



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 5th January 2024

Curriculum Newsletter and Parent Information: Term 3

Dear Parents and Carers,

Happy New Year! We hope you had a happy Christmas and that you were able to spend quality time with your families over the holidays. We are really looking forward to the term ahead and have some exciting learning opportunities planned starting with our Egyptian workshop day on the 5th January and the Young Voices Concert on the 29th January.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> Continuing with multiplication and division of 3,4 and 8 (written methods) Further multiplication and division Length Mass
English	This term, we will explore writing narratives further by studying the book <i>Tom's Sausage Lion</i> by Sir Michael Morpurgo. We will continue to develop our ability to consistently apply punctuation in a variety of sentence types, to use a greater range of conjunctions (coordinating and subordinating), pronouns and tenses. We will also be writing a recount of our Egyptian workshop day, capturing the fantastic knowledge we acquire from this experience. We continue to learn our spelling patterns through discreet lessons. In our reading lessons, we will be looking at a range of fiction and non-fiction texts, including some linked to our history topic. The key skills we are focusing on this term are identifying the meaning of unfamiliar vocabulary, retrieving information from a text and predicting.
Science	This term we focus on geology . We will carry out enquiries into: identifying the properties of rocks; how different types are formed; how fossils are formed and the significance of Mary Anning and how soil is formed and what its constituents are.
RE	Our RE topic this term is: Incarnation . In this topic, we will be exploring the big question: What is the Trinity? We also hope to visit the church. We will be asking the following key questions to help us understand this topic: What does the Trinity Symbol represent? Why are Christians Baptised? Exploring the Trinity -What Does God Do? What is the Grace? What is the Trinity?
Computing	This term, we will continue to learn about the concepts of Networks and the Internet . They will then learn how to purposefully use technology to create for an audience by using imovie to create a book trailer.
History	This term we will explore one of the most fascinating periods in ancient history – the Egyptians . We will be immersing ourselves in this time period through our whole-day workshop. The topic will focus on: understanding where Egypt is, the importance of the River Nile, the work of famous archaeologists, pharaohs and hieroglyphics.



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Art	This term, we will be focussing on Still Life and Form . We will look at form and tone, creating a still life using cross-hatching and then in colour (oil pastels) and the work of Cezanne .
Design and Technology	Linking to our history, this term we will be designing Egyptian collars. We will develop our understanding of natural and man-made materials, our ability to use different stitches including cross-stitch and learn how to apply appliqué too.
Spanish	We are continuing to learn some of the basic grammatical principles, including verb tenses, as well as developing our Spanish pronunciation! We will then develop our basic understanding of Spanish through our topic 'greetings'. This will include developing their phonological awareness and basic grammatical concepts.
PE	During PE this term, we will be focussing on hockey , as well as continuing our Forest School sessions with Mrs Rugg.
Music	We will be focusing on ensuring we know all the lyrics to the songs and those with actions so we are ready for the Young Voices concert at the O2 on the 29 th January.
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development. This term, we are focusing on economic wellbeing .



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Parent Information

Year 3 Staff

Please see below the days in which each member of staff will be in class:

Teachers

Mrs Morrish (Monday to Friday – PPA Thursday afternoon)

Senior Leadership Release Time (Every other Tuesday am)

Teaching Assistants

Miss Brooks

Mrs Rugg (SLT release and Forest School Thursday pm)

Mrs Coomber PPA cover (Forest School)

Home Learning



Task	Set	Checked
Spellings <i>Children will be set a paper-based activity to practise the spelling patterns they have been learning in school. (This should take no longer than 20 minutes).</i>	Friday	Friday, the following week <i>House Points awarded for practising at home.</i> <i>Spelling test</i>
Times Table Rock Stars <i>At least 10 minutes, 3 times weekly.</i> <i>NB: once children are fluent with their times tables, class teachers may set alternative home learning tasks on Maths Shed or Atom Prime to stretch those pupils who need it.</i>	Ongoing	Wednesday <i>House Points awarded for practising at home and certificates awarded for practising in the Studio!</i>
Reading Practise reading daily if possible. Record books/pages read and use the help sheet for ideas to develop comprehension skills.	Ongoing	Friday <i>House Points awarded for reading at home and having book signed. As children get older, they will be encouraged to record when they have read and their thoughts on the book.</i>
Optional-Home Learning Grid Tasks <i>Please choose one activity a week. Completed work to go in home learning book-see tasks on the next page.</i>	Ongoing	Friday <i>House Points awarded for any optional home learning completed.</i>



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PE and Forest School



PE during term 3 will take place on Wednesdays. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms/top (in colder weather)
- trainers
- grey/white socks

We are fortunate to have Forest School every Thursday afternoon this year. On this day, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- warm socks
- layers are best- leggings and jogging bottoms
- T-shirt/long sleeved top
- jumper or fleece
- waterproof trousers or all-in-one suits
- waterproof jackets or all-in-one suits
- hat, scarf and gloves
- Wellington boots

What do children need to bring to school?



Please can children bring the following items each day. Please ensure they are **ALL named**.

- A book bag or a **small** rucksack. No large bags please.
- A **clearly labelled** water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, i.e.. no, toys etc.



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Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to me in person, please see me at school pick up or phone the school office to arrange an appointment.

Timetabling

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work	Early Work - Arithmetic	Early Work Times Tables Rock Stars	Early Work	Early Work
9.00-9.20	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30-10.45	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty
10.45-11.00	Spelling session	Handwriting/dictation	Spelling session	Mrs Morrish Break Duty Library/Quiet Reading	Spelling Test
11.00-12.00	English	English	English	English	English
Lunch 12.00-1.00					
1.00-3.15	History	Science	Computing	Spelling Session	PHSE/Spanish (Every other week)
	RE	Art/DT	PE	Forest School	Music/Art
	Story Time	Story Time	Story Time		Story time

Any questions, please don't hesitate to contact us.

Many thanks,
The Year 3 team 😊