



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 5th January 2024

Curriculum Newsletter and Parent Information: Term 3

Dear Parents/Carers,

Welcome back after what we hope was a lovely Christmas holiday for you and your family. It has been lovely to welcome the children back and we are looking forward to having a wonderful time together. We have an exciting and busy term ahead!

Below is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none">• Multiplication and division of 2, 5 and 10 (<i>completion of</i>)- grouping and sharing, dividing by 2, 5 and 10, link between multiplication and division, solving division word problems and odd and even numbers• Length and mass - Measuring and comparing between different units and solving word measurement word problems• Temperature - measuring and estimating• Picture Graphs - Read, interpret and construct picture graphs
English	<p>Our Talk for Writing text this term is Little Red Riding Hood. The children will be looking at altering the text to make their own story, with a focus on writing a 'warning tale'. We will continue to look at how to use conjunctions in our writing to extend sentences and add detail. Little Red Riding Hood will also be used as a stimulus for our non-fiction writing of newspaper reports, and our poetry unit in which we will explore the rap, Yo, Hungry Wolf! We will be using our Talk for Writing approach to drive our teaching of vocabulary, grammar and punctuation. Spelling lessons will be taught discreetly.</p> <p><i>Reading will be taught discreetly. Key reading skills such as vocabulary, inference, predicting, explaining, retrieval and sequencing (VIPERS) will be taught using a variety of fiction, non-fiction and poetry texts.</i></p>
Science	<p>In Science we will be looking at 'Uses of Everyday Materials'. The children will be able to: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock. Describe the simple physical properties of these materials. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>



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RE	<p>Our RE learning this term will be about Gospel, in particular, answering the big question, What is the Good News that Jesus brings?</p> <p>Throughout the unit we will be exploring the answers to these questions:</p> <ul style="list-style-type: none">• Who can we trust to help us?• Is it important to be thankful?• What do Jesus' teachings tell Christians about how to live their lives?• How do Christians follow the teachings of Jesus?• What matter most of all?
PE	<p>The children will be learning the important skills of 'send and return' and 'run, jump and throw'.</p>
PSHE	<p>This term we will be focusing on health and wellbeing. We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none">• Health and Wellbeing• Relationships• Living in the Wider World
Music	<p>This year we will be following the Charanga Music Scheme. Our music topic this term is entitled Hands, feet heart. During this topic, the children will be exploring a range of South African songs, with opportunities to improvise and compose using a range of instruments.</p>
Geography	<p>In <i>Geography</i>, we will be looking at spatial sense. This topic will allow children to draw, observe and use maps to navigate. We will explore the school grounds and local area map and identify different locations and features on a world map. Children will learn locational and directional language to use a simple compass.</p>
Computing	<p>This term our focus will be Stop Motion. We will be thinking about the question: How do we purposefully use technology to create for an audience?</p>
Art	<p>Our topic this term is Portraits and Self-portraits. Children will use a range of material and collage to explore features of the face. They will develop skills in sketching and paint mixing to create a series of self-portraits.</p>



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Parent Information

Year 2 Staff



Please see below the days in which each member of staff will be in class:

Teachers

Mrs Ehlers - Mon-Fri

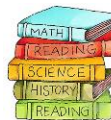
Teaching Assistants

Mrs Horner - Mon-Fri

Mrs Branch - Tues and Wed AM

Ms Richards - Thurs and Fri AM

Home Learning



Home learning will continue in the same format as last term. The children will have a new grid of activities to choose from. They should aim to complete 5 of these. I've planned lots of fun activities for them to do at home, so I hope they will enjoy it. You will also find a new spelling grid in their homework book, which shows you what spellings the children will be learning each week. Like last term, there will be weekly 'look say cover write check' spelling assignments for them to complete. I have also included a grid of spelling practice ideas which can be completed in their homework book should you like to have some extra activities for practising spellings.

What do children need to bring to school?



As part of our school risk assessments, we are limiting the number of items children can bring to school. Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- Children should have a pencil case in school each day - please ensure you ask your child regularly if items need replaced.
- A clearly labelled water bottle - packed separately
 - We encourage the children to drink frequently to ensure they keep hydrated and we have alert children ready to learn. Please make sure it is water in the bottles.
- A clearly labelled packed lunch and snack (if not having school lunch).
- A clearly labelled coat, hat and gloves (weather permitting).
- Additional labelled jumper/fleece to wear in class when it is chilly.



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PE



Children will need to bring their PE kit at the start of every term and take them home to be washed at the end of each term. PE will take place both inside and outside, please ensure your child is wearing appropriate clothing, including:

- their house-coloured PE t-shirt
- their school jumper
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

Communication



In order to ensure that children are able to arrive and exit school safely, any messages can be emailed or phoned through to the school office. Please don't hesitate to email us directly should you have any queries or concerns. If you would prefer to speak with us in person, please catch us after school or contact us to arrange an appointment.

If you have any questions, please don't hesitate to contact us, either via the school office or via a direct email to me - we will get back to you as quickly as possible.

Many thanks,
Year 2 team



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Email: office@hildenborough.kent.sch.uk

www.hildenborough.kent.sch.uk

Headteacher: Ruth Ardrey Deputy Headteacher: Emma Welch





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