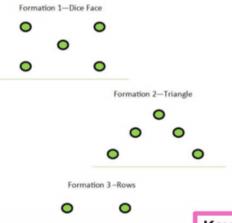
# THE PE HUB

## **Prior Learning:**

Describe and explain how performers can transition from shapes and balances. Challenge themselves to move imaginatively responding to music. Work as part of a group to create and perform.

#### **Unit Focus:**

Perform using more sophisticated formations as well as an individual. Use the stimuli to copy, repeat and create dance actions and motifs. **Equipment needed:** Music player, music, cones, hoops, throw down spots, laptop with internet access, resource cards.



| Key Vocabulary/Skills                |   |  |
|--------------------------------------|---|--|
| Comment on contrasting actions.      | Dynamic,  |  |
| Use a clock face to develop a dance. | independent,<br>pair, clock face,<br>time, motif, |  |
| Perform 'freestyle' movements.       |   |  |
| Perform a motif to music. freestyle, |   |  |
| Explore movement pathways.           | formation, on stage, off stage.                   |  |

# **Key Questions:**

- 1. What does entering stage mean?
- 2. What does 'freestyle' mean in dance?
- 3. Can you suggest a way to improve your dance? E.g., variety of movements, improving timing and rhythm etc.

#### Concepts:

- On and off stage, how to move into and out of performance space.
- Freestyle dance is the when you spontaneously make movement with your body. This means you're not following choreography



**Head:** Volunteer ideas as part of a group.

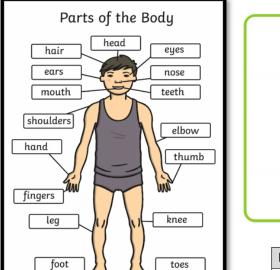
Hand: Perform with some expression.

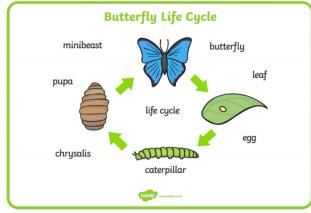
**Heart:** Show engagement in tasks and perform with freedom.

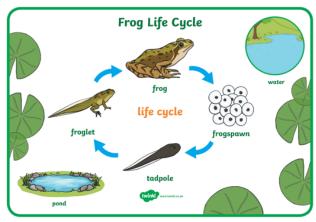
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# Knowledge organiser - How do you know an animal is alive?







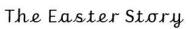
| The S  | Seven   |  |
|--|---|--|
|  |   |  |
| Characteristics of Living Things   |   |  |
| Move   | Reproduce   |  |
| Animals have different ways of moving. Plants turn towards the sun and some open and close their petals at different times of the day. | Animals lay eggs or have live babies.  Plants make seeds that can grow into new plants or grow new plants called plantlets. |  |
|  |   |  |
| Respond to Stimuli Take on Nutrients   |   |  |
| Animals can escape from danger or find shelter. Plants can repair themselves when they are damaged.                                    | Animals cat and digest foods. Plants make their own food using the sun's light.   |  |
| 1 Yes  | carbon dioxide gas and water from the ground.   |  |
| - 土 滋  |   |  |
| Excrete Waste  | Respire   |  |
| Plants and animals both get rid of excess gas<br>and water.  | Plants and animals use anygen in the air which<br>goes into their tissues and cells.  |  |
| per un structure.  |   |  |
| Gr   | ***   |  |
| Animals grow from babies into adults. Seeds and<br>plantlets grow into plants.   |   |  |
| ** * * * * * * * *   |   |  |
| Value volutions  |   |  |
|  |   |  |

| Key Vocabulary | Definition  |
|----------------|---|
| Classification | The scientific way of sorting and grouping living things.   |
| Lifecycle      | The stages of growth of a living thing.   |
| E99            | The first stage of many animal lifecycles, including invertebrates, amphibians, birds and reptiles.   |
| Larva          | Immature, active form of an insect that forms the stage between egg and pupa. Usually it differs greatly from the adult. E.g. caterpillar/grub                              |
| Pupa           | Insect in its inactive immature form between larva and adult, e.g. a butterfly chrysalis.   |
| Adult          | Mature form of an animal.   |
| Invertebrates  | Animals without backbones including all insects, spiders, molluscs and annelids.  |
| Vertebrates    | Animals with backbones including amphibians, reptiles, mammals and birds.   |
| Diet           | The variety of foods an animal needs to stay healthy. Different animals have different diets (herbivores eat only plants, carnivores eat only meat and omnivores eat both). |
| Hygiene        | The things that we do to keep us health and prevent us from catching diseases, particularly through cleanliness.  |

#### Knowledge Organiser

| Key Vocabulary |  |
|----------------|--|
| Christians     | People who follow the religion Christianity.       |
| Salvation      | Salvation means to 'save' or 'rescue'              |
| Easter         | A Christian festival where Christians remember     |
|                | when Jesus died on the cross and came back to      |
|                | live again.  |
| Crucifixion    | A way that Roman soldiers killed people.           |
| Tomb           | A place where bodies were put when someone         |
|                | had died.  |
| Resurrection   | A word used to describe how Jesus came back to     |
|                | life after dying on the cross.                     |
| Forgiveness    | When someone chooses to forgive another person for |
|                | something they have done wrong against them.       |



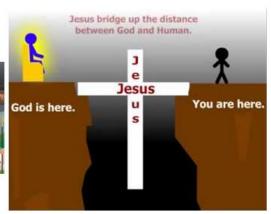








The symbol for Salvation.



### International Space Station

| Approximate                            | Being close but not exactly the same as something.  |
|--|---|
| Astronaut                              | Someone who is trained to control a spacecraft.   |
| Data                                   | Information used for a specific purpose or investigation.                                       |
| Digital content                        | Information and media such as videos and pictures stored on a computer.                         |
| Experiment                             | To trial and test new ideas.  |
| Interactive map                        | A digital map which can be searched, zoomed in or out of and provide information about a place. |
| International Space<br>Station (I.S.S) | A laboratory in space that orbits the Earth.  |
| Interpret                              | Explain the meaning of something to someone else or to yourself.                                |
| Laboratory                             | A place where scientists carry out research and experiments to discover more about something.   |
| Monitor (verb)                         | To check the status of something.   |
| Satellite                              | A computer that orbits the Earth to provide information or communication services.              |
| Sensor                                 | A tool or device that is designed to monitor, detect and respond to changes.                    |
| Space                                  | A vast area around and beyond planet Earth, which is not inhabited.                             |
| Survival                               | To stay alive in bad conditions.  |
| Thermometer                            | A device that measures and displays the temperature of something using a scale (°C or °F).      |

#### Growing plants in space



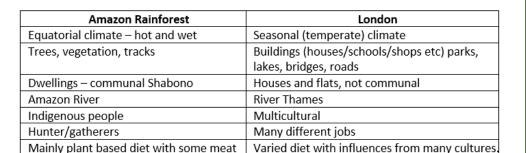
### Key Facts







# Year 2-Knowledge organiser – Comparison with a non-European country and the seven continents and five oceans







and fish.

A compass can help you explain where a place is located.

| Key Vocabulary   | Definition   |
|------------------|--|
| Continent        | One of the earth's seven major areas of land. The continents are Africa, Antarctica, Asia,           |
|                  | Australia, Europe, North America, and South America.   |
| Ocean            | The vast body of saltwater covering about three quarters of the earth's surface. The major           |
|                  | divisions of this body of water are the Atlantic, Pacific, Indian, Southern and Arctic Oceans.       |
| Physical Feature | A physical feature is one of an area's natural physical features, like mountains, lakes, and rivers. |
| Human Feature    | A human feature is one of an area's man-made features such as settlements, buildings, canals,        |
|                  | roads, ports, factories.   |
| Climate          | The weather found in a certain place over a long period of time is known as the climate. An area's   |
|                  | climate determines what kinds of plants can grow and what kinds of animals can survive there.        |
| Capital City     | A capital city is a city or town, which serves as the location of the government's central           |
|                  | meeting place and offices. Most of the country's leaders and officials work in the capital city.     |
| Rainforest       | Tropical rainforests are forests with tall trees, warm climates, and lots of rain.                   |
| Yanomami         | An indigenous tribe living in the Amazon Rainforest.   |
| Shabono          | A Yanomami dwelling.   |
| Equator          | The Equator is an imaginary line goring around the middle of Earth.                                  |



Map of South
America showing location of the
Yanomami Tribe.



Map of the
United
Kingdom
showing
capital cities
including
London.