



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God."

Year 2 Curriculum Newsletter Term 5

Friday, 19th April 2024

Dear Parents and Carers,

Welcome back after, what we hope, was an enjoyable and restful Easter holiday for you and your family. We hope you had a chance to enjoy the few days of sunshine and perhaps an Easter egg hunt! We are excited to be back at school and to be studying some new topics this term.

Please note that, from this term, forest school will take place *every second Monday*. This way we can have the whole morning, up to lunch time, in forest school and have more time to do activities like cooking, which takes longer when having to make a fire first. Monday **22nd April** will be our first forest school session.

Below is the outline of the curriculum areas we will be covering.

| Subject | Areas to be covered |
|---------|--|
| Maths | We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">- 2D shapes- 3D shapes- Fractions – halves, quarters and thirds- Time, with a focus on o'clock, half past, quarter past, quarter to |
| English | <p>This term, our writing will be inspired by the traditional tale, 'Axe soup' from which we will create diary entries and write our own recipes for soup with a 'special' ingredient. We will continue to develop our accurate use of punctuation and different types of sentences. We will also be completing early morning work targeted on SPaG (spelling, punctuation and grammar) skills to improve writing quality.</p> <p>We will continue our reading lessons to explore a wide variety of texts which will develop our skills of retrieval, summarising and some inferential ideas.</p> |
| Science | In Science this term we will be learning about 'Plants'. We will begin by exploring where plants grow from. Then we will look at how bulbs and seeds grow, what they need and the lifecycle of a flowering plant, which links well with the work we did on animal lifecycles last term. |
| RE | <p>Our RE topic this term is: Islam. In this topic, we will be exploring the big question: Who is a Muslim and what do they believe? We will be asking the following key questions to help us understand this topic:</p> <ul style="list-style-type: none">• What do we think about God?• What is Islam?• Who was the prophet Mohammed? |



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| | <ul style="list-style-type: none"> • What stories of prophets do Muslims love to tell? |
| Computing | This term, the children will be exploring the question: ‘How can technology be used to give instructions?’ . During this topic, the children are introduced to the concepts of algorithms and debugging. They will learn about effective instructions and using predictions to develop their debugging skills. |
| History | During our History topic this term, children will learn about the ‘Powerful Voices’ of significant people who were not born into powerful positions. They will learn about how people from both our country and across the world have and are using their voices to spread their beliefs to influence change. |
| PE | This term, PE is on a Wednesday and we will be focusing on invasion games; learning to throw, catch and be a goalkeeper in a variety of games. |
| Music | This term, we will be following the Charanga Music unit called ‘Friendship Songs’ . We will listen and appraise a selection of compositions all about friendship. They will learn how to play the coda section using cups and glockenspiels. |
| PSHE | Over the next term, we will be focusing on ‘Safety and the Changing Body’ . This will cover: Changing body: Understanding the concept of privacy and the correct vocabulary for body parts Road safety: Keeping safe on and near roads. Staying safe with medicines: Feeling unwell and understanding what helps us feel better including medicines from a trusted grown up. |



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Parent Information

Year 2 Staff



Teachers

Mrs Ehlers – Monday to Friday

Teaching Assistants

Mrs Almond – Wednesday afternoon (PPA Cover)

Mrs Horner, Miss Richards, Mrs Lockhart, Mrs Coomber and Miss Brooks

Home Learning



Reading - Please listen to your child read **every day**. Reading scheme books will be changed regularly, this allows the children to have lots of practice with recognising and reading the words. Please use the school's reading record to comment on how your child is getting on with their reading at home. Staff will check reading records regularly and will support children in changing their reading books when required.

Spellings –Please continue to learn the weekly spellings as set out in the homework book. It would also be useful if you could practise the **statutory common exception words** for Year 2. These can be found in your child's homework book.

Maths – Look out for numbers in our environment and around the home is a fun way to practise skills. Examples are: door numbers, car number plates, road signs and whilst shopping or cooking. Practising number bonds is really useful too and maths challenges are set on Maths Shed for the children to practise on.

Home learning – I have put together another series of 7 activities which you can do with your child at home. Many of them can be enjoyed by siblings and parents too. The emphasis is on learning through fun, practical activities! You should aim to choose at least 5 of the activities but please feel free to do more if they appeal!



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What do children need to bring to school?



As part of our school risk assessments, we are limiting the number of items children can bring to school. Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A simple zip up pencil case with pencil, rubber, sharpener, ruler, glue stick plus highlighter and purple pen if possible. All items should be clearly named.
- A clearly named **water** bottle – packed separately
 - We encourage the children to drink frequently to ensure they keep hydrated and we have alert children ready to learn.
- A clearly named packed lunch and snack (if not having school lunch).
- A clearly named coat.
- A clearly named sunhat/cap when it is sunny.
- Additional named jumper/fleece to wear in class.
- Sun cream – this should be applied before school. If you believe your child will need additional applications and named bottle should be supplied.

Children are only allowed to bring into school the items listed above, i.e. no toys/notebooks/novelty items.

PE



PE lessons during term 3 will take place on Wednesdays. Please ensure that your child brings their PE kit in at the beginning of term. These will not be sent home again until the end of the term.

They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.



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Communication



In order to ensure that children are able to arrive and exit school safely, any messages can be emailed or phoned through to the school office. Please don't hesitate to email us directly should you have any queries or concerns. If you would prefer to speak with us in person, please contact us to arrange an appointment.

Many thanks,

Mrs Ehlers and the Year 2 team