



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 5th January 2024

Curriculum Newsletter and Parent Information: Term 3

Dear Parents and Carers,

Happy New Year! We hope you had a healthy and happy Christmas and that you were able to spend quality time with your families over the holidays. We are really looking forward to the term ahead and have some exciting learning opportunities planned, including cooking our healthy Bolognese sauces in DT and supporting our chosen charities: the RSPCA and Dementia UK.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none">• Comparing and ordering fractions.• Adding, subtracting and multiplying fractions and mixed numbers.• Reading and writing decimals,• Comparing and ordering decimals.• Adding and subtracting decimals.
English	<p>This term our focus text will be Beowulf. Our fiction writing will develop use of suspense techniques while we will also be gaining confidence with a range of grammatical concepts such as expanded noun phrases, fronted adverbials and conjunctions. We will be launching this text by investigating a crime scene!</p> <p>We will also incorporate their non-fiction writing skills in this unit by writing a crime report and a non-chronological report about the monster Grendel.</p> <p>In our reading lessons, we will be looking at a range of fiction and non-fiction texts, including myths and legends and texts linking to last term's space topic. The key skills we are focusing on this term are identifying the meaning of unfamiliar vocabulary and retrieving information from a text.</p>
Science	<p>This term, our Science topic is Forces. We will be carrying out investigations to identify the effects of forces on objects in a range of circumstances. The children will be encouraged to develop a deeper understanding of scientific ideas through exploration and discussion. Key enquiries we will explore are:</p> <ul style="list-style-type: none">• How does friction affect the amount of force required to move an object?• What is Gravity?• How does air resistance affect the speed at which an object falls?• What changes the effects of water resistance?• What effect to gears, levers and pulleys have on forces?
RE	<p>Our RE topic this term is: People of God. In this topic, we will be exploring the big question: How can following God bring freedom and justice?</p> <p>We will be asking the following key questions to help us understand this topic:</p> <ul style="list-style-type: none">- Did Moses have a sense of injustice for his own people?- How did Moses's actions bring freedom for the Israelites?- What are the key themes from the story of Moses?



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	<ul style="list-style-type: none"> - How do the ten commandments affect people's lives today? - How can following God bring freedom and justice in today's world?
Computing	In Computing this term, we will be exploring Stop-Motion animation. We will first of all find out about old stop-motion animation toys such as Zoetropes and flipbooks. Following on from this we will be learning how to use ' Stop-Motion Studio ' on the iPads to create our own simple stop-motion animations using plasticine models. This app is free to download on both apple and android devices and might be fun for your child to try at home as well!
History	This term, we will be looking at the foundation of the British Empire between the years of 1497 and 1763, which will include further investigation of the establishment of s British colonies, global trade, India and the East India Company and The Seven Years War.
Art	In Art, we will be learning about Chinese Art this term. This will include learning about Calligraphy and painting using ink, and designing Ming-inspired patterns for Porcelain.
DT	During terms 2 and 3, focusing on nutrition, the children will research and modify a traditional Bolognese sauce recipe to make it healthier. They will cook their new and improved versions, making appropriate packaging and also learn about the ethical considerations of farming cattle.
Spanish	This term, our focus is to be able to say 'you have' and ask, "Do you have?" in Spanish.
PE	During PE this term, we will be developing our Hockey skills, including dribbling and push passes. We will also look at playing effectively at different positions on the pitch.
Music	During terms 3 and 4, we will be exploring old school hip hop with a focus on 'The Fresh Prince of Bel-Air'. As part of this unit, children will learn to listen and appraise songs; develop their skills in performing, including playing instruments as well as their knowledge of musical terms, such as, pulse, rhythm and pitch.
PSHE	This term's PSHE focus is citizenship and economic wellbeing . During this topic, we will be developing understanding about income and expenditure, borrowing, risks with money and stereotypes in the workplace.
Philosophy for Children (P4C)	Our P4C enquiries this term will focus on the theme of equality between males and females and selflessness.

Parent Information Year 5 Staff-Term 3



Teachers

Miss Welch/Miss Smith-(completing final teacher training placement)
Mrs Thornton-Wednesday (Miss Welch's Leadership cover)

Teaching Assistants

Miss Lutwyche-Monday and Tuesday (am)
Mrs Bonner-Wednesday, Thursday and Friday (am)
Mrs Rugg and Mrs Coomber (PPA cover-Monday pm)
Mrs Almond-Thursday (pm)
Mrs Horner-Friday (pm)



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Home Learning



We will be providing children with new home learning grids for term 2 during the first week back. Please see below when home learning will be set each week:

Task	Set	Checked
Spellings <i>Children will be set a paper-based activity to practise the spelling patterns they have been learning in school. (This should take no longer than 20 minutes).</i>	Wednesday	Wednesday <i>House Points awarded for practising at home. Spellings tested through a dictation task in school.</i>
Times Table Rock Stars <i>At least 10 minutes, 3 times weekly. NB: once children are fluent with their times tables, class teachers may set alternative home learning tasks on Maths Shed or Atom Prime to stretch those pupils who need it.</i>	Ongoing	Monday <i>House Points awarded for practising at home and certificates awarded for practising in the Studio!</i>
Reading	Ongoing	Monday <i>House Points awarded for reading at home and having book signed. As children get older, they will be encouraged to record when they have read and their thoughts on the book.</i>
Optional-Home Learning Grid Tasks <i>Please choose one activity a week. Completed work to go in home learning book-see tasks on the next page.</i>	Ongoing	Monday <i>House Points awarded for any optional home learning completed.</i>

PE and Forest School



This term's PE is hockey, which will take place on Thursdays. PE lessons this term will be led by Mrs Almond with the support of Miss Smith Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.



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We are fortunate to have Forest School every Monday afternoon from week 2 of term 3. On Mondays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

Communication





If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, we have an open-door policy so please pop in and see us at pick up or phone the school office to arrange an appointment.



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Timetabling (example)

 HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL <i>To be the best we can be, for ourselves, for others and for God.</i> Year 5 Timetable-Term 3 					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work	Early Work	Early Work	Early Work	Early Work
9.00-9.20	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30-10.45	Clare break duty		Ioana and Clair break duty		Emma break duty
10.45-11.00	Library/Quiet Reading	Dictation	Spelling session	Spelling session	Spelling Session
11.00-12.00	English	English	English	English	English
Lunch 12.00-1.00			Emma lunch duty	Emma news club	
1.00-3.15	Handwriting using spelling words PPA -Forest School	History Computing Story Time	Spelling Test Science Science	Music Daily Run PE Story Time	RE PHSE/Spanish (every other week) Story time

*DT/Art-block units. Block charity fundraising-Dementia UK and RSPCA.

Behaviour systems/Values Points

As a school, we have been working on developing and adapting our Behaviour Policy-more information will be shared with you about this.

Any questions, please don't hesitate to contact us.

Many thanks,
The Year 5 team 😊