



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

8th November 2024

Year 4 Curriculum Newsletter Term 2

Dear Parents/Carers,

I hope you had an enjoyable and relaxing half term! I am really looking forward to the term ahead, where we have a lot of fun and engaging learning experiences planned in the lead up to Christmas, including our new writing curriculum, designing and making our own slingshot cars and our sleepover!

Below is the outline of the curriculum areas we will be covering this term –

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> • Addition and subtraction (written and mental methods) • Multiplication and Division (written and mental methods)
English	The term, we are excited to be using a new scheme to deliver our English lessons called ‘Pathways to Write’. Our focus text this term : ‘Leon and the Place Between’ by Angela McAllister . In this unit, children will be writing their own recounts with a focus on the following skills: <ul style="list-style-type: none"> • Use Standard English forms for verb inflections • Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although • Indicate possession by using the possessive apostrophe with plural nouns • Recognise the difference between plural and possessive ‘s’ • Build a varied and rich vocabulary <p>We will continue to develop our reading skills during our reading lessons using our VIPERS skills (vocabulary, inference, predictions, explain, retrieve and summarise). We will use a variety of fiction, non-fiction and poetry text to develop these skills.</p>
Science	Our Science topic of ‘sound’ continues on from last term. We will be finding out about the following through a variety of fun and engaging investigations: <ul style="list-style-type: none"> • What sound actually is and how it is created. • How pitches change on instruments and which instruments create high or low pitches. • How to distort sounds.
RE	Our RE learning this term is Incarnation , in particular, answering the big question, What is the Trinity? Throughout the unit, we will be exploring the answers to these questions: <ul style="list-style-type: none"> • How is the Gospel of John different from the other Gospels? • What might different Bible texts about God mean? • What might the texts we have studied mean to some Christians? • How do Christians show their beliefs about God the Trinity in the way they live?
Computing	Our Computing focus this term is Online Safety , continuing on from Term 1. The children will learn how to stay safe when communicating with others online as well as how to become discerning users of the internet when researching information. The children will be taught how to assess whether the information they are being given is factual and reliable.

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Geography	In Geography, children will be exploring maps , and the use of scales to show distance and direction , including the use of simple co-ordinates . The children will also look at their local area and explore the changes that have occurred to the buildings and natural environment.
DT	This term and next, our learning will focus on mechanical systems and we will be transforming lollipop sticks, wheels, dowels and straws into a moving car. We will be using a glue gun safely to construct the materials, making the launch mechanism, designing and also making the body of the vehicle using nets and assembling these to the chassis.
Spanish	This term, we have changed our Spanish scheme and will be using Kapow to deliver our Spanish lessons. Our first Spanish topic will be ' Dates in Spanish '. Children will learn how to Identify and say the numbers 13 to 31, identify and say the months of the year and recognise and answer the question, ¿Qué mes es? – What month is it?
PE	PE will now take place on Tuesdays . During PE this term, we will be focussing on gymnastics . Through our gymnastics sessions we will be focusing on different balances, rolls and shapes we can make. We will explore how these can be put together to create a sequence. We will also transfer our skills on the benches and climbing frames. The children will also continue to develop their appreciation for nature and the outdoors in Forest School on Wednesdays as before.
Music	The class continue to learn the songs and actions for the Young Voices concert in January. These titles include a range of songs from Hairspray to Bob Marley and classics such as 'Lean on Me'.
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World

Parent Information

Year 4 Staff



Teachers

Miss Nixon – Monday to Friday

Teaching Assistants

We are very lucky to have support from Mrs Coomber, Miss Brooks and Miss Richards (on different days) this term.

Mrs Rugg, Mrs Coomber and Miss Brooks – Forest School/PPA cover on Wednesday mornings

Home Learning



As home learning continues, please ensure that your child is reading daily at home and continues to regularly practise their times tables on Times Table Rock Stars.

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Homework books are expected in school **every Monday** and reading diaries should be in school **every day**. House points will be awarded for children who remember them!

PE and Forest School



PE during term 2 will take place on Tuesdays. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

We are fortunate to be able to continue with Forest School every Tuesday afternoon. On Tuesdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no toys etc.

Communication

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If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

Timetable

Green Room	Monday Mrs Stone/Mrs Forward	Tuesday Mrs Stone	Wednesday Mrs Forward	Thursday Mrs Stone/Mrs Forward	Friday Mrs Stone
8.35-9.00	Early Work Registration	Early Work Registration	Early Work Registration	Early Work/TTRS Registration	Early Work/ERIC Registration
9.00-9.20	Worship	Worship	Worship	Worship	Worship
9.20-9.30	Handwriting	Spelling - Dictation	PPA	Forest School Spelling test	Spelling - Teach 2
9.30-10.30	English	English			English
10.30-10.45	Morning Break	Morning Break			Morning Break
10.45-11.00	Times Tables Times tables collection - BBC Teach	Times Tables Times tables collection - BBC Teach		Times Tables Times tables collection - BBC Teach	Times Tables Times tables collection - BBC Teach
11.00-12.00	Maths	Maths	11:30 Spelling - Teach 1 and Handwriting	Maths	Maths
12.00-1.00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1.00-1.15	Registration/ERIC Library	Registration/ERIC	Registration/ERIC	Registration/ERIC	Registration/ERIC
1.15-2.10	PE	TTRS then Computing	English - Reading	RE	Science
2.00-3.00	History/Geography	Music	Maths - Times Tables PSHE/Spanish	Art/DT	
3.00-3.15	Story	Story	Story	Story	Story

Behaviour systems/Values Points

As a school, we continue to follow our Behaviour and Positive Relationships Policy-please refer to this policy to see how positive behaviour for learning is encouraged at Hildenborough.

We are looking forward to working with you to support your child's progress this year. Any questions, please don't hesitate to contact us.

Many thanks,
The Year 4 team ☺

