



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 19th April 2024

Year 3 Curriculum Newsletter Term 5

Dear Parents and Carers,

We hope you had a lovely, relaxing Easter break with your families and managed to enjoy the lovely weather and longer days! We are looking forward to a very busy and exciting term ahead, the details of which are below. PE has changed days and swimming will take place on Friday afternoon. Upcoming events this term will be sent out in separate letters.

Below is the outline of the curriculum areas we will be covering –

| Subject | Areas to be covered |
|------------------|--|
| Maths | We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> - Money (continued) - Time (continued) - Pictograms and bar charts - Fractions |
| English | This term we will be completing our poetry followed by the myth of Icarus, which links with our history topic. We will be developing our use of fronted adverbials, subordinate conjunctions, paragraphs and consolidating our use of apostrophes for possession and omission, commas, inverted commas and word classes. We will continue to consider our vocabulary and the effect it has upon the reader. In our reading lessons, we will be looking at a range of fiction and non-fiction texts. The key skills we are focusing on this term are retrieval, the meaning of unfamiliar vocabulary, prediction and inference. We will continue to share our love of books through reading poetry and our class book daily and by discussing the children's book recommendations. |
| Science | To begin the term, we will be finishing our topic light then we will study plants . The children will: <ul style="list-style-type: none"> • identify and describe the functions and parts of the flowering plants • explore what plants need for life and growth • investigate the way in which water is transported within plants. • explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. |
| RE | Our RE topic for terms 5 is the Kingdom of God in Christianity , in particular, answering the big question, When Jesus left, what was the impact of Pentecost? Throughout the unit we will be exploring the answers to these questions: <ul style="list-style-type: none"> • What are the links between the Day of Pentecost and the Christian belief about the Kingdom of God on Earth? • What does Pentecost mean to Christians now? • What links can you make between Pentecost, the Holy Trinity and the Kingdom of God? • What do Christians believe about following God in the world today? |
| Computing | This term, we will continue to develop our editing skills, using iMovie on the Ipads to add transitions, effects and audio to our book trailers. |
| History | This term, we will be learning about Ancient Greece and will focus how society operated. We will learn about the city states in particular Athens and Sparta. We will look at the birth of democracy, |



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| | |
|--------------|--|
| | the origins of the Olympic games and the Persian wars. We will also learn about Socrates, Plato and Aristotle and their philosophical teachings. |
| PE | For terms 5 and 6, our PE session will be swimming at Tonbridge Pool. This will take place on a Friday afternoon. |
| Music | The children will be learning how to play the glockenspiel this term. |
| PSHE | <p>This term in PSHE we will be learning about: Safety and the Changing Body. During this unit, children will:</p> <ul style="list-style-type: none">• considering their own safety before helping others in an emergency situation.• Understand how to help someone who has been bitten or stung• Write an email with instructions using positive language• Create a decision tree to deal with unkind online behaviour and cyberbullying <p>Send an email that describes some of the best ways to avoid being tricked by fake emails</p> |
| P4C | This term, our philosophical enquiries will focus around our PSHE and history topics. |



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Parent Information

Year 3 Staff

Please see below the days in which each member of staff will be in class:

Teachers

Mrs Morrish (Monday to Friday – PPA Thursday afternoon)

Senior Leadership Release Time (Every other Tuesday am)

Teaching Assistants

Miss Brooks (Monday to Friday)

Mrs Almond (Monday pm)

Mrs Coomber (Wednesday am Thursday and Friday pm)

Mrs Lockhart (Wednesday pm)

Mrs Rugg (SLT release and Forest School Thursday pm)

Home Learning



| Task | Set | Checked |
|--|---------|--|
| Spellings <i>Children will be set a paper-based activity to practise the spelling patterns they have been learning in school. (This should take no longer than 20 minutes).</i> | Friday | Friday, the following week <i>House Points awarded for practising at home.</i> <i>Spelling test</i> |
| Times Table Rock Stars <i>At least 10 minutes, 3 times weekly.</i> <i>NB: once children are fluent with their times tables, class teachers may set alternative home learning tasks on Maths Shed or Atom Prime to stretch those pupils who need it.</i> | Ongoing | Wednesday <i>House Points awarded for practising at home and certificates awarded for practising in the Studio!</i> |
| Reading Practise reading daily if possible. Record books/pages read and use the help sheet for ideas to develop comprehension skills. | Ongoing | Friday <i>House Points awarded for reading at home and having book signed. As children get older, they will be encouraged to record when they have read and their thoughts on the book.</i> |
| Optional-Home Learning Grid Tasks <i>Please choose one activity a week. Completed work to go in home learning book-see tasks on the next page.</i> | Ongoing | Friday <i>House Points awarded for any optional home learning completed.</i> |



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PE and Forest School



PE during term 5 and 6 **swimming** will take place on Friday pm.

Please ensure that your child's main PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms/top (in colder weather)
- trainers
- grey/white socks

We are fortunate to have Forest School every Thursday afternoon this year. On this day, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- warm socks
- layers are best- leggings and jogging bottoms
- T-shirt/long sleeved top
- jumper or fleece
- waterproof trousers or all-in-one suits
- waterproof jackets or all-in-one suits
- hat, scarf and gloves
- Wellington boots

What do children need to bring to school?



Please can children bring the following items each day. Please ensure they are **ALL named**.

- A book bag or a **small** rucksack. No large bags please.
- A **clearly labelled water bottle**.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above, i.e.. no, toys etc.**

Communication





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"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to me in person, please see me at school pick up or phone the school office to arrange an appointment.

Timetabling (example)

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|---------------------------|---------------------------|--|---|---------------------------|
| 8.35-9.00 | Early Work - Arithmetic | Early Work - Spellings | Early Work Times Tables Rock Stars | Early Work - Arithmetic | Early Work - SPaG |
| 9.00-9.20 | <i>Collective Worship</i> | <i>Collective Worship</i> | <i>Collective Worship</i> | <i>Collective Worship</i> | <i>Collective Worship</i> |
| 9.20-10.30 | Maths | Maths | Maths | Maths | Maths |
| Play time 10.30-10.45 | Miss Brooks Break Duty | Miss Brooks Break Duty | Miss Brooks Break Duty | Miss Brooks Break Duty | Miss Brooks Break Duty |
| 10.45-11.00 | Spelling session | Handwriting/dictation | Spelling session | Mrs Morrish Break Duty Library/Quiet Reading | Spelling Test |
| 11.00-12.00 | English | English | English | English | English |
| Lunch 12.00-1.00 | | | | | |
| 1.00-3.15 | History/Geography | Science | Computing | Spelling Session (dictations) | PE (Swimming) |
| | RE | Science | Daily Mile | Forest School | Music |
| | Story Time | Story Time | PHSE/Spanish (every other week) Story Time | | Story time |

Behaviour systems

As a school, we have introduced a new Behaviour and Positive Relationships Policy-please refer to this policy to see how positive behaviour for learning is encouraged at Hildenborough.

Any questions, please don't hesitate to contact us.

Many thanks,

Mrs Morrish and the Year 3 team 😊