



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

*"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.*

Friday 8<sup>th</sup> November 2024

### Curriculum Newsletter Year 1 - Term 2

Dear Parents/Carers,

Welcome to term 2. We hope you all had an enjoyable and restful half-term. We are looking forward to another busy term ahead in the lead-up to Christmas. We are **so** excited to begin rehearsing our Nativity! There will be more detailed information about this soon, but please, rest assured that it is important for us that all Key Stage 1 children have the opportunity for a speaking role- we have selected a play that provides this opportunity and gives all children fairly equal weighting in their participation.

Below is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
<b>Maths</b>	We will be using Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> <li>• <b>Geometry</b> – <i>Position and Direction: Positions</i></li> <li>• <b>Number and Place Value:</b> <i>Numbers to 20</i></li> <li>• <b>Calculations:</b> <i>Addition and Subtraction within 20</i></li> </ul>
<b>English</b>	Over the term we will be learning how to write a non-chronological report. Looking at Katie in London by James Mayhew, we will be exploring some of the most well-known landmarks in the city and then write about them.
<b>Science</b>	In Science we will be looking at ' <b>Seasonal Change</b> '. We will be learning to: <ul style="list-style-type: none"> <li>• Observe changes across the four seasons.</li> <li>• Observe and describe weather associated with the seasons and how day length varies.</li> <li>• Collect and record simple data.</li> </ul>
<b>RE</b>	Our RE learning this term will be about <b>Incarnation</b> and the story of Jesus' birth, in particular, answering the big question, <b>Why does Christmas matter to Christians?</b> Throughout the unit we will be exploring the answers to these questions: <ul style="list-style-type: none"> <li>• Why is Christmas important to Christians today?</li> <li>• Why is Jesus important for Christians?</li> <li>• What is the story of Jesus' birth which is found in the Bible?</li> <li>• How do Christians prepare for Christmas?</li> <li>• What am I thankful for at Christmas time?</li> </ul>
<b>PE</b>	Over the year, PE will take place on <b>Thursdays</b> . This term our focus is 'Gymnastics'. These sessions will take place in the school hall. We will be learning to safely jump on, off and over

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	apparatus, controlling our bodies during rocking and rolling activities and using different parts of our bodies and perform balances. We will end off the term by making and performing our own routines.
<b>PSHE</b>	We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development. The programme builds on the core theme areas identified by the PSHE Association: Health and Wellbeing, Relationships and Living in the Wider World. This term, we will be focusing on <b>Living in the wider world (citizenship)</b> .
<b>Music</b>	This term in music we will be focussing on learning and performing our <b>Nativity songs</b> . We will be exploring the use of <b>actions and instruments</b> to enhance our performance.
<b>Geography</b>	This term in Geography we are looking at <b>Spatial Sense</b> . We will be focussing on: <ul style="list-style-type: none"> <li>• Using simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</li> <li>• Using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> <li>• Using simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>
<b>Design and Technology</b>	This term in Design and Technology we are looking at <b>structures</b> . We will be <b>designing, decorating and building windmills</b> for a mouse client to live in, developing an understanding of the different types of windmill, how they work and their key features.
<b>Computing</b>	In computing we will continue to think about <b>Internet Safety</b> .
<b>Forest School</b>	Forest school will continue to be on a <b>Wednesday afternoon</b> . Now the weather is changing <b>PLEASE</b> ensure your child comes to school with appropriate layers and clothing to keep warm.

### Home Learning

Here are the Year 1 homework expectations. House points will be awarded for home learning.

Task	Task Information	How this will be set/recorded
Reading	Please bring in your reading records every day. Please see to your right as to when your books will be changed. This will continue for the year.	Monday – Riding Tuesday – Weald

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	Please record each time you have read in your reading record. We enjoy reading your comments, but a tick by you or your child is also useful for us to see. Questions are included in the back of the reading records for you to ask your child at home - this will help to improve their comprehension skills.	<b>Wednesday - Hilden</b> <b>Thursday –Brook</b>
<b>Spellings and Spelling Shed</b>	Each <b>Friday</b> children will get a new set of spellings to practice.  On <b>Thursday</b> children will do their ‘Spelling Challenge’ to see how they are doing. The spellings will be a mix of CEW (Common Exception Words) and words with spelling patterns we learn on a Friday.  Children will receive their new spellings on Friday, any words that were written incorrectly in the spelling challenge will also be included to practice for another week.	Thursday Challenge
<b>Library</b>	Library day is every Monday. Please bring in your book each week to be changed.	
<b>Home Learning Grid Tasks</b>	Please bring in your home learning book every Monday for checking. A new term sheet can be found in your child’s book.	Monday
<b>Maths Shed</b>	Over the term there will be a selection of maths games available to practise the skills we are learning within the classroom. This will be updated over the term. Please try to log in to maths shed as often as you can as this will really help your child’s fluency in maths.	We will check this over the term.
<b>Knowledge Organisers</b>	These are designed as something to look at and discuss with your child at home. This also provides children with the chance to further research any areas they find particularly interesting.	From week 1 for the term

### PE



Please ensure that your child’s PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)

### What do children need to bring to school?

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Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- **Clothing** - Please ensure your child brings a **named jumper/cardigan** to school every day, along with an appropriate **named coat**. In addition, please make sure that any **hats and gloves** coming into school are named.
- **A healthy snack** – Morning fruit is still provided by school. We encourage all children to try the fruit provided. If your child would prefer a different snack, then please send their snack in a named bag or container. Please contact the school office if you would like your child to have milk this year as it is no longer free of charge and needs to be ordered.
- A packed lunch (if not having school lunch).
- Their reading book, reading record and spelling book. (Monday – Homework books)
- A coat/hats and gloves (weather permitting).

**Children are only allowed to bring into school the items listed above, ie. no toys etc.**

### Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to me in person, please come and see me at school pick up or phone the school office to arrange an appointment.

A reminder that Tapestry can be used to record childrens homework and things they wish to share with the class. Staff will update Tapestry for the class when appropriate to share what has been learnt at school. Please **do not** use Tapestry for messages to ourselves. It will not be monitored throughout the day. As above, if you have any messages please email me, the office, or leave a message on the gate.

Any questions, please don't hesitate to contact us.

The Year 1 Team

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