



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 19th April 2024

Year 5 Curriculum Newsletter Term 5

Dear Parents and Carers,

Welcome back after what we hope was an enjoyable and restful Easter holiday for you and your family. We are excited to be back at school and to welcoming Mrs Barnett to the Year 5 team. This term, we will be studying some engaging and exciting topics, including Harry Potter and the Philosopher's Stone! We will also be completing a set of CATs assessments during the week beginning 29th April. Further information can be found in the CATs letter, which was sent to you towards the end of last term. If you have any questions regarding these assessments, please do not hesitate to get in touch.

Below is the outline of the curriculum areas we will be covering –

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">- Recognising and drawing angles.- Solving problems involving angles.- Reflecting and translating shapes.
English	<p>This term, our focus text will be 'Harry Potter and the Philosopher's Stone'. Our fiction writing will develop the use of dialogue, both in stories and film scripts.</p> <p>Our non-fiction focus will be learning the techniques of persuasive writing, as the children write letters to the Sorting Hat, in the role of different characters, requesting which House they should be in.</p> <p>We will continue having reading lessons to explore a wide variety of texts, developing our skills of Retrieval, Inference, Summarising, Predicting, Questioning and Clarifying Vocabulary. This term, we will pay particular attention to how to use evidence from the text to support our answers.</p>
Science	<p>To begin the term, we will be finishing our topic properties of materials.</p> <p>We will then be moving onto our new topic: Living things and their habitats. For the latter topic, the children will be learning about the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>This unit allows us to learn about these different life cycles and discuss the life process of reproduction in plants and animals. We will be using our research skills and drawing scientific diagrams.</p>
RE	<p>Our RE topic for terms 5 and 6 is: Islam. In this topic, we will be exploring the big question: What does it mean to be a Muslim in Britain today?</p> <p>We will be asking the following key questions to help us understand this topic:</p> <ul style="list-style-type: none">- What Helps You Through the Journey of Life? What helps Muslims Through the Journey of Life?- How Does Shahadah Affect a Muslim's Life?- How Does Shahadah Affect a Muslim's Life?- Why Does Prayer Matter to Muslims?



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	- Why Does Prayer Matter to Muslims?
Computing	This term, the children will exploring the question: 'How can technology be used to give instructions?' . During this topic, they will be introduced to a small, programmable device: micro:bit . The children will learn about the purpose of programming in the real world and will learn how to create simple algorithms and programs of their own with this device.
History	During our History topic this term, children will learn about the Transatlantic Slave Trade , leading up to the abolition of slavery . During this unit, they will look at the atrocities of the Transatlantic Slave Trade, looking at how and why the forced migration of millions of Africans took place. The children will also learn about African resistance and will look at the Haitian Revolution. They will learn about the abolition of slavery. Prominent abolitionists will be studied, including Olaudah Equiano, Elizabeth Heyrick, Thomas Clarkson and William Wilberforce. The children will learn about the tactics used by the abolitionists to raise awareness of the atrocities of the slave trade back in Britain.
Spanish	During term 5, we will continue to focus on the following objectives: <ul style="list-style-type: none"> To understand the verb 'gustar' (to like) and use this in the context of a school setting. To use Me gusta (I like), te gusta (you like) in context.
PE	This term's PE focus is Rounders . During this unit, the children will link together a range of skills and use in combination. They will work together as a team to choose, use and adapt the rules of the game.
Music	This term, we will be focussing on our singing and performance skills in preparation for the year 5/6 production in term 6.
PSHE	Over the next two terms, we will be focusing on 'Safety and the Changing Body' . This term, we will be focusing on Safety, including: <ul style="list-style-type: none"> -Online Safety -First Aid -Alcohol-the risks involved with alcohol consumption.
P4C	This term, our philosophical enquiries will focus around Harry Potter and our History topic on the transatlantic slave trade.

Parent Information Year 5 Staff-Term 5



Teachers

Miss Welch-Monday, Tuesday and Wednesday (up until break time)

Mrs Barnett-Wednesday (after break), Thursday and Friday

Teaching Assistants

We are fortunate to have a variety of TAs supporting year 5 across the week.

Mrs Rugg and Mrs Coomber will continue to take the class for Forest School on Monday afternoons.



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Home Learning



We will be providing children with new home learning grids for term 5 during the first week back. Please see below when home learning will be set each week:

Task	Set	Checked
Spellings <i>Children will be set a paper-based activity to practise the spelling patterns they have been learning in school. (This should take no longer than 20 minutes).</i>	Wednesday	Wednesday <i>House Points awarded for practising at home. Spellings tested through a dictation task in school.</i>
Times Table Rock Stars <i>At least 10 minutes, 3 times weekly. NB: once children are fluent with their times tables, class teachers may set alternative home learning tasks on Maths Shed or Atom Prime to stretch those pupils who need it.</i>	Ongoing	Monday <i>House Points awarded for practising at home and certificates awarded for practising in the Studio!</i>
Reading	Ongoing	Monday <i>House Points awarded for reading at home and having book signed. As children get older, they will be encouraged to record when they have read and their thoughts on the book.</i>
Optional-Home Learning Grid Tasks <i>Please choose one activity a week. Completed work to go in home learning book-see tasks on the next page.</i>	Ongoing	Monday <i>House Points awarded for any optional home learning completed.</i>

PE and Forest School



This term's PE is Rounders, which will take place on Thursdays. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.



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We are fortunate to have Forest School every Monday afternoon. On Mondays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, we have an open-door policy so please pop in and see us at pick up or phone the school office to arrange an appointment.



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Timetabling (example)



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Year 5 Timetable-Term 3



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work	Early Work	Early Work	Early Work	Early Work
9.00-9.20	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30-10.45	Clare break duty		Ioana and Clair break duty		Emma break duty
10.45-11.00	Library/Quiet Reading	Dictation	Spelling session	Spelling session	Spelling Session
11.00-12.00	English	English	English	English	English
Lunch 12.00-1.00			Emma lunch duty	Emma news club	
1.00-3.15	Handwriting using spelling words PPA - Forest School	History Computing Story Time	Spelling Test Science Science	Music Daily Run PE Story Time	RE PHSE/Spanish (every other week) Story time

*DT/Art-block units. Block charity fundraising-Dementia UK and RSPCA.

Behaviour systems

As a school, we have introduced a new Behaviour and Positive Relationships Policy-please refer to this policy to see how positive behaviour for learning is encouraged at Hildenborough.

Any questions, please don't hesitate to contact us.

Many thanks,
Miss Welch and Mrs Barnett ☺