



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 19th April 2024

Year 6 Curriculum Newsletter Term 5

Dear Parents/Carers,

Welcome back! We hope you have had a lovely Easter break and the children are refreshed, ready for the new term. It was a pleasure to see you all at the parents' evening before the holidays and share in the progress the children have been making. Term 5 promises to be a busy but exciting term as we look to both gain new skills and knowledge while consolidating the skills already learnt ahead of transition to secondary school and SATs (w.b. 13th May).

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> - Position and Movement - Consolidation of skills pre-SATs Assessments (13th May 2024)
English	This term, we will focus primarily on producing a range of non-fiction and fictional outcomes based around Shaun Tan's, The Arrival and other Talk For Writing Texts to reinforce our knowledge in the lead up to taking the SATs. Additionally, we will be working on a range of skills and reading tasks with the aim of developing understanding of purpose and writing techniques for varying audiences . We will work on creating fictional stories using historical influences to provide creativity and develop our command with writing. In our reading lessons, we will be focusing on using inference and structuring answers using the point, evidence, explain model. Our class book for this term will be 'Cogheart' by Peter Bunzl.
RE	Our key question for terms 5 and 6 is: Is it better to express your religion in arts and architecture or in charity and generosity? We will be using the follow questions to guide our learning: What makes a place special? What is a sacred place? Are all places sacred? What is the value of a sacred place? Islamic calligraphy, painting and poetry: what is inspiring? How do Christians use art in worship and in remembering Jesus? What do you admire about some works of art? Can a Christian place of worship be a building for the 'glory of God'? What does this mean?
Computing	This term, we are learning how technology can be used to give instructions . This unit will provide an introduction to the Python programming language which is used to code websites and games.
History	This term we will learn about the History of Human Rights . This will include looking at the history of women's rights, children's rights and racial equality. We will also discuss the importance of democracy and the freedom of beliefs and religion.
Art	We will be learning about African Art . We will look at natural patterns and the range of styles in African art including: Tingatinga, Ndebele, Adinkra , and look at how art has been influenced by culture in Benin .
PE	PE will take place on Fridays this term, like the previous one. We will be working on developing skills in Athletics and Tag Rugby .
Music	This term, we will be learning about the music of Carole King . This will include listening and responding to different pieces.



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PSHE	The children will learn about diversity and rights this term. They will also begin a unit on Living in the Wider World, which focuses on managing finance and budgeting .
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Year 6 Staff- Term 5



Mr Truman: Monday-Friday

Teaching Assistants

Mrs. Rugg (Wednesday am & pm)
 Mrs. Bonner (Monday am, Tuesday pm)
 Mrs. Lutwyche (Tuesday am)
 Mrs. Dreiling (1:1 & Class Monday pm & Thursday pm)

Home Learning



Task	How this will be set/recorded	Day the task will be set
Reading	Please use the school's reading record to comment on how your child is getting on with their reading at home. Staff will check reading records and children can access the library as necessary. 20 minutes daily is ideal at this stage. Please use the question stems provided to help develop your child's comprehension skills.	Ongoing-we encourage children to read every day.
Spelling/GPS/Reading revision pack	Mr Truman will assign children some practice and revision tasks tailored to what is expected within the SATs papers from week 1, Term 5. This will be ongoing until the end of the week beginning the 13 th of May, when SATs end that Thursday.	Weeks 1-4
Times Table Rockstars	We would like the children to spend some time on Times Table Rockstars each week. Little and often is best - we would recommend a few minutes each day of possible. There will be a Times Tables Rockstars session in school each week where teachers will be able to monitor children's progress. https://trockstars.com/ or download the app!	Ongoing - we would recommend 5 minutes every day, especially leading up to the SATs.
Knowledge Organisers	These are designed as something to look at and discuss with your child at home. This also provides children with the chance to further research any areas they find particularly interesting.	Week 1



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Atom Prime	Homework will vary on this platform, mixing between English and Maths based topics. It is strongly recommended that children keep using this platform until SATs are over.	Weekly.
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PE



PE lessons during term 5 will take place on **Friday afternoons**. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no pencil cases, toys etc.



Communication

If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

Any questions, please don't hesitate to contact us.

Many thanks,
The Year 6 team

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