



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 5th January 2024

Curriculum Newsletter Year 1 - Term 3

Dear Parents/Carers,

Happy New Year! We hope that you all had a Happy Christmas, and were able to find some time to relax after such a busy last term! Thank you very much for your kind gifts- they were very kind of you and much appreciated by all of us. Welcome to term 3! We have another fun and busy term to look forward to.

Below is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none">• Number and Place Value: Numbers to 20• Calculations: Addition and Subtraction within 20• Geometry: Properties of Shape: Shapes and Patterns• Measurement: Height and Length
English	<p>This term we have three texts.</p> <p>The Owl who was Afraid of the Dark: The children will be describing the main character 'Plop' and using adjectives to describe the dark. They will then draw their own story maps and will innovate the story with new characters before writing their own. We will also using this text to support our own non-chronological report writing about different animals.</p> <p>Peter and the Wolf: We will be listening to to the music, creating our own stories with animals and music. As well as creating newspaper reports, writing about what the wolf has gotten up to.</p> <p>Luna loves art: This book links to our Art topic, it will help us to learn about some different artists and help us to make up our own views on pieces of art. This will lead us to writing reviews on artwork.</p>

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HEDGEHOG FRIENDLY SCHOOLS

GOLD AWARD 2022/23





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Science	<p>In Science we will be learning about Animals Including Humans</p> <ul style="list-style-type: none">• Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals• Identify and name a variety of common animals that are carnivores, herbivores and omnivores.• Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).• Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.
RE	<p>Our RE learning this term will be about Gospel. We will be answering the big question, 'what is the good news that Jesus brings?' Throughout the unit we will be exploring the answers to these questions:</p> <ul style="list-style-type: none">• Who are Jesus' 12 Disciples?• How is Jesus a friend to the friendless? (Mathew 9:9-13)• How can we show forgiveness like God? (Luke 6:37-38)• What does peace mean? (John 14:27)• How do Christians put Jesus' teachings into practice?
PE	<p>PE will continue to take place on Tuesdays. This term the children will be practising skills linked to hitting, catching and shooting.</p>
PSHE	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development. The programme builds on the core theme areas identified by the PSHE Association: Health and Wellbeing, Relationships and Living in the Wider World. This term, we will be continuing to focus on families and relationships before moving on to living in the wider world, with a specific focus on the topic 'economic wellbeing'.</p>
Music	<p>This term in music we will be following the Charanga Music Scheme. The unit is called 'In the Groove'. The children will listen to the main song 'In the Groove' as well as other songs in different styles. Throughout the unit, the children will build on their knowledge and understanding of music through musical activities such as: playing instruments with the song, improvisation and composition.</p>

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Geography	<p>This term in Geography we will continue to look at Spatial Sense. We will be focussing on:</p> <ul style="list-style-type: none">• Using simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.• Using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.• Using simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Art	<p>This term in Art we are looking at Colour and how different artists use colour in their work. We will be learning the difference between primary and secondary colours, cool and warm colours and tints and shades, through the exploration work produced by Mondrian, Van Gogh, Bruegel, Vermeer, Hockney and Monet.</p>
Computing	<p>This term in Computing we will be looking at 'How do we purposefully use technology to create for an audience'? The children will use their creativity and imagination to plan a miniature adventure story and capture it using their developing photography skills. They will be learning to enhance their photos using a range of editing tools, as well as searching for and adding other images to their project.</p>

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Home Learning

Here are the Year 1 homework expectations. House points will be awarded for home learning.

Task	Task Information	How this will be set/recorded
Reading	Please bring in your reading records every day. Please see to your right as to when your books will be changed. This will continue for the year. Please record each time you have read in your reading record. We enjoy reading your comments, but a tick by you or your child is also useful for us to see. Questions are included in the back of your reading records for your parents to ask you at home-this will help to improve your comprehension skills.	Tuesday - Weald Wednesday - Brook Thursday - Hilden Friday - Riding
Spellings and Spelling Shed	Each Friday children will get a new set of spellings to practice. On Thursday children will do their 'Spelling Challenge' to see how they are doing. The spellings will be a mix of CEW (Common Exception Words) and words linked to the sounds that they are learning that week. Children will receive their new spellings on Friday, any words that were written incorrectly in the spelling challenge will also be included to practice for another week.	Thursday Challenge
Library	Library day is every Monday. Please bring in your book each week to be changed.	
Home Learning Grid Tasks	Please bring in your home learning book every Monday for checking. A new term sheet can be found in your child's book.	Monday
Maths Shed	Over the term there will be a selection of maths games available to practise the skills we are learning within the classroom. This will be updated over the term. Please try to log in to maths shed as often as you can as this will really help your child's fluency in maths.	We will check this over the term.
Knowledge Organisers	These are designed as something to look at and discuss with your child at home. This also provides children with the chance to further research any areas they find particularly interesting.	From week 1 for the term

PE

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Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- **Clothing** - Please ensure your child brings a **named jumper/cardigan** to school every day, along with an appropriate **named coat**. In addition, please make sure that any **hats and gloves** coming into school are named.
- **A healthy snack** - Morning fruit is still provided by school. We encourage all children to try the fruit provided. If your child would prefer a different snack, then please send their snack in a named bag or container. Please contact the school office if you would like your child to have milk this year as it is no longer free of charge and needs to be ordered.
- A packed lunch (if not having school lunch).
- Their reading book, reading record and spelling book. (Monday - Homework books)
- A coat/hats and gloves (weather permitting).

Children are only allowed to bring into school the items listed above, ie. no toys etc.

Communication



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If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

A reminder that Tapestry can be used to record childrens homework and things they wish to share with the class. Staff will update Tapestry for the class when appropriate to share what has been learnt at school. Please **do not** use Tapestry for messages to ourselves. It will not be monitored throughout the day. As above, if you have any messages please email ourselves, the office, or leave a message on the gate,.

Any questions, please don't hesitate to contact us.

The Year 1 Team

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