

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,900
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,900

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

67%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

67%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

67%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated:		Date Updated: 14.01.2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£8,754.80
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children in Y3/Y4/Y5 to learn to swim 25m throughout the school year. For all children to swim 25m by end of Y5- top up swimming for Y5 students.	-Arrange lessons for Y3, Y4 and Y5.		£7,474.80	All children in Y3, Y4 and Y5 have had access to 12 weeks of swimming lessons. Children who have not passed the 25m mark will be monitored and given opportunity to try again in a more intensive session next year.	Top up swimming lessons for those who did not meet the 25m.
To introduce the new Games Captains in year 6. To train up new sport leaders to increase engagement for all children at lunchtime.	-Take part in training 2.10.23. EW to create a timetable to ensure that all children are regularly delivering sessions to younger year groups to start term 2. Meet every Tuesday.		£50	Sport leaders have had a positive impact on lunchtimes, increasing engagement for all year groups. They have also kept the PE shed tidy, led class assemblies and helped at sports day.	To begin the cycle of training up the new sport leaders in year 5. To arrange training with the LATSP and to create a timetable for lunchtimes.
For all children to be interested in physical activity through break and lunch	-Update equipment as and when needed to ensure there is a range of equipment available to all children		£1000 (£650)	This year we have purchased various equipment throughout the year, when needed, to encourage children to be active. Our lunchtime supervisors are	To introduce OPAL during breaktimes and lunchtimes. To purchase equipment where needed.

To purchase new storage equipment for playtimes.	To keep our equipment safe and in good condition to promote engagement in physical activity.	£330	excellent at informing us when equipment needs updating. The new storage containers have encouraged children to take more care of the equipment and more ownership of returning and keeping track of equipment.	
For 100% of children to have attended a sporting event.	To access all the events provided by our sport partnership Cover for events, during and after school	£250	100% of children have taken part or been offered a sporting event during this year. Our events have ranged from football, taekwondo and badminton.	To continue 100% of children attending sport events and to maintain our platinum kitemark standard.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
£608 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue promoting the profile of Sport and PE within the school and maintain our PE Games Kitemark Award.	Engage in events offered by sports partnership for all year groups -Upkeep of PE board, sharing sport -Update and repaint -Move trophy shelf so easier to access and for all to see -Daily move award -Cup at sports day		PE board has been updated throughout the year to reflect the childrens engagement in sport. We now have a trophy shelf next to the board that is more accessible for all to see. All events are shared via the newsletter or Facebook. Our forest school leader has	To continue updating the PE board and the school weekly newsletter with our sporting achievements. To take part in National Walk to School 2024-2025.
All children to access Forest School across the year to actively engage children in physical activity through curriculum	-Forest School leader to lead lessons for each year group every week	£500 materials	been able to plan exciting lessons linked to the curriculum and our passport of experiences. This has allowed the children to thrive in	To find out more and hopefully take part in Sports for Schools, GB Athletes who inspire kids.

<p>Education to KS2 children of the importance of healthy lifestyle- including foods and physical activity</p>	<p>-Purchase consumables for forest school to teach content with no limitations</p> <p>-Healthy living roadshow including smoothie bike</p>	<p>£75 for smoothie bike</p>	<p>the sessions.</p> <p>Children were able to learn more about healthy eating, by creating their own smoothies.</p>	
<p>For all children to take part in Walk to School Week 2023-2024.</p>	<p>-Buy the Key stage 1 and key stage 2 brochure to be used each year</p>	<p>£33.00</p>	<p>We took part in the National Walk to School week. Nearly every child/family took part, with some from further away, parking and walking from the local church car park. Many are continuing to walk. A power point presentation was also delivered to ensure children know the importance of why we walk to the school and the difference it can make.</p>	

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>£425.00</p>
				<p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Staff will be confident to lead sport and PE with clear lesson plans to follow with resources, clear examples (videos) to access and a progressive curriculum across all year groups.</p>	<p>Purchase annual lesson plans for staff to follow</p> <p>-Support staff with assessment of PE, using PE Hub subscriptions and assessment criteria</p>	<p>£425.00</p>	<p>Teachers have continued to use the PE hub plans this year to deliver engaging and exciting PE lessons building on prior knowledge and skills.</p>	<p>PE planning to be reviewed this year. After feedback from staff, we would potentially like to update our PE planning. We are currently trialing some planning from the LATSP.</p>

For staff to confidently assess the children's progress in PE lessons	PE lead to observe PE teaching throughout school by regular pop ins			To update our PE curriculum plan showing clear progression across all year groups.
Class teachers to be offered a range of opportunities to support children with a range of needs	Arrange staff CPD for the teaching of PE to pupils with SEND.	Part of LATSSP Package	Adam from our school partnership came into deliver a staff CPD about the inclusion of pupils with SEND. Over the year key stage 1 took part in a SEN festival and those in key stage 2 participated in a SEN activity morning at school.	During term 2 PE lead to support gymnastics sessions for all classes after our gymnastics CPD session. For all classes to use the gymnastics apparatus and climbing wall.
Staff to be confident to teach gymnastics as part of their curriculum	Arrange staff CPD with our school partnership on how to safely and confidently use the gymnastics equipment that we have. For all staff to be confident using the apparatus including the climbing wall.	Part of LATSSP Package	All teachers took part in a very useful CPD session on gymnastics. We used the different teaching apparatus and all staff agreed they felt more confident to deliver gymnastics to the children in the next school year.	To arrange a CPD session based on an area of development shared by staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£2,045
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: To begin preparing school activity day 2024 – 2025. Possible ideas Ninja Warriors linked to gymnastics, Boogiebounce with

consolidate through practice:				trampolines.
To organise a school activity day	All children to take part in a memorable and active day linked to a new and exciting sport. To lead on from the climbing wall last year.	£1,045	All children took part in a skateboarding activity day. The day was a great success and gave children the opportunity to take part in a different type of sport. Some comments: Beth - I didn't used to like skateboarding as I was scared but now I love it! Charlie - I enjoyed it skateboarding and have asked for my own one! Bethany - I never skateboarded before and I learnt how to skateboard. Paddy - When we were doing the skills I kept falling over but kept getting back up. Ottile - I never know how to skateboard, but know I want my own one. Isla - At first I couldn't ride the skateboard but now I can confidently.	For all children in year 6 to experience PGL. For all children to continue having the opportunity to take part in a range of sports.
Enable all children to experience a range of sports and outdoor and adventurous activities in Year 6	-PGL trip with Year 6, supporting all children to gain from this experience.	£1000	All children in year 6 took part in a memorable week with adventurous activities such as raft building and abseiling.	
Children to be given opportunities to access a broad range of sports and activities. Indoors and outdoors.	-Through LATSSP, access activities offered: colour dash, cheerleading, goalball, boccia,	Part of LATSSP Package	All children have taken part in an event run by the LATSP from our sport package.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4,534.22 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in the football league for our A team.	Affiliation fee To update the school kit.	£25 £356.86	The football club have taken part in weekly training sessions as well as at least 15 matches. We are delighted that they finished second in the league.	To continue taking part in the football league. To purchase more Hildenborough PE tops for children in key stage 2, if needed.
To promote our school by hosting home games.	To purchase new football goals. To give all children in the team the opportunity take part in matches and to build relationships with other local schools.	£89.00	We have been able to host many football games, for both the A and B team, and this has helped our position in the league and built relationships with local schools.	To continue the school netball team and taking part in matches against other local schools.
To purchase new Hildenborough PE event tops.	To allow all children to take part in our outside school sporting events representing the school and looking smart.	£740.70	Children look very smart in the new PE t-shirts. We have numbered all the new tops so we are able to keep track of them and promote the high expectations across the school.	To arrange our annual sports day at Tonbridge School. To look into doing high jump and purchasing equipment needed for training at school.
To start a school netball team.	To buy netball protection padding and hoops so the team are able to practice. To purchase 2x netball bibs To again host home games and build links with schools.	£72.96 £49.90 £450	This year we had our first netball team (for several years). We had weekly training sessions and took part in several netball matches against other schools over the year.	To book a sporting package with the LATSSP. To take part in a range of competitions including the

To hold our annual sports day at Tonbridge School.	Cost of athletics track hire		We had another very successful Olympic themed sports day at Tonbridge School.	Swimming Gala, Go CHEER! and Let's Dance.
All children to be given opportunities to take part in competitive sports: intra and inter school sports	Membership to LATSP	£2,380	We have accessed all the opportunities from the LATSP and have been pleased with our overall experience.	
Entry into swimming gala	Children to compete in the annual swimming gala against schools in Tonbridge. Cost to cover the hire of the pool, lifeguards and medals.	£25	16 children took part in the swimming gala where we won several medals. The children were thrilled.	
Entry into a cheerleading competition.	Children to look smart in cheerleading costumes in school colours. To attend this competition yearly.	£219.80	This year we did a term of cheerleading where 20 children learnt a routine and went on to represent Hildenborough at the Go Cheer! event. The team also performed at sports day.	
Entry into Lets Dance 2024	A dance team to take part in a annual competition held at the Stag Theatre.	£125.00	16 children took part in the dance festival again this year. This was a very successful event.	

Spent £16,367

Signed off by	
Head Teacher:	Ruth Ardrey
Date:	18.07.2024
Subject Leader:	Emily Wood
Date:	17.07.24

Governor:	Andrew McNeil
Date:	18.07.2024