



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 23rd February 2024

Curriculum Newsletter and Parent Information: Term 4

Dear Parents and Carers,

I hope you had a lovely, relaxing half term with your families. We are looking forward to a very busy and exciting term ahead, including a visit to Hildenborough Library and Hylden Heights Care Home, as well as celebrating World Book Day and British Science Week! I am also looking forward to discussing your child's progress with you at this term's parent consultations and to our Easter Service on the last day of term. Details of upcoming events this term will be sent out in separate letters.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none"> • Comparing and ordering decimals. • Calculating with decimals. • Writing percentages and finding equivalent fractions, decimals and percentages. • Measuring and finding angles.
English	<p>This term our focus text will be the narrative poem The Highwayman by Alfred Noyes. Our fiction writing will develop use of figurative language and descriptive language within our re-telling of the story.</p> <p>In our reading lessons, we will be looking at a range of fiction and non-fiction texts, including adaptations of The Highwayman. The key skills we are focusing on this term are identifying the meaning of unfamiliar vocabulary, exploring an author's choice of language and retrieving key details, including quotes from a whole text</p> <p>We will also be starting to read Harry Potter and the Philosopher's Stone in preparation for our visit to Warner Bros Studios and our film script writing next term 😊</p>
Science	<p>This term, our Science topic is Properties and changes of materials. For this, we will be continuing our learning of solids, liquids and gases and developing our understanding of them. We will be learning about and investigating the thermal conductivity of various materials; which materials are and are not electrical conductors; heating and cooling materials; mixing and dissolving materials; separating mixtures; reversible and irreversible changes and burning.</p> <p>The big question this term is: <i>When we change a material, is it always forever?</i></p>
RE	<p>This term, our RE topic is Salvation. In this topic, we will be exploring the big question: What did Jesus do to save human beings? During this topic, we will be exploring where Easter fits into the 'big story' of the Bible. We will also explore the theme of sacrifice and its significance in the Easter story. We will end the topic learning about why Jesus' sacrifice is important to Christians and reflect on how Christians show their beliefs through their actions.</p>
Computing	<p>In Computing this term, we will be exploring the question 'how can technology be used to collect and present data?' During this topic, we will be learning about how the Mars Rover used binary</p>



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	code to transmit data and messages to Earth. The children will also learn how to interpret and create binary code.
Geography	During the couple of weeks of term, we will be completing our History unit of work on 'The birth of the British Empire'. Following this, we will be moving onto this term's Geography topic, mountains . During this topic, children will learn that mountains are large landforms that rise above surrounding land. They will briefly look at plate tectonics theory, touching on the reasons why mountains form. Children will also learn that a mountain range is a group of connected mountains and will study the Alps, The Himalayas, The Rockies, The Andes. Mount Kilimanjaro will also be studied as an example of a dormant volcano.
Art	In Art, we will continue learning about Chinese Art . This will include learning about Calligraphy and painting using ink, and designing Ming-inspired patterns for Porcelain.
Spanish	During term 4, we will be focussing on the following objectives: <ul style="list-style-type: none"> To understand the verb 'gustar' (to like) and use this in the context of a school setting. To use Me gusta (I like), te gusta (you like) in context.
PE	During PE this term, we will be focussing on developing our skills in handball and hockey . Children will learn the rules of the games, as well as completing skills based activities to improve their technique.
Music	During terms 3 and 4, we will be developing our understanding of old school hip hop through our Fresh Prince of Bel Air topic.
PSHE	This term's PSHE focus is health and wellbeing . During this unit, children will learn about the importance of relaxation and rest for our wellbeing; how to embrace failure; taking responsibility for our feelings and how to plan healthy meals.

Parent Information Year 5 Staff-Term 3



Teachers

Miss Welch/Miss Smith-(completing final teacher training placement up until 8th March)
Mrs Thornton-Wednesday (Miss Welch's Leadership cover)

Teaching Assistants

Miss Lutwyche-Monday and Tuesday (am)
Mrs Bonner-Wednesday, Thursday and Friday (am)
Mrs Rugg and Mrs Coomber (PPA cover-Monday pm)
Mrs Almond-Thursday (pm)
Mrs Horner-Friday (pm)



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Home Learning



We will be providing children with new home learning grids for term 4 during the first week back. Please see below when home learning will be set each week:

Task	Set	Checked
Spellings <i>Children will be set a paper-based activity to practise the spelling patterns they have been learning in school. (This should take no longer than 20 minutes).</i>	Wednesday	Wednesday <i>House Points awarded for practising at home. Spellings tested through a dictation task in school.</i>
Times Table Rock Stars <i>At least 10 minutes, 3 times weekly. NB: once children are fluent with their times tables, class teachers may set alternative home learning tasks on Maths Shed or Atom Prime to stretch those pupils who need it.</i>	Ongoing	Monday <i>House Points awarded for practising at home and certificates awarded for practising in the Studio!</i>
Reading	Ongoing	Monday <i>House Points awarded for reading at home and having book signed. As children get older, they will be encouraged to record when they have read and their thoughts on the book.</i>
Optional-Home Learning Grid Tasks <i>Please choose one activity a week. Completed work to go in home learning book-see tasks on the next page.</i>	Ongoing	Monday <i>House Points awarded for any optional home learning completed.</i>

PE and Forest School



This term's PE is handball and hockey, which will take place on Thursdays. PE lessons this term will be led by Mrs Almond with the support of Miss Smith Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.



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We are fortunate to have Forest School every Monday afternoon. On Mondays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

Communication





If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, we have an open-door policy so please pop in and see us at pick up or phone the school office to arrange an appointment.



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Timetabling (example)

 HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL <i>To be the best we can be, for ourselves, for others and for God.</i> Year 5 Timetable-Term 3 					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work	Early Work	Early Work	Early Work	Early Work
9.00-9.20	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30-10.45	Clare break duty		Ioana and Clair break duty		Emma break duty
10.45-11.00	Library/Quiet Reading	Dictation	Spelling session	Spelling session	Spelling Session
11.00-12.00	English	English	English	English	English
Lunch 12.00-1.00			Emma lunch duty	Emma news club	
1.00-3.15	Handwriting using spelling words	History	Spelling Test	Music	RE
	PPA -Forest School	Computing	Science	Daily Run	
		Story Time		PE	PHSE/Spanish (every other week)
				Story Time	Story time

*DT/Art-block units. Block charity fundraising-Dementia UK and RSPCA.

Behaviour systems

As a school, we have introduced a new Behaviour and Positive Relationships Policy-more information will be shared with you about this.

Any questions, please don't hesitate to contact us.

Many thanks,
Miss Welch and the Year 5 team 😊