



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.


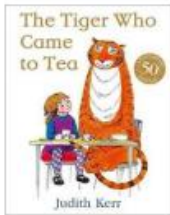
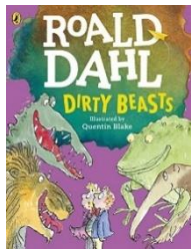
Friday 19th April 2024

Curriculum Newsletter Year 1 - Term 5

Dear Parents/Carers,

Welcome back after what we hope was a relaxing Easter break for you and your family. We hope that you all ate a suitable amount of chocolate and hot cross buns. We are hoping for lovely weather this term so that we can do lots of our learning outside. Therefore, please make sure your child is wearing a sunhat and sun cream on warm days but also brings a jumper/coat on the colder days, as the classroom can still get a little chilly.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none"> Fractions Number and Place Value: Numbers to 100
English	<p>For our English this term we will be looking at 3 texts.</p> <p>Meerkat Mail: We will be using this text to support us with writing a postcard to the residents at Hylliden Heights. We will also be looking at being able to spell the days of the week correctly and using adjectives.</p> <p>The Tiger Who Came to Tea: We will be revisiting using speech and speechmarks in our writing. We will also use the story pattern to create our own versions of who could come to tea!</p> <p>Roald Dahl Dirty Beasts: We will be reading these poems, to help us to describe other creatures. We will create our own animal to write a poem about.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
Science	<p>This term in science we will be looking at Plants. The children will be learning to:</p> <ul style="list-style-type: none"> Identify and name a variety of common plants including garden, wild, and trees Identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.
RE	<p>Our RE learning over the next two terms will be about Judaism. We will be answering the big question, 'Who is Jewish and what do they believe?'</p> <p>Throughout the unit we will be exploring the answers to these questions:</p> <ul style="list-style-type: none"> What is Judaism?

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HEDGEHOG FRIENDLY SCHOOLS

GOLD AWARD 2022/23





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	<ul style="list-style-type: none"> • What is precious to Jewish people? • What does a Mezuzah remind Jewish people about? • How and why do Jewish people celebrate Shabbat? • What does the story of Chanukah make us think about? • How do Jewish people celebrate Chanukah? • Where is a special place for Jewish people? <p>What do we now know about Judaism?</p>
PE	PE will continue to take place on Tuesdays . This term we will be doing Rapid Fire cricket.
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development. The programme builds on the core theme areas identified by the PSHE Association: Health and Wellbeing, Relationships and Living in the Wider World. This term, we will be continuing to focus on health and wellbeing .
Music	We will be following the Charanga Music Scheme. Our term 5 unit is called ' Round and Round '. The children will be looking at how music can excite their imaginations and help them to be more creative. The children will listen & appraise other styles of music and continue to embed the interrelated dimensions of music in order to perform and share their learning.
Geography	During this unit children will be introduced to the name, location and characteristics of the four countries and capital cities of the United Kingdom . They will look at the formation of the Union Jack and identify it as the flag of the United Kingdom.
Art	This term in Art we are looking at structures . This unit of work introduces the children to 3D art , beginning with a comparison between drawings and sculptures. We will be learning how sculptures are made, including the processes of building up, carving away, casting and adding colour , through the exploration of work produced by Degas, Gormley, Hepworth, Moore and Giacometti . By the end of the unit the children will have made their own sculptures using clay and plaster.
Computing	This term in Computing we will be exploring the big question ' How can technology be used to give instructions? '. The children will be introduced to the terms algorithms, decomposition and debugging within familiar contexts such as dressing up, drawing a picture and following instructions to make a sandwich. They will learn the importance of instructions being specific and unambiguous.

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Home Learning

Here are the Year 1 homework expectations. House points will be awarded for home learning.

Task	Task Information	How this will be set/recorded
Reading	Please bring in your reading records every day. Please see to your right as to when your books will be changed. This will continue for the year. Please record each time you have read in your reading record. We enjoy reading your comments, but a tick by you or your child is also useful for us to see. Questions are included in the back of your reading records for your parents to ask you at home-this will help to improve your comprehension skills.	Tuesday - Weald Wednesday - Brook Thursday - Hilden Friday - Riding
Spellings and Spelling Shed	Each Friday children will get a new set of spellings to practice. On Thursday children will do their 'Spelling Challenge' to see how they are doing. The spellings will be a mix of CEW (Common Exception Words) and words linked to the sounds that they are learning that week. Children will receive their new spellings on Friday, any words that were written incorrectly in the spelling challenge will also be included to practice for another week.	Thursday Challenge
Library	Library day is every Monday. Please bring in your book each week to be changed.	
Home Learning Grid Tasks	Please bring in your home learning book every Monday for checking. A new term sheet can be found in your child's book.	Monday
Maths Shed	Over the term there will be a selection of maths games available to practise the skills we are learning within the classroom. This will be updated over the term. Please try to log in to maths shed as often as you can as this will really help your child's fluency in maths.	We will check this over the term.
Knowledge Organisers	These are designed as something to look at and discuss with your child at home. This also provides children with the chance to further research any areas they find particularly interesting.	From week 1 for the term

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PE



PE lessons during Term 4 will take place on **Mondays**. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- **Clothing** - Please ensure your child brings a **named jumper/cardigan** to school every day, along with an appropriate **named coat**. In addition, please make sure that any **hats and gloves** coming into school are named.
- **A healthy snack** - Morning fruit is still provided by school. We encourage all children to try the fruit provided. If your child would prefer a different snack, then please send their snack in a named bag or container. Please contact the school office if you would like your child to have milk this year as it is no longer free of charge and needs to be ordered.
- A packed lunch (if not having school lunch).
- Their reading book, reading record and spelling book. (Monday - Homework books)
- A coat/hats and gloves (weather permitting).

Children are only allowed to bring into school the items listed above, ie. no toys etc.

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Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

Any questions, please don't hesitate to contact us.

The Year 1 Team

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