style-type: none"><li>- What are the key beliefs of Humanists around the world?</li><li>- What do Humanists believe comes after life and what is their purpose during it?</li><li>- What is the significance of the other, or helping others, within Humanist thinking?</li></ul>
<b>Computing</b>	Computing this term will focus on the <b>History of Computers</b> . As part of this unit, the children will learn more about the role of Bletchley Park and other supercomputers in the Second World War. The children will be creating media linked to the Second World War too: <b>writing and editing radio plays</b> using recording and editing software.
<b>Geography</b>	In Geography, children will be exploring their spatial sense by using <b>maps</b> . We will be focusing on: longitude and latitude, time zones, climate regions, map projection and how maps can help us understand the differences about places, people and the environment. This unit will be carried out in a group based, competitive style learning approach much like the previous term's History Unit on WWI.



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<b>Art</b>	We will be learning about <b>African Art</b> . We will look at natural patterns and the range of styles in African art including: <b>Tingatinga, Ndebele, Adinkra</b> , and look at how art has been influenced by <b>culture in Benin</b> .
<b>PE</b>	During PE this term, we will be focussing on the sport of <b>lacrosse</b> and the skills used within it.
<b>Music</b>	During terms 3 and 4, we will be investigating the music of <b>Carole King, 'You've got a Friend'</b> in particular. We will use <b>musical appreciation and vocabulary</b> to analyse the song and learn about <b>musical structures, composition and improvisation</b> to create our own compositions of it.
<b>PSHE</b>	This term's PSHE focus is <b>Living in the wider world: Citizenship</b> . During this topic, the children will learn about human rights, valuing diversity and national democracy. We will also think about food choices and the environment.

### Parent Information

#### Year 6 Staff-Term 3



Mr. Truman: Monday-Friday  
Mrs. Rugg: Thursday pm (Forest School)

#### Teaching Assistants

Mrs. Horner (Mon-Tues am)  
Mrs. Lutwyche (Wed-Fri am)  
Mrs. Smith (Mon am & Tue pm)  
Mrs. Dreiling (Wed pm & Fri pm)

### Home Learning



Home Learning Grid will continue into Term 3 but with different tasks to the previous ones. These were handed out at the beginning of the week. A total of 5/6 tasks available will need to be completed by the end of the term – roughly 1 of the tasks per week.

Please ensure your children are accessing Times Tables Rockstars and Atom Prime frequently.

#### **Atom Prime**

- A new task is set weekly, usually due to be completed each Friday.

#### **TTRS**

- 7 mins on Studio, weekly.
- 7 games played on Soundcheck, weekly.

#### **Spellings**

- Term 3's full, weekly spelling list has already been issued to children to be taken home. If parent's need a spare copy, please ask.



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- Children will be tested on spellings every Thursday pm & will begin the next round the following day.

### PE and Forest School



PE during term 3 will take place on **Friday** afternoons. Please ensure that your child wears their PE kit to school on that day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

Our Forest School days are on Thursday afternoons. On Thursdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

### What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).



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- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

### Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or email the school's office.

Any questions, please don't hesitate to contact us.

Many thanks,  
The Year 6 team 😊