



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 8th November 2024

Curriculum Newsletter and Parent Information: Term 2

Dear Parents/Carers,

Welcome to term 2! We hope you all had an enjoyable and restful half term break. We are looking forward to visiting the church on Monday 11th November for Key Stage 2's Remembrance Service as well as a visit to the local library on Tuesday 12th November. Just a reminder, that Thursday 21st and Friday 22nd Novmeber are inset days.

Once December hits, we are looking forward to immersing ourselves in the Christmas spririt! This will include Christmas Jumper day on Wednesday 18th December and our Christmas Service at the church on Thursday 19th December-we hope to see you there.

Alongside this newsletter, we have attached knowledge organisers for this term, which will provide you with a useful overview of what the children will be learning about this term.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> Continuing with addition and subtraction, including with renaming with the column method Multiplication and division for the 3x, 4x and 8x tables Length – comparing and converting km, m and cm
English	The term, we are excited to be using a new scheme to deliver our English lessons called 'Pathways to Write'. Our focus texts this term are: 'Winter's Child' by Angela McAllister and 'Ice Palace' by Robert Swindells . In this unit, children will be writing their own fantasy stories with a focus on the following skills: <ul style="list-style-type: none"> Use conjunctions and adverbs to express, time, place and cause. Use a or an according to whether the next word begins with a vowel or consonant. In narratives, create characters, settings and plot. Use inverted commas to punctuate direct speech. <p>We will continue to develop our reading skills during our reading lessons using our VIPERS skills (vocabulary, inference, predictions, explain, retrieve and summarise). We will use a variety of fiction, non-fiction and poetry text to develop these skills.</p>
Science	This term, we will complete our unit on forces - magnetism . Children will continue to develop their scientific enquiry skills, making observations, predictions and conclusions. Working collaboratively, the children will identify materials which are magnetic and investigate the size of magnetic fields and the strength of magnets.
RE	Our RE learning this term will be about Sikhism and what is important to them. Through exploring this interesting religion, the children will be able to discuss and answer questions such as these: <ul style="list-style-type: none"> What things are important to Sikhs and how do these impact their lives and actions? What do Sikhs believe about God? What are the 5 Ks are and why are they important to Khalsa Sikhs? What are the links between the teachings of the Guru Granth Sahib and seva?

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	<ul style="list-style-type: none"> • What are some of the same / different things Sikhs do which show equality in the Langar? <p>The latter part of the term will look at the Jesse Tree as a way of preparing for the birth of Jesus.</p>
Computing	This term, Computing will continue to focus on Online Safety: How do we use technology respectfully, safely and responsibly? The children will find out about the online community, how to be safe and show respect to others online.
Art	This term we will be focussing on Line – considering the statement Paul Klee made, "A drawing is simply a line going for a walk." We will explore different media to create lines and conclude the unit by creating our own print inspired by Katsushika Hokusai's The Great Wave off Kanagawa.
Geography	This term, we will be building on our knowledge from year 2 about Spatial Sense . We will explore compass directions and use the eight-point compass to describe our local area. We will also use Ordnance Survey maps and their symbols to represent human and physical features. We will learn how to use simple grid references to locate places on a map using a letter and number grid reference. We will also compare the human and physical geography of a region of Italy (Naples) to our local area.
Spanish	This term, we have changed our Spanish scheme and will be using Kapow to deliver our Spanish lessons. Our first Spanish topic will be 'Greetings with puppets'. Children will learn how to introduce themselves, say hello and goodbye and ask how each other are.
PE	<p>During PE this term, we will be focussing on gymnastics. Through our gymnastics sessions we will be focusing on different balances, rolls and shapes we can make. We will explore how these can be put together to create a sequence. We will also transfer our skills on the benches and climbing frames.</p> <p>The children will also continue to develop their appreciation for nature and the outdoors in Forest School.</p>
Music	The class continue to learn the songs and actions for the Young Voices concert in January. These titles include a range of songs from Hairspray to Bob Marley and classics such as 'Lean on Me'.
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development. This term we are looking at Citizenship - living in the wider world . During these lessons we will look at the UN Convention of rights, our responsibilities, local democracy and rules.

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Parent Information

Year 3 Staff



Please see below the days in which each member of staff will be in class:

Teachers

Miss Welch (Monday and Tuesday)

Mrs Buckland (Wednesday-Friday)

Teaching Assistants

Miss Brooks

Mrs Coomber

Miss Richards

Mrs Rugg (Forest School on Thursday mornings)

Home Learning



Please continue to focus on daily reading and spelling and TTRS practise at least 3 times weekly. A home learning grid will be sent home with optional home learning tasks for this term for those children who would like some additional work on top of reading, spellings and times tables.

PE and Forest School



PE during term 2 will take place on Fridays. Please ensure that your child comes into school in their PE kit. They will need:

- coloured PE t-shirt (house colour)
- plain black jogging bottoms or leggings
- plain black or bottled green fleece or jumper (no hoodies please) OR school jumper/ cardigan.
- in warmer weather, the children should wear plain black shorts or a skirt.

We are fortunate to have Forest School every Thursday morning. On this day, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- warm socks
- layers are best- leggings and jogging bottoms
- T-shirt/long sleeved top
- jumper or fleece

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- waterproof trousers or all-in-one suits
- waterproof jackets or all-in-one suits
- hat, scarf and gloves
- Wellington boots

What do children need to bring to school?

Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (preferable-not too large please!).



If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, i.e.. no, toys etc.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please see us at school pick up or phone the school office to arrange an appointment.

Timetabling

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work-handwriting	Early Work-TTRS	Early Work-times table practise	Early Work-GPS	Early Work-arithmetic
9.00-9.20	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>
9.20-10.30	Maths	Maths	Maths	Forest School	Maths
Play time 10.30-10.45		Jane C break duty	Sarah break duty	Jayne R break duty	
10.45-11.00	English	English	English	Forest School (until 11.30am)	Spelling Session
11.00-12.00					Spelling session (11.30-12.00)
Lunch 12.00-1.00					
1.00-2.50	ERIC Spelling (dictation of previous week's words) Art	ERIC/Library time (1.00-1.30pm) Music-YV song practise (15 min) RE	ERIC PSHE/Spanish (kapow) Spelling test (previous week's words) Spelling session	ERIC Maths -arithmetic session Geography	PE 1:00 – 2 ERIC Music-YV song practise
2.50-3.15	Story time Get ready for home	Story time	Story time	Story time	Story time

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Behaviour systems/House Points

- House points will also be awarded for completing home learning tasks, for hard work in class and displaying our Christian values.
- Star of the Day-a slip will come home with your child so that you know what they have earned their star for.

Any questions, please don't hesitate to contact us.

Many thanks,
The Year 3 team ☺

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