



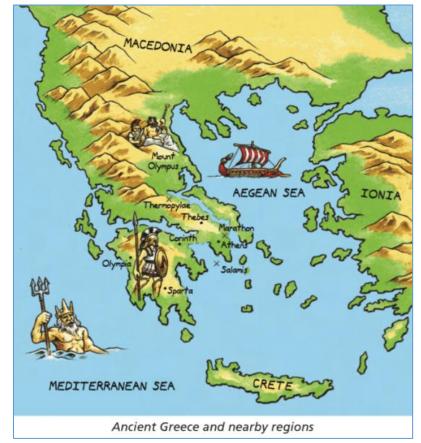
| Key Vocabulary | Definition | | |
|------------------|--|--|--|
| Ancient Greece | An ancient civilisation based around the Greek peninsula and the surrounding islands. | | |
| Athenian | People who lived in the city-state of Athens. | | |
| Spartan | People who lived in the city-state of Sparta. They were known for being great warriors. | | |
| Democracy | A system of government where the people can vote to decide things. Athens was the first city-state to develop this system. | | |
| Persia | An empire to the east of Greece, ruled by kings. Persia tried to invade Greece. Ancient Persia is modern Iran. | | |
| Olympics | A religious festival held in honour of Zeus, attended by people from all over Greece. | | |
| The Persian Wars | A series of wars fought by the Greek city-states and the Persian Empire over a time period of almost half a century. | | |



Spear

Bronze Helmet

Bronze Hoplon shield





Darius I of Persia invades Greece 492 BCE











The Greeks defeat the Persian army at Marathon 490 BCE





A Statue of a Spartan Soldier

| | Punctuation Power! | | | | |
|---|--|--|--|--|--|
| А | Capital letters for the start of sentences, names and places. | | | | |
| | A full stop at the end of a sentence. | | | | |
| ! | Exclamation marks for exclamations or surprise. | | | | |
| ? | Question marks for questions. | | | | |
| , | Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't. | | | | |
| , | Commas to separate items on a list. | | | | |

| Fantastic Ways to Show Time, Place and Cause in Your Sentences | | | | | |
|--|----------------------|---------|--|--|--|
| Subord | inating Conju | nctions | | | |
| when | when before because | | | | |
| after | after while | | | | |
| | Prepositions | | | | |
| in | in during because of | | | | |
| over | over near until | | | | |
| above | above behind | | | | |
| Adverbs | | | | | |
| next | next soon then | | | | |
| therefore | | | | | |

| Can you squeeze in some co-ordinating conjunctions? | | | | |
|---|-----|--|--|--|
| F | for | | | |
| Α | and | | | |
| N | nor | | | |
| В | but | | | |
| 0 | or | | | |
| Y | yet | | | |
| s | so | | | |
| | | | | |

| Know your Prefixes | |
|-----------------------|--|
| un- means not | |
| pre- means before | |
| mis- means wrong | |
| super- means above | |
| re- means again | |
| sub- means under | |
| inter- means between | |
| anti- means against | |
| auto- means self | |
| im/ir/in/il- mean not | |

| Which is Witch? Don't Muddle Your Homophones | | | |
|---|--|--|--|
| there/their/they're | | | |
| our/are | | | |
| two/too/to | | | |
| your/you're | | | |
| here/hear | | | |

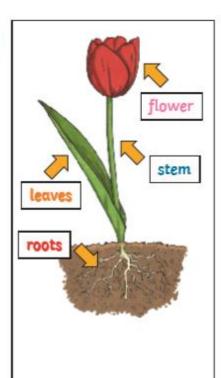
Writing Mat Expected Year 3

| Super Spellings I need to know most of these: | | | | | |
|---|-----------|------------|--------------|------------|-----------|
| accident | centre | experience | important | ordinary | reign |
| accidentally | century | experiment | interest | particular | remember |
| actual | certain | extreme | island | peculiar | sentence |
| actually | circle | famous | knowledge | perhaps | separate |
| address | complete | favourite | learn | popular | special |
| although | consider | February | length | position | straight |
| answer | continue | forwards | library | possess | strange |
| appear | decide | fruit | material | possession | strength |
| arrive | describe | grammar | medicine | possible | suppose |
| believe | different | group | mention | potatoes | surprise |
| bicycle | difficult | guard | minute | pressure | therefore |
| breath | disappear | guide | natural | probably | though |
| breathe | early | heard | naughty | promise | thought |
| build | earth | heart | notice | purpose | through |
| busy | eight | height | occasion | quarter | various |
| business | eighth | history | occasionally | question | weight |
| calendar | enough | imagine | often | recent | woman |
| caught | exercise | increase | opposite | regular | women |

Don't forget to organise your writing into paragraphs. Each one needs a few sentences linked to the same theme.

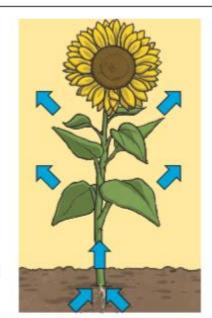


| Key Vocabulary | | | | |
|----------------|--|--|--|--|
| roots | These anchor the plant into the ground and absorb water and nutrients from the soil. | | | |
| stem | This holds the plant up an carries water and nutrient from the soil to the leaves. trunk is the stem of a tree. | | | |
| leaves | These make food for the plant using sunlight and carbon dioxide from the air. | | | |
| flowers | These make seeds to grow into new plants. Their petals attract pollinators to the plant. | | | |
| nutrients | These substances are needed by a living things to grow and survive. Plants get nutrients from the soil and also make their own food in their leaves. | | | |
| evaporation | When a liquid turns into a gas. | | | |

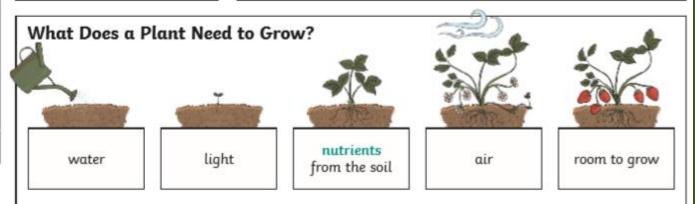


How Water Moves through a Plant

- The roots absorb water from the soil.
- The stem transports water to the leaves.
- Water evaporates from the leaves.
- This evaporation causes more water to be sucked up the stem.

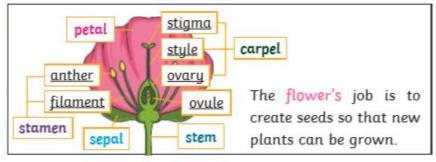


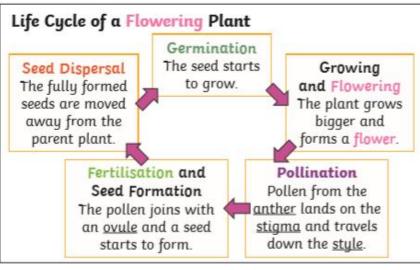
The water is sucked up the stem like water being sucked up through a straw.

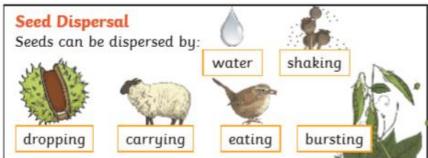


Different plants vary in how much of these things they need. For example, cacti can survive in areas with little water, whereas water lilies need to live in water.

| Key Vocabul | | | |
|--------------------|--|--|--|
| fertilisation | When the male and female parts of the flower have mixed in order to make seeds for new plants. | | |
| petal | The brightly coloured part of the flower that attracts insects to pollinate the plant. | | |
| stamen | The male parts of the flower . The stamen is made up of the <u>anther</u> and the <u>filament</u> . The filament's job is to hold up the <u>anther</u> . The job of the <u>anther</u> is to make the pollen. | | |
| carpel (pistil) | The female parts of the flower. Made up of the stigma, style and ovary. The job of the style is to hold up the stigma. The stigma collects the pollen when a pollinator brushes by it. The ovary contains the ovules, which are the part of the flower that gets fertilised and eventually becomes the new seed. | | |
| sepal | Leaf-like structures that protect the flower and petals before they open out. | | |
| pollination | When pollen (a fine powdery substance produced by a flowering plant) is moved from the male anther of a flower to the female stigma. | | |
| pollinator | Animals or insects which carry pollen between plants. Examples include birds, bees and bats. | | |
| germination | When a seed starts to grow. | | |
| seed dispersal | A method of moving the seeds away from the parent plant so that the seeds have the best chance of survival. | | |



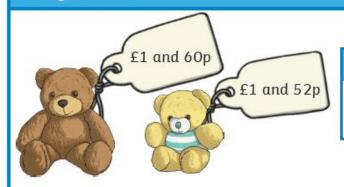




| Money | | | | | Knowledg | e Organiser |
|-------------------------|-------------------------------|--|---------------------|----------------------------|---------------------|----------------|
| Key Vocabulary | UK Coins | | | | | |
| amount | | | E R | | | |
| change | 1p 2p | 5p 10p | 20p | 50p | £1 | £2 |
| coin | one penny coin two pence coin | and the second s | n twenty pence coin | \$24 (15 CA) | one pound coin | two pound coir |
| combinations | UK Notes | | | | | |
| convert | £5 to Cond Sujan | E10 Sent of Single of Sing | £20 Bank a Singlin | 20 | £50 Short of Shalls | 1 50 |
| note | By Downels | B Pounds | Deunds | | Stray | |
| pence | £5 five pound note | £10 ten pound note | £20 twenty pound | d note | £50 fifty pound | |
| penny | 200 / 1000 | , | | | 19-9 Forms | |
| pounds | Pounds and Pence | | C | onvert Pounds | and Pence | |
| value | | £50 State of Singland | 50 | | | |
| | | | ALC: HE WAS A | 20 pence 00 pence is £1 | A A | |
| twinkl visit twinkl.com | £3 and 25 pence | £52 and 13 | | 20 pence is £1 | and 20 pence. | |

Money Knowledge Organiser

Adding Amounts

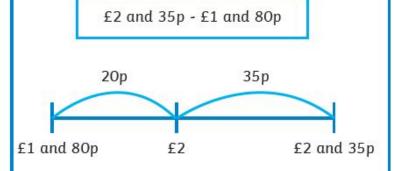


£1 and 60p

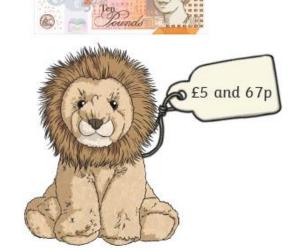


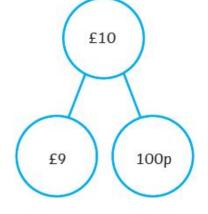
£1 and 60p + £1 and 52p
There is £2 and 112p.
112p is £1 and 12p
Altogether there is £3 and 12p.

Subtracting Amounts



Giving Change





$$£9 - £5 = £4$$

$$100p - 67p = 33p$$

£4 and 33p change



Time

Knowledge Organiser

Key Vocabulary

12-hour time

24-hour time

Roman numerals

analogue

digital

hours

minutes

seconds

o'clock

half past

quarter past

quarter to

midday

midnight

noon



Analogue and Digital Clocks



Minute Hand

The long hand points to the minutes past or the minutes to the hour.

Hour Hand

The short hand points to the hour. If this hand pointing between hours, it is either past the earlier hour or to the later hour.





o'clock



quarter past

twelve



There are



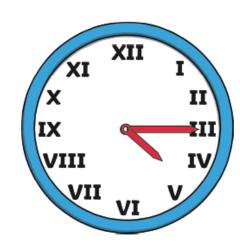
half past twelve



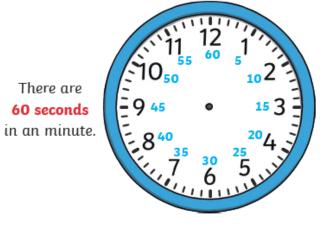
quarter to

one

Time and Roman Numerals



Hours, Minutes and Seconds



There are 60 minutes in an hour.

Time 24-Hour Time 13:00 1 p.m. 14:00 2 p.m. There are 24 hours in a day. 3 p.m. o'clock o'clock 17:00 5 p.m. 18:00 12:00 a.m. 6 p.m. o'clock 12:00 p.m. p.m. 19:00 7 p.m. o'clock evening Inight time 20:00 8 p.m. 9 o'clock 21:00 9 p.m. 22:00 10 p.m. o'clock 23:00 11 p.m. o'clock

twinkl visit twinkl.com

00:00 12 a.m. 12 σ'clock

Knowledge Organiser

Calculate Durations of Time

Start

Duration

End







20 minutes has passed.

Compare Durations of Time

Compare the time using the vocabulary 'longer' and 'shorter'.

| 180 seconds | is the same as | 3 minutes. |
|----------------|--------------------|------------|
| 90 minutes | is shorter than | 2 hours. |
| 48 hours | is longer than | 1 day. |

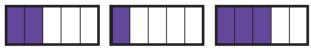
Knowledge Organiser **Fractions** Key Vocabulary Comparing Fractions **Recognising Fractions** numerator Numerator How many equal parts of the whole denominator are needed? unit fraction Denominator How many non-unit fraction equal parts are in the whole? equivalent **Equivalent Fractions** 1 halves $\frac{1}{2}$ thirds is equal to... quarters fifths sixths eighths is equal to... tenths decimal tenths 10 1 $\overline{11}$ twinkl visit twinkl.com

Fractions

Knowledge Organiser

Add and Subtract Fractions

$$\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$$



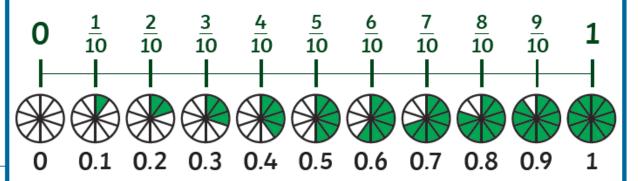
$$\frac{3}{7} + \frac{2}{7} = \frac{5}{7}$$



$$\frac{5}{6} - \frac{2}{6} = \frac{3}{6}$$



Tenths



Fractions of Amounts

$$\frac{1}{4}$$
 of 24 = 6



$$\frac{1}{3}$$
 of 72 = 24



$$\frac{2}{5}$$
 of 40 = 16

