



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 5th January 2024

Curriculum Newsletter and Parent Information: Term 3

Dear Parents/Carers,

We would like to wish you all a very happy new year and we hope that 2024 is a happy and healthy one for us all! We do hope that you had a wonderful Christmas and that you were able to spend quality time with your families over the holidays when possible. We are really looking forward to the term ahead and have plenty of memorable learning experiences lined up for the children as part of our knowledge-rich curriculum.

Below is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Understanding decimals and using them within a range of calculations.• Solving problems involving fractions, decimals and percentages.• Developing reasoning skills through access to challenges in class.
English	<p>Creatively using figurative language will inspire our writing this term. We will be examining how language choice and not saying something literally, however in a more creative manner, suggests different meanings. Using similes, metaphors, hyperboles and personification will be used within a fictional setting to start the term off.</p> <p>Later in the term, we will also be writing poetry to perform – predominantly surrounding Greek Mythology. We will be using our Talk For Writing approach to drive our teaching of vocabulary, grammar and punctuation. Spelling lessons will focus on addressing any gaps in spelling patterns identified by assessments last term.</p> <p>Reading objectives will focus on developing our inference skills and using evidence to support our analysis.</p>
Science	Our Science topic this term is Light and will be driven by our big question, ' How does light travel around corners? '. During this topic, we will be carrying out a range of investigations , either as a whole class or in groups, to build on our problem solving skills, as well as to develop our scientific vocabulary further. The children will explore how light travels, how the eye works and the relationship between light and shadows.
RE	Our RE learning this term will be about Humanism with a focus on answering the big question, ' is Humanism a religion? ' Throughout the unit, we will be exploring the answers to these questions: <ul style="list-style-type: none">- What are the key beliefs of Humanists around the world?- What do Humanists believe comes after life and what is their purpose during it?- What is the significance of the other, or helping others, within Humanist thinking?
Computing	Computing this term will focus on the History of Computers . As part of this unit, the children will learn more about the role of Bletchley Park and other supercomputers in the Second World War. The children will be creating media linked to the Second World War too: writing and editing radio plays using recording and editing software.



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Geography	In Geography, children will be exploring maps . We will be focusing on: longitude and latitude, time zones, climate regions, map projection and how maps can help us understand the differences about places, people and the environment. This unit will be carried out in a group based, competitive style learning approach much like the previous term's History Unit on WWI.
Art	During our Art topic Islamic Art and Architecture , the children will learn about the features of Islamic art, including geometric and vegetal patterns. They will design their own tile and make a version using clay. We will look at several examples of architecture in mosques around the world to develop an understanding of the buildings' design and features.
PE	During PE this term, we will be focussing on OAA (Outdoor Adventurous Activities) with our class teachers. During these sessions, we will be focussing on developing our communication and team work skills to solve a range of different tasks and problems. We will also be learning to combine basic hockey skills and apply them to games.
Music	During terms 3 and 4, we will be investigating the music of Carole King , ' You've got a Friend ' in particular. We will use musical appreciation and vocabulary to analyse the song and learn about musical structures, composition and improvisation to create our own compositions of it.
PSHE	This term's PSHE focus is Living in the wider world: Citizenship . During this topic, the children will learn about human rights, valuing diversity and national democracy. We will also think about food choices and the environment.

Parent Information

Year 6 Staff-Term 3



Mr. Truman: Monday-Friday

Mrs. Rugg: Wednesday pm (Forest School)

Teaching Assistants

Mrs. Hutchings: Monday – Friday am



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Home Learning



Home Learning Grid will continue into Term 3 but with different tasks to the previous ones. These were handed out at the beginning of the week. A total of 5/6 tasks available will need to be completed by the end of the term – roughly 1 of the tasks per week.

Please ensure your children are accessing Times Tables Rockstars and Atom Prime frequently.

TTRS –

- **7 mins on Studio, weekly.**
- **7 games played on Soundcheck, weekly.**

These times/ games are subject to change. Children can log more minutes or games if they wish. Additionally, Children who reach 'Rock Star' status and above will receive a certificate for their achievements that week.

Spellings

- Spellings are handed out every Monday and are tested the following Monday
- Spellings will need to be completed at home and practiced in class, within the children's writing

PE and Forest School



PE during term 2 will take place on Fridays. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

Our new Forest School Days will be **Wednesdays** from this Term onwards in 2024. On Wednesdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece



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- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or email the school's office.

Any questions, please don't hesitate to contact us.

Many thanks,
The Year 6 team ☺