



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 8th November 2024

Curriculum Newsletter and Parent Information: Term 2

Dear Parents/Carers,

We hope that you and your families are all well and had an enjoyable half term. The children have started the term brightly, showing excellent focus while being eager to engage with the learning. We are continuing to enjoy the knowledge-rich curriculum and are excited about the prospect of applying this knowledge as the year progresses. Our learning about World War One last term has clearly had an impact as the children prepare for Remembrance.

Just so you are aware, there will be an assessment week for Year 6 in week 2. This is to help gauge the impact of the teaching so far and for me to see which areas still need addressing- these will help inform our planning for future terms to ensure that gaps are filled prior to transition for secondary school.

Below is the outline of the curriculum areas we will be covering this term.

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Fractions to solve problems: Simplify, compare, order, add, subtract, multiply and divide.• Decimals: multiplication and division to solve problems.
English	We will be using our new Pathways to Write approach using inspiration of endangered species to write an awareness and persuasion hybrid piece about a specific animal that will go extinct unless we act now. Our focus for this term is descriptive writing using varied sentence structures and punctuation. We will revise compound and complex sentence structures and sentence openers while also developing understanding of parentheses, the use of adverbs and higher-tier level vocabulary. In Reading lessons, will be continuing work on our retrieval and inference skills and will apply these to a variety of fiction and non-fiction text excerpts.
Science	Our Science topic this term is 'Evolution and Inheritance' . During this topic, the children will learn how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will learn how living things produce offspring of the same kind and about natural variation. They will also develop their scientific enquiry skills exploring how and why animals and plants have adapted to suit their environment in different ways and that adaptation may lead to evolution.
RE	This term, we will be asking, 'What would Jesus do?' and examining the concept of the Messiah. In order to do this, we will be exploring key questions such as: <ul style="list-style-type: none">• What are the connections between biblical texts and the idea of Jesus as Messiah? What are the connections between texts and what Christians believe about Jesus as Messiah? How do Christians express their beliefs about Jesus as Prince of Peace and as one who transforms lives, through bringing peace and transformation in the world?



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Computing	This term we will be understanding the role of Bletchley Park in cracking codes and will be using a range of codes ourselves, including ciphers. We will also learn about important figures in the history of Computing including Alan Turing, Margaret Hamilton and Steve Jobs.
History	This term, we will be learning about The Rise of the Nazi Party and the Second World War in the years spanning 1933-1945. This unit develops knowledge gained in the World War One unit in term 1 and looks at the events preceding the war and Jewish persecution in addition to learning about the key events of World War Two. This unit will be dealt with sensitively and at an age-appropriate level while giving children a knowledge-rich understanding while developing historical concepts and skills.
Spanish	We will be continuing to develop our knowledge of verbs and vocabulary choices in Spanish this term. We will be starting the topic ' I have, do you have and we have ' and how we introduce ourselves. There will be a heavier focus on pronunciation, speaking and writing in Spanish in Term 2.
PE	PE will take place on Friday afternoons. Mr. Truman will be teaching Gymnastics.
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none">• Health and Wellbeing• Relationships• Living in the Wider World

Parent Information

Year 6 Staff-Term 2

Teachers

Mr. Truman (Monday – Friday)

Teaching Assistants

Mrs. Horner (Monday & Tuesday)

Mrs. Lutwyche (Wednesday-Friday)

Mrs. Dreiling (Monday & Friday afternoons)

Mrs. Smith (Monday mornings and Tuesday afternoons)



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Home Learning



Home Learning Grid will continue into Term 2 but with different tasks to the previous ones. These were handed out at the beginning of the week. A total of 5/6 tasks available will need to be completed by the end of the term – roughly 1 of the tasks per week.

Please ensure your children are accessing Times Tables Rockstars and Atom Prime frequently.

TTRS –

- **7 mins on Studio, weekly.**
- **7 games played on Soundcheck, weekly.**

Atom Prime –

- **A weekly challenge is set every Friday**

These times/ games are subject to change. Children can log more minutes or games if they wish.

Spellings

- Spellings are handed out every Friday and are tested the following Thursday
- Spellings will need to be completed at home and practiced in class, within the children's writing

PE and Forest School



PE during term 2 will take place on Fridays pm. Please ensure that your child comes into school in their PE kit every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skirt (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

We are fortunate to have **Forest School** every Thursday afternoon! On Thursdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms



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- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record – especially on Fridays when they’re checked
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or email the school’s office.

Any questions, please don’t hesitate to contact us.

Many thanks,
The Year 6 team 😊