



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

6th September 2024

Curriculum Newsletter Term 1

Dear Parents/Carers,

We hope that you have had a relaxing summer holiday and that the children are ready to get back to school and enjoy the next step on their learning journey. It has been lovely to welcome them back and we are looking forward to having a wonderful year together. The children have been navigating the classroom and resources well this week, and we have carried out activities to set the expectations for behaviour and presentation within the new classroom environment.

We look forward to welcoming you to the Meet the Teacher session on Monday. This will be an opportunity to find out more about how Year 2 will work and what our weekly timetable looks like and to clarify some of the tweaks we have made to develop our practice further to ensure there is progression and high expectations are set in both inputs, focused tasks and independent learning.

This year, based on your feedback from last year, I would like to trial breaking down the subjects into the lessons and expected knowledge, so that we better communicate what the children are learning week-on-week. You'll see a more specific breakdown of what the core learning outcomes are for wider curriculum subjects in the separate document: 'Y2 T1 Core Knowledge Breakdown'. This is hopefully helpful for you to see what core knowledge is expected in each wider curriculum unit and what is being specifically taught so that you know what knowledge or skills we look for in securing the expected standard.

Below is an outline of the curriculum we will cover in class this term:

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> • Counting to 100 • Place value • Comparing numbers • Number bonds • Number patterns • Addition and subtraction
English	Dragons are everywhere in Year 2 this term! We will explore The Dragon Machine , by Helen Ward, creating our own version of the story. Having undertaken a baseline cold write, we will be focussing on sentence punctuation, developing our cursive handwriting and using adjectives for description. Our spelling sessions will link phonics to applying spelling patterns within words and sentences. Our focus on sentence structures and punctuation will continue within our non-fiction writing later this term, where we will be writing instructions for making a 'dragon machine', which

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HEDGEHOG FRIENDLY SCHOOLS

GOLD AWARD 2022/23





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	<p>will support writing within the enhanced provision as we make greater use of planning templates and evaluation sheets for craft/DT activities.</p> <p>We will finish the term by enjoying some Autumn Poetry and writing our own poems based on 'The Magic Box' by Kit Wright.</p>
Science	<p>This term's Science we will be moving on to All Living Things and their Habitats. Our 'Big Question' this term is: 'How do we know something is alive?'</p> <p>The children will be able to:</p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead, and things that have never been alive • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • Identify and name a variety of plants and animals in their habitats, including micro-habitats. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
RE	<p>Our RE learning this term will be about Creation, in particular, answering the big question, Who made the world?</p> <p>Throughout the unit we will be exploring the answers to these questions: What is the story of creation in Genesis 1:1–2.3? How does 'Creation' fit into the 'big story' of the Bible? What does the story tell Christians about God, Creation and the world? What do Christians do to say thank you to God for the Creation? What are our ideas and questions about living in an amazing world?</p>
PE	<p>PE will take place on Wednesday this term. During term 1, the children will be working on their 'hit, catch and run' skills.</p>
FOREST SCHOOL	<p>Forest School will take place on a Tuesday morning and will particularly include activities linked to our Science.</p>
PSHE	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World
Art	<p>This term our art will be focusing on Colour and Shape. We will explore primary and secondary colours, tints and shades, using a range of techniques. We will explore artworks by artists such as Paul Klee and Alexander Calder.</p>

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Computing	This term our focus will be how to stay safe while using technology. We will discuss the importance of password security and knowing what to do if we see something online that makes us uncomfortable.
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Parent Information

Year 2 Staff



Please see below the days in which each member of staff will be in class:

Teachers

Mr Kenward – Mon-Fri

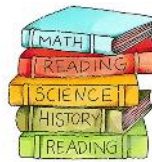
Mrs Rugg – Forest School

Ms Smith – PPA cover

Teaching Assistants

Mrs Lockheart and **Mrs Wiseman-Jones**

Home Learning



Home learning will begin on Friday 13th September and homework books will be sent home on this day. We are in the process of conducting reading assessments with each child to check their current level and will send home reading books once these are complete. Once these are sent out, please ensure that your child is reading daily at home and that you try and read each book 3 times – once to practise phonic decoding, a second time to help build fluency and a third time to ensure they are understanding what the text- it is useful at this point to ask questions

PE



Children will change into their PE kits at school on a **Wednesday afternoon (please note that I have changed this from the original slot on a Tuesday afternoon so that Ms Smith can teach PE and I can protect my back's recovery!)**. Children can keep their kits at school until each half term/holiday. As PE may take place outside, please ensure your child brings appropriate clothing in line with the school's kit list.

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FOREST SCHOOL



Please send your child into school dressed for Forest School on a **Tuesday morning**. They will need plenty of layers if it is chilly as well as waterproof trousers and a coat. Hats, snoods and gloves a great for extra warmth on a chilly day! Please ensure your child brings their uniform to change into after Forest School, as well as a spare plastic bag for any dirty/wet clothes. Many thanks.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A clearly labelled packed lunch and snack (if not having school lunch). **Please note that snacks should be fruit or vegetables. Dried fruit is fine but please avoid cereal bars, biscuits and crisps – these items should only be included in a packed lunch.**
- **A small, zip up pencil case** containing pencil, rubber, sharpener, glue stick, ruler and purple pen – if desired. This can be provided by school if you prefer.
- A sun hat and sun cream (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).

Please name any hats/gloves the children bring in. It is so much easier to return them to their owner if they are clearly named!

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, please keep toys at home!

Communication



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If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

Timetable – Term 1

Year 2 Timetable 2024-25

	Monday	Tuesday	Wednesday	Thursday	Friday
8.35 – 8.55 - EMW	Early morning work	Forest School	Early morning work	Early morning work	Early morning work
9.00 – 9.20 AOW	AOW		AOW	AOW	AOW
9.20 – 9.40 Phonics	Spelling		Spelling	Spelling	Spelling
9.40 – 10.00 English Input	English: Reading Lesson		English: Writing	English: Writing	English: Writing
10.00 – 11.15 English Focus Task – Enhanced Provision	Enhanced Provision <i>Small groups working on English LO</i>		Enhanced Provision <i>Small groups working on English LO</i>		
11.15 – 11.45 Maths Input and Task	Maths		Maths	Maths	Maths
12.00 – 1.00 Lunchtime	Lunchtime				
1.00 – 1.20 Topic Input	Art	English: Writing	RE	Science	Computing/Geography
1.20 – 2.45 Continuous Provision	Enhanced Provision <i>Small groups working on Maths LO/Subject Focus</i>	Enhanced Provision <i>Small groups working on Maths LO/Subject Focus</i>	PE (2-3pm)	Enhanced Provision <i>Small groups working on Maths LO/ Subject Focus</i>	Enhanced Provision <i>Small groups working on Maths LO/Subject Focus</i>
2.45 – 3.00	Reflection Time				
3.00 – 3.15	Story and Home time				

Many thanks,

The Year 2 Team

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