



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 10th January 2025

Curriculum Newsletter and Parent Information: Term 3

Dear Parents/Carers,

Welcome back after what we hope was a lovely Christmas holiday for you and your family. Thank you again for all your generosity in cards, gifts and well-wishes from the Year 2 team. It has been a joy to welcome the children back and get quickly back into routine this week- we have an exciting and busy term ahead! Please bear in mind that many of these units will carry over into Term 4 as they have been planned to span two terms in our overview for the year.

Below is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none">• Multiplication and division of 2, 5 and 10: grouping and sharing, dividing by 2, 5 and 10, link between multiplication and division, solving division word problems and odd and even numbers• Length and mass - Measuring and comparing between different units and solving word measurement word problems• Temperature – measuring and estimating• Picture Graphs - Read, interpret and construct picture graphs
English	<p>As mentioned last term, we have recently moved to using the Pathways to Write scheme as a school. This scheme has set texts which year groups must use in a certain order, as the scheme is planned sequentially to build on skills from previous terms. In the case of Year 2, it just so happens that the Pathways to Write scheme uses the Dragon Machine in term 3.</p> <p>When we used this text in Term 1, we were using the Talk for Writing approach where the focus was very much on fiction story writing and sentence punctuation. Having looked carefully at the planning, outcomes and skills the children will be using within this unit, I feel that there is a wide variety of outcomes that will come from exploring this text again with a higher expectation of skills being used. The key skills to be focused on in this unit are:</p> <p>Write sentences with different forms: statement, question, exclamation, command. Use subordination (apply because, introduce when). Use present and past tenses correctly and consistently (some progressive). Use punctuation correctly - exclamation marks, question marks.</p> <p>We will be writing diary entries in first person, writing character descriptions, leaflets and posters and ending with some fiction writing. I am confident that, although we have explored the text before, the content of this unit is such that the children will only benefit from knowing the text better and, with the skills being taught being pitched high, there will be no repetition of the teaching (we are not covering old ground, rather we are building and developing skills from a beneficial starting point!). As we have read this book before, we will also be looking at <i>The Dragonsitter</i> by Josh Lacey alongside.</p>



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Science	<p>In Science we will be looking at Uses of Everyday Materials. The children will be able to: distinguish between an object and the material from which it is made and name a variety of everyday materials, including wood, plastic, glass, water and rock.</p> <p>They will identify and compare the suitability of a variety of everyday materials for particular uses. This links well to the DT that moved from last term, where we will be investigating how materials can be joined and using sewing to make a puppet.</p>
RE	<p>Our RE learning this term will be about Humanism, in particular, answering the big question, 'Who are Humanists and how do they live?'</p> <ul style="list-style-type: none">• Explain who Humanists are.• Describe what Humanists believe makes us special.• Know that the symbol for Humanism is The Happy Human.• Know that Humanists chose this as their symbol because being happy is really important.• Understand that there are different ways to be happy.• Explain the difference between reason and empathy.• Know what the golden rule is.• Know that Humanists celebrate key moments in their lives.
PE	<p>This term, the children will be learning about body movements and linking them together in sequences as part of Dance. They will learn to create short sequences with a theme in counts of 8, to show emotion through body movements and to use a prop (hoop) as part of a sequence.</p>
PSHE	<p>This term we will be focusing on Citizenship. In this unit we look at the importance of rules outside of the school setting, how local and wider communities are similar and different and how important it is that we have a voice to give our own opinions, for example when voting in School council elections.</p>
Music	<p>We will be learning about sound patterns and pulse using voice and instruments in our unit, 'Call and Response: Animals'. Children will begin by recognising patterns within music then repeating them before moving on to create their own patterns and compositions.</p>
Geography	<p>In Geography, we will be comparing two contrasting regions by asking, 'How is living in London different to living in the Amazon Rainforest?' This topic will allow children revisit geographical knowledge about the UK from previous years and extend knowledge of London as a capital city. We will then look at some of the physical and human features of the Amazon and learning about life in the Yanomami tribe.</p>
Computing	<p>This term our focus will be Word Processing. We will begin learning our way around a keyboard before applying skills to word processing software and learning to format text for a range of purposes.</p>
Art	<p>We will be exploring a range of South American art styles and artists this term, to deepen our understanding of the region when making links with our Geography understanding. We will learn about artists such as Frida Kahlo and Leonora Carrington and be applying a range of skills and techniques to understand their styles.</p>
DT	<p>This term we are exploring textiles – templates and joining techniques. We will be designing, making and evaluating our own puppets.</p>



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History	Over the next two terms, we will be learning about the Battle of Hastings as our local history study. We will learn more about the battle itself, William the Conqueror and the Magna Carta. I am currently exploring a visit to Battle Abbey- including finding best options on pricing for transport and the experience we can receive- but any visit will not take place until term 4.
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Parent Information

Year 2 Staff



Please see below the days in which each member of staff will be in class:

Teachers

Mr Kenward – Mon-Fri

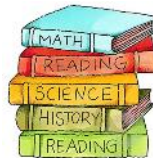
Mrs Rugg – Forest School

Ms Smith – PPA cover

Teaching Assistants

Mrs Lockheart and **Mrs Wiseman-Jones**

Home Learning



Homework grids for this term will be stuck into Homework Books on Friday 10th January. Homework is collected in and marked every Friday, with a new spelling task stuck in weekly. Children are given a house point for each task completed. Spelling errors identified from weekly tests will be highlighted on the Term's Overview of spelling lists which will also be stuck into your child's homework book.

Please ensure that your child is reading daily at home and that you try and read each book 3 times – once to practise phonic decoding, a second time to help build fluency and a third time to ensure they are understanding what the text- it is useful at this point to ask questions

PE



Children will change into their PE kits at school on a **Wednesday afternoon this term with Miss Smith**. Children can keep their kits at school until each half term/holiday. Please ensure your child brings appropriate clothing in line with the school's kit list.

Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

Email: office@hildenborough.kent.sch.uk

www.hildenborough.kent.sch.uk

Headteacher: Ruth Ardrey Deputy Headteacher: Emma Welch





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FOREST SCHOOL



Please send your child into school dressed for Forest School on a **Tuesday morning**. They will need plenty of layers if it is chilly as well as waterproof trousers and a coat. Hats, snoods and gloves a great for extra warmth on a chilly day! Please ensure your child brings their uniform to change into after Forest School, as well as a spare plastic bag for any dirty/wet clothes. Many thanks.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A clearly labelled packed lunch and snack (if not having school lunch). **Please note that snacks should be fruit or vegetables. Dried fruit is fine but please avoid cereal bars, biscuits and crisps – these items should only be included in a packed lunch.**
- **A small, zip up pencil case** containing pencil, rubber, sharpener, glue stick, ruler and purple pen – if desired. This can be provided by school if you prefer.
- A sun hat and sun cream (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).

Please name any hats/gloves the children bring in. It is so much easier to return them to their owner if they are clearly named!

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, please keep toys at home!

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

Many thanks,

The Year 2 Team

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