



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 23rd February 2024

Curriculum Newsletter and Parent Information: Term 4

Dear Parents and Carers,

I hope you had a lovely, relaxing half term with your families. We are looking forward to a very busy and exciting term ahead, including visits to St John's Church, Hildenborough Library as well as celebrating World Book Day and British Science Week! I am also looking forward to discussing your child's progress with you at this term's parent consultations and to our Easter Service on the last day of term. Details of upcoming events this term will be sent out in separate letters.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Length (continued)• Mass• Volume• Money• Time
English	This term we will start by developing our instruction writing followed by poetry. We will use Jackie Morris' Tell me a Dragon to develop our figurative and descriptive language. In our reading lessons, we will be looking at a range of fiction and non-fiction texts. The key skills we are focusing on this term are retrieval, the meaning of unfamiliar vocabulary and inference. We will continue to share our love of books through reading poetry and our class book daily and by discussing the children's book recommendations.
Science	Our science topic is Light . The children will explore why light is needed to see, what happens when light reflects off a mirror or other reflective surfaces and why it is important to protect their eyes from the sun. They will also measure shadows and find out how they are formed and what might cause the shadows to change.
RE	During the first week back, we will be completing our unit of work on baptism by visiting the church and seeing how it is shown there. We will then explore the Salvation , focussing on the question 'Why do Christians call the day Jesus died 'Good Friday'? . We will be finding the answers to: <ul style="list-style-type: none">• Can you order Creation, Fall, Incarnation, Gospel and Fall within the 'Big Picture'?• What do texts about the entry into Jerusalem and Jesus' resurrection tell us?• Can you make links between the Gospel texts and how Christians mark Easter?• How do Christians show their beliefs about Palm Sunday and Easter Sunday in worship?
Computing	In Computing this term, we will work completing our book trailer followed by learning about data handling. We will do this by learning about records, fields and data. The children will explore the concepts of sorting and filtering.
Geography	Our Geography topic this term is Northern Europe . During this topic, we will be learning about its countries and capital cities and the human, physical features and climate including animal migration. We will also learn Roald Amundsen, the Norwegian explorer.
Spanish	We start the term completing the topic 'greetings'. We will learn 'Ir al colegio' (going to school!). This will teach the children about the routine of a child's day during school hours and what objects they might find in the classroom. We will focus on the verb 'to go'.



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PE	During PE this term, we will be continuing to develop our skills in hockey and then handball . Forest school continues on a Thursday afternoon.
Music	The children will be learning how to play the glockenspiel this term.
PSHE	After completing our work on economic wellbeing , we will focus on health and wellbeing . During this unit, children will learn about the importance of relaxation and rest for our wellbeing; how to embrace failure; taking responsibility for our feelings and how to plan healthy meals.

Parent Information

Year 3 Staff

Please see below the days in which each member of staff will be in class:

Teachers

Mrs Morrish (Monday to Friday – PPA Thursday afternoon)

Senior Leadership Release Time (Every other Tuesday am)

Teaching Assistants

Miss Brooks

Mrs Bonner (Monday afternoon)

Miss Richards (Wednesday morning)

Mrs Almond (Thursday morning)

Mrs Rugg (SLT release and Forest School Thursday pm)

Mrs Coomber PPA cover (Forest School)

Home Learning



Task	Set	Checked
Spellings <i>Children will be set a paper-based activity to practise the spelling patterns they have been learning in school. (This should take no longer than 20 minutes).</i>	Friday	Friday, the following week <i>House Points awarded for practising at home.</i> <i>Spelling test</i>
Times Table Rock Stars <i>At least 10 minutes, 3 times weekly.</i> <i>NB: once children are fluent with their times tables, class teachers may set alternative home learning tasks on Maths Shed or Atom Prime to stretch those pupils who need it.</i>	Ongoing	Wednesday <i>House Points awarded for practising at home and certificates awarded for practising in the Studio!</i>
Reading Practise reading daily if possible. Record books/pages read and use the help sheet for ideas to develop comprehension skills.	Ongoing	Friday <i>House Points awarded for reading at home and having book signed. As children get older, they will be encouraged to record when they have read and their thoughts on the book.</i>
Optional-Home Learning Grid Tasks <i>Please choose one activity a week. Completed work to go in home learning book-see tasks on the next page.</i>	Ongoing	Friday <i>House Points awarded for any optional home learning completed.</i>



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PE and Forest School



PE during term 3 will take place on Wednesdays. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms/top (in colder weather)
- trainers
- grey/white socks

We are fortunate to have Forest School every Thursday afternoon this year. On this day, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- warm socks
- layers are best- leggings and jogging bottoms
- T-shirt/long sleeved top
- jumper or fleece
- waterproof trousers or all-in-one suits
- waterproof jackets or all-in-one suits
- hat, scarf and gloves
- Wellington boots

What do children need to bring to school?



Please can children bring the following items each day. Please ensure they are **ALL named**.

- A book bag or a **small** rucksack. No large bags please.
- A **clearly labelled** water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, i.e.. no, toys etc.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to me in person, please see me at school pick up or phone the school office to arrange an appointment.



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Timetabling (example)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work	Early Work - Arithmetic	Early Work Times Tables Rock Stars	Early Work	Early Work
9.00-9.20	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30-10.45	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty Mrs Morrish Break Duty	Miss Brooks Break Duty
10.45-11.00	Spelling session	Handwriting/dictation	Spelling session	Library/Quiet Reading	Spelling Test
11.00-12.00	English	English	English	English	English
Lunch 12.00-1.00					
1.00-3.15	History	Science	Computing	Spelling Session	PHSE/Spanish (Every other week)
	RE	Art/DT	PE	Forest School	Music/Art
	Story Time	Story Time	Story Time		Story time

Behaviour systems

As a school, we have introduced a new Behaviour and Positive Relationships Policy-more information will be shared with you about this.

Any questions, please don't hesitate to contact us.

Many thanks,

Mrs Morrish and the Year 3 team 😊