



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 3rd November 2023

Curriculum Newsletter and Parent Information: Term 2

Dear Parents/Carers,

Welcome to term 2! We hope you all had an enjoyable and restful half term break. During the first week back, we will be writing letters to soldiers serving abroad and will be attending a Remembrance Service at Saint John's Church on Monday 13th November.

In the lead up to Christmas, we are looking forward to reading our new class story 'A Boy Called Christmas' by Matt Haig, where the class will be saving the Values Points they earn to watch the film at the end of term with some added treats as well! We are also looking forward to taking part in some more P4C (Philosophy for children) sessions this term.

As mentioned at meet the teacher, we are keen to increase children's responsibilities when it comes to Molly's care. **During term 2, children in Year 5 will have the opportunity to take it in turns to walk Molly after lunch each day. This will include a short walk of the local area with a member of staff. If you do not wish your child to do this, please let us know.**

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> Using written methods to multiply and divide larger numbers (please refer to Knowledge Organiser for different methods to support these). Solving word problems, including problems with several steps. Reading tables and line graphs.
English	During the first week back, we will be writing letters to soldiers serving abroad . These letters were very much appreciated by the soldiers who we wrote to last year, especially being away from loved ones during the festive period. In the lead up to Christmas, we will be using our class story ' A Boy Called Christmas ' as inspiration for writing our own newspaper reports . During this topic, the children will learn about the features of writing an effective newspaper article and will have the opportunity to practise these skills before applying them to an independent newspaper report. We will continue to develop our reading skills during our reading lessons. This term, we will be studying the narrative version of Dulce et Decorum Est by Wilfred Owen, a range of newspaper reports and a festive poem. We will use these texts to develop our retrieval and inference skills, including how to justify our responses by using evidence from the text.
Science	During term 2, we will be completing our unit of work on Earth and Space . We will learn about our Solar System and the planets within it as well as looking in detail at how the sun and moon impact life on Earth. Our big question will be: How significant are we in the universe?
RE	This term, we will be exploring the big questions, ' Was Jesus the Messiah? ' In order to do this, we will be exploring key questions such as: <ul style="list-style-type: none"> What is the place of Incarnation and Messiah within the 'big story' of the Bible? What are the characteristics of Gospel and prophecy texts? What are the connections between biblical texts, Incarnation and Messiah?



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	<ul style="list-style-type: none"> • How do Christians put their beliefs about Jesus' Incarnation into practice? • How does the idea that Jesus is the Messiah make sense in the wider story of the Bible?
Computing	Our Computing focus this term is: How is technology used to share information? During this topic, the children will learn about search engines and how they work. They will also learn to become discerning users of the internet and encouraged to think critically about whether everything they see on the internet is true.
Geography	We will spend the first week of term completing our History topic: 'Baghdad 900CE'. We will then move onto our Geography topic: Spatial Sense . This unit builds on children's understanding of globes and maps. Latitude and longitude are taught to enable children to gain an understanding of how cartographers divide the world into segments to allow identification of locations using co-ordinates. Children will become familiar with the Prime Meridian line and will use co-ordinates to identify locations around the world. Children will also build on their knowledge of the Northern and Southern Hemispheres, from previous units, and will look at the Eastern and Western Hemispheres. Moving on with their understanding of maps from Year 4, children will look at scale again, and will use map scale to calculate distance between locations. Children will learn that relief maps show the height of land and will find out how on large scale maps, contours can be used to show land height.
DT	During terms 2 and 3, focusing on nutrition, the children will research and modify a traditional Bolognese sauce recipe to make it healthier. They will cook their new and improved versions, making appropriate packaging and also learn about the ethical considerations of farming cattle.
Spanish	I focus this term will be to be able to say, "I can" and "Can I?" in Spanish whilst developing vocabulary linked to this. <ul style="list-style-type: none"> · Puedo – I can · Puedes – You can · ¿Puedo ir? – Can I go?
PE/Forest School	During terms 1 and 2, the children will be having swimming lessons at Tonbridge Pool. We are also fortunate to have Mrs Rugg leading Forest School every week this year!
Music	This term we will be continuing to develop our skills of musical appreciation, listening to a variety of songs from pop ballads and building understanding of song structures and compositions, instruments and beginning to explore improvisations to existing songs.
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development. This term, we are continuing to focus on families and relationships before moving on to living in the wider world .
P4C (Philosophy for Children)	After a successful introduction to P4C last term, we shall look forward to developing our philosophical enquiries in term 2. These will link in with this term's RE and PHSE topics.



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Parent Information

Year 5 Staff-Term 2



Teachers

Miss Welch-Monday, Tuesday and Wednesday (up until break time)

Mrs Claro- Wednesday (after break), Thursday and Friday

Teaching Assistants

Miss Lutwyche-Monday and Tuesday (am)

Mrs Bonner-Wednesday, Thursday and Friday (am)

Mrs Rugg and Mrs Coomber (PPA cover-Wednesday pm)

Home Learning



We will be providing children with new home learning grids for term 2 during the first week back. Please see below when home learning will be set each week:

Task	Set	Checked
Spellings <i>Children will be set a paper-based activity to practise the spelling patterns they have been learning in school. (This should take no longer than 20 minutes).</i>	Wednesday	Wednesday <i>House Points awarded for practising at home. Spellings tested through a dictation task in school.</i>
Times Table Rock Stars <i>At least 10 minutes, 3 times weekly. NB: once children are fluent with their times tables, class teachers may set alternative home learning tasks on Maths Shed or Atom Prime to stretch those pupils who need it.</i>	Ongoing	Monday <i>House Points awarded for practising at home and certificates awarded for practising in the Studio!</i>
Reading	Ongoing	Monday <i>House Points awarded for reading at home and having book signed. As children get older, they will be encouraged to record when they have read and their thoughts on the book.</i>
Optional-Home Learning Grid Tasks <i>Please choose one activity a week. Completed work to go in home learning book-see tasks on the next page.</i>	Ongoing	Monday <i>House Points awarded for any optional home learning completed.</i>



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PE and Forest School



This term's PE is swimming, which will take place on Fridays. Please ensure that your child brings in their swimming kit every Friday. We will also be doing the daily run 3 days a week as well as participating in other sporting activities; therefore, please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

We are fortunate to have Forest School every Wednesday afternoon. On Wednesdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.



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Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, we have an open-door policy so please pop in and see us at pick up or phone the school office to arrange an appointment.

Timetabling (example)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work-Times Table Rock Stars TTRS house points awarded	Early Work-Arithmetic	Early Work-Arithmetic	Early Work-GPS	Early Work-Arithmetic
9.00-9.20	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30-10.45					
10.45-11.00	Quiet Reading/Library Check reading records and home learning grids	Handwriting	Spelling Lesson Set/Collect spelling home learning	Spelling Lesson	Spelling Lesson
11.00-12.00	English-reading lesson	English	English	English	English
Lunch 12.00-1.00					
1.00-3.15	RE	Computing	Spelling Test (dictation)	Science	Swimming (12.25-2.00pm)
	Daily Run	Daily Run	Forest School	Daily Run	PHSE/Spanish (every other week)
	Music	History		Science	
	Story Time	Story Time		Story Time	Story time

*Art-block for the end of term. |

Behaviour systems/Values Points

- In line with the school's behaviour policy, we follow the traffic light system in class. If children reach 'superstar' status, they earn 3 house points.
- House points will also be awarded for completing home learning tasks and for hard work in class.
- Values points will be awarded for demonstrating our Christian Values. These points will be used to earn a treat at the end of term.
- Star of the Day-a slip will come home with your child so that you know what they have earned their star for.

Any questions, please don't hesitate to contact us.

Many thanks,
The Year 5 team ☺