



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

### Year 2 Curriculum Newsletter Term 4

Friday, 23<sup>rd</sup> February 2024

Dear Parents/Carers,

Welcome back after what we hope was a lovely half term for you and your family. We look forward to another term, with plenty of exciting and interesting learning ahead!

Below is the outline of the curriculum areas we will be covering this term.

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"><li>• <b>Mass:</b> Measuring and comparing between different units ( g, kg) and solving measurement word problems</li><li>• <b>Picture Graphs:</b> Read, interpret, analyse and construct picture graphs.</li><li>• <b>Money:</b> Writing and counting amounts of money in £ and p, exchanging and comparing money, calculating change and solving money word problems</li><li>• <b>Temperature:</b> Measuring and estimating temperature (°C)</li></ul>
English	Our Talk for Writing text this term is <b>The Great Kapok Tree</b> . The children will be looking at altering the text to make their own story, with a focus on writing a <b>'transformation tale'</b> . We will focus on accurate use of tense (including the suffix –ed for past tense), a range of punctuation and expanded noun phrases to add detail. The Great Kapok Tree will also be used as a stimulus for our non-fiction writing of <b>persuasive letters</b> . We will be using our Talk For Writing approach to drive our teaching of vocabulary, grammar and punctuation. Spelling lessons will be taught discreetly and then embedded in writing sessions daily. Reading lessons will also be taught discreetly. Key reading skills such as vocabulary, inference, predicting, explaining, retrieval and sequencing (VIPERS) will be taught using a variety of fiction, non-fiction and poetry texts.
Science	This term, we will be beginning a new unit: Animals including Humans. We are going to be thinking about animals and how they change as they get older. We will also be thinking about what we need to keep ourselves fit and healthy, including the importance of exercise and what makes a healthy diet.
RE	Our RE learning this term will be about <b>Salvation</b> , in particular, answering the big question: <b>Why does Easter matter to Christians?</b> Throughout the unit we will be exploring the answers to these questions: <ul style="list-style-type: none"><li>- Where does Salvation fit in to the 'big story' of the Bible?</li><li>- What is Holy Week?</li><li>- How does Easter link to the idea of Salvation?</li></ul>

Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

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	<ul style="list-style-type: none"> <li>- What instructions does Jesus give about how to behave?</li> <li>- How do Christians show their beliefs about Jesus' death and resurrection?</li> <li>- How is Easter worshipped in Church?</li> </ul>
<b>PE</b>	PE will continue to take place on Wednesdays this term. The children will be learning the important skills of <b>'Hit, catch, run' and dance</b> with <b>Mrs Almond</b> .
<b>PSHE</b>	<p>We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> <li>• <b>Health and Wellbeing</b></li> <li>• <b>Relationships</b></li> <li>• <b>Living in the Wider World</b></li> </ul>
<b>Music</b>	This term we will be continuing the Charanga Music Scheme entitled <b>Hands, feet heart</b> . During this topic, the children will be exploring a range of <b>South African songs</b> , with opportunities to improvise and compose using a range of instruments.
<b>Computing</b>	This term our focus will be <b>Information Technology: Handling Data</b> . We will be thinking about the question: <b>How can technology be used to present data?</b> The children will be using technology to create bar charts to present information, which links to our current unit of work in maths.

### Home Learning:

Please see the Homework Grid in your child's Homework Book. If you have any questions, please don't hesitate to ask.

### PE and Forest School



This term's PE will take place on Wednesdays. PE lessons this term will be led by Mrs Almond with the support of Miss Richards. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

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We are fortunate to have Forest School every Monday afternoon. On Mondays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one
- ✓ Waterproof jackets
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

### What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

### Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, we have an open-door policy so please pop in and see us at pick up or phone the school office to arrange an appointment.

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### **How you can help:**

**Times tables** – Please encourage your child to login to Times Table Rock stars when practising their times tables.

**Reading** - Please use your child's reading record to record what page your child has read to, including any comments about how they have read. Reading scheme books should be read 3 times before it can be changed to improve fluency and understanding. Please read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension. Lastly, please don't feel that you only need to listen to your child read the school books. Any book that your child reads with you can be recorded in the reading record.

**Water Bottles** – Please make sure that your child comes to school with a water bottle. We encourage the children to drink frequently to ensure they keep hydrated and we have alert children ready to learn.

**P.E. Kits** - Please ensure your child has a kit in school at all times. This is an important part of the curriculum and children need to have the appropriate clothing so that they can always take part.

**Forest School** – Please ensure your child has the appropriate clothing in on Mondays, including wellies and waterproofs.

**Clothing** - Please ensure your child brings a **named** jumper/cardigan to school every day, along with an appropriate named coat given the cold weather.

If you would like to come in and speak with us at any point, whether you have any concerns or would like to ask any questions, please do not hesitate to do so. You can also write a message in your child's reading record.

Thank you for your continued support.

Yours sincerely,  
Mrs Ehlers and the Year 2 Team

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