



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

19<sup>th</sup> April 2024

### Year 4 Curriculum Newsletter Term 5

Dear Parents/Carers,

Welcome back after what we hope was a relaxing Easter break for you and your family. We have an exciting and busy term ahead.

Below is the outline of the curriculum areas we will be covering this term.

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"><li>• <b>Money</b></li><li>• <b>Decimals</b>, focusing on counting, ordering and rounding tenths and hundredths</li><li>• <b>Mass, volume and capacity</b>,</li></ul>
English	Our English learning begins with <b>non-fiction writing</b> this term. Following on from our Science last term, we will be looking at the issue of deforestation, finding out how to create a <b>balanced argument</b> .  Spellings will be taught explicitly once per week and applied across the curriculum.  Our fiction text this term will be <b>The Firework-Maker's Daughter</b> by <b>Philip Pullman</b> . Through exploring this <b>wishing tale</b> , we will consolidate our use of complex sentences, fronted adverbials, using 'a' or 'an' correctly and punctuating dialogue. We will also explore the use of determiners in our writing.
Science	Our Science topic for this term is ' <b>Animals Including Humans</b> '. We will be learning about the simple functions of the basic parts of the digestive system in humans; identifying the different types of teeth in humans and their simple functions; and constructing and interpreting a variety of food chains and food webs, identifying producers, predators and prey.
RE	Our RE learning this term will be about the <b>HINDU</b> religion, in particular, <b>What does it mean to be a Hindu in Britain today?</b> Throughout the unit we will be exploring the main beliefs of Hindus, which places are special to Hindus, festivals that are important to Hindus and finding out about the meanings of some Hindu symbols.

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<b>Computing</b>	This term in computing we will be learning about <b>computational thinking</b> . We will look at the four key strands of computational thinking which are <b>decomposition, pattern recognition, abstraction and building algorithms</b> . To finish the unit we will look at how using computational thinking can help us to write simple computer programs which can solve problems.
<b>History</b>	This term our focus will be on the <b>Tudors</b> as part of our <b>local history</b> topic. We will find out about the five Tudor sovereigns (six with Lady Jane Grey) and find out what we learn about the Tudors from historical landmarks in Kent. Next term, we will be visiting <b>Penshurst Place</b> , in the meantime, you could take a trip to <b>Igham Mote</b> or the village of <b>Chiddingstone</b> to really help to bring this topic to life.
<b>Art</b>	Our art will focus on <b>Western Africa</b> this term by looking at <b>Malian antelope headdresses</b> and the <b>Benin plaques</b> from Nigeria. Over the term, we will create a cardboard relief of an insect. Through this we will explore the concept of <b>sculptures</b> in relief (as seen in the Benin plaques) and use simplified shapes to represent an animal (as shown in the Malian headdresses). <b>We will be needing more cereal boxes again please!</b>
<b>PE</b>	PE session will take place on Wednesday each with this term. The children be learning the rules and skills of playing <b>tennis</b> . <b>Forest School</b> lessons will continue every <b>Tuesday</b> afternoon.
<b>PSHE and P4C</b>	We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"> <li>• Health and Wellbeing</li> <li>• Relationships</li> <li>• Living in the Wider World</li> </ul>

#### Year 4 Staff



#### Teachers

Miss Nixon – Monday to Friday

#### Teaching Assistants

Mrs Coomber and Mrs Horner

Mrs Rugg – Tuesday pm for PPA cover

#### Home Learning



As previously, we will be setting a selection of tasks for the children to choose from, as well as daily reading, Times Table Rock Star practise and Spelling Shed activities. We would strongly encourage children to spend a few minutes each day to practise each of these skills (reading, spelling and times tables) in order to improve their accuracy, fluency and speed in all areas.

#### PE and Forest School

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PE during term 5 will take place on Wednesdays. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

We are fortunate to be able to continue with Forest School every Tuesday afternoon. On Tuesdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

#### What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school.

**Children are only allowed to bring into school the items listed above, ie. no toys etc.**

#### Communication



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If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

### Timetable

Early Work is key learning time for revisiting concepts that children might have misunderstood, small group intervention for key skills, etc. Please remember that our **Early Work session now begins at 8.35am** each morning and it would be really beneficial if your child could be in school as early as possible to take part in these activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work Registration	Early Work/TTRS Registration	Early Work Registration	Early Work Registration	Early Work/ERIC Registration
9.00-9.20	Worship	Worship	Worship	Worship	Worship
9.20-9.30	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>
9.30-10.30	Maths	Maths	Maths	Maths	Maths
10.30-10.45	Morning Break	Morning Break	Morning Break <i>Me duty</i>	Morning Break	Morning Break
10.45-11.00	ERIC/Library	ERIC	Spelling	Spelling	Spelling/Library
11.00-12.00	English	English	English	English	English - Reading
12.00-1.00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1.00-1.15	Registration/TTRS	PPA	Registration/Story	Registration/Story	Registration
1.15-2.10	Computing		PE	RE	Science
2.00-3.00	History		Music	Art	PSHE/Spanish

### Behaviour systems

As a school, we have introduced a new Behaviour and Positive Relationships Policy-please refer to this policy to see how positive behaviour for learning is encouraged at Hildenborough.

We are looking forward to working with you to support your child's progress this year. Any questions, please don't hesitate to contact us.

Many thanks,  
The Year 4 team ☺

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