



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

3<sup>rd</sup> November 2023

### Year 4 Curriculum Newsletter Term 2

Dear Parents/Carers,

I hope you had an enjoyable and relaxing half term! I am really looking forward to the term ahead, where we have a lot of fun and engaging learning experiences planned in the lead up to Christmas, including our trip to Bough Beech and designing and making our own slingshot cars.

Below is the outline of the curriculum areas we will be covering this term –

Subject	Areas to be covered
<b>Maths</b>	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> <li>Addition and subtraction (written and mental methods)</li> <li>Multiplication and Division (written and mental methods)</li> </ul>
<b>English</b>	In the lead up to Remembrance Day, we will be studying the book <b>‘War Game’</b> by Michael Foreman, which teaches the children about the Christmas truce in WW1. We will be using this text to drive our non-fiction writing, where we will be writing letters and diary entries. We will finish the term with <b>‘The Polar Express’</b> by Chris Van Allsburg. The children will be writing their own version of the story.  We will be using our Talk For Writing approach to drive our teaching of vocabulary, grammar and punctuation. Spelling lessons will be taught discreetly.
<b>Science</b>	Our Science topic of ‘sound’ continues on from last term. We will be finding out about the following through a variety of fun and engaging investigations: <ul style="list-style-type: none"> <li>What sound actually is and how it is created.</li> <li>How pitches change on instruments and which instruments create high or low pitches.</li> <li>How to distort sounds.</li> </ul>
<b>RE</b>	Our RE learning this term is <b>Incarnation</b> , in particular, answering the big question, <b>What is the Trinity?</b> Throughout the unit, we will be exploring the answers to these questions: <ul style="list-style-type: none"> <li>How is the Gospel of John different from the other Gospels?</li> <li>What might different Bible texts about God mean?</li> <li>What might the texts we have studied mean to some Christians?</li> <li>How do Christians show their beliefs about God the Trinity in the way they live?</li> </ul>
<b>Computing</b>	Our Computing focus this term is <b>how can the internet be used collaboratively?</b> As part of this unit, we will revisit how to use Microsoft Teams; looking at how it can be used for collaborative learning and spend some time looking at the features of some of its associated apps, such as One Notebook, PowerPoint, MS Forms and Excel. Hopefully this will equip the children well should we find ourselves having to learn from home again. We will also be working on improving our typing skills through regular practise on BBC Dance Mat.
<b>Geography</b>	In Geography, children will be exploring <b>maps</b> , and the use of <b>scales to show distance and direction</b> , including the use of <b>simple co-ordinates</b> . The children will also look at their <b>local area</b> and explore the changes that have occurred to the buildings and natural environment.

Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

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<b>DT</b>	This term, our learning will focus on <b>Cooking and Nutrition: Eating Seasonally</b> . We will be finding out about which countries different fruits and vegetables grow in based on their climates, understand that seasonal fruits and vegetables grow in a given season and that eating seasonal fruit and vegetables positively affects the environment. To complete the unit, we will then design a tart recipe using seasonal ingredients
<b>Spanish</b>	We will continue to learn how to say, "I can" and "Can I?" in Spanish whilst developing vocabulary linked to this. · Puedo – I can · Puedes – You can · ¿Puedo ir? – Can I go? Already, we are able to ask to go to the toilet in Spanish – why not try it at home!
<b>PE</b>	<b>PE will now take place on Thursdays</b> from Term 2 with Forest School on Tuesdays as before. The children will be developing their fitness through <b>gymnastics</b> and <b>forest school</b> .
<b>Music</b>	Along with Year 3, we will continue to increase our repertoire of <b>Young Voices songs</b> from Matilda to Moana and classics such as <i>River Deep Mountain High</i> in preparation for our trip to the O2 Arena in January.
<b>PSHE</b>	We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"> <li>• Health and Wellbeing</li> <li>• Relationships</li> <li>• Living in the Wider World</li> </ul>

### Parent Information

#### Year 4 Staff



#### Teachers

Miss Nixon – Monday to Friday

#### Teaching Assistants

Mrs Coomber – Monday to Friday every morning and Tuesday pm for PPA cover

Mrs Lutwych – Wednesday, Thursday and Friday mornings

Mrs Bonner – Monday and Tuesday mornings

Ms Hutchinson – Monday and Friday afternoons

Mrs Rugg – Thursday pm for PPA cover

### Home Learning



Like last term, we will be setting a selection of tasks for the children to choose from, as well as daily reading, Times Table Rock Star practise and Spelling Shed activities. We would strongly encourage children to spend a few minutes each day to practise each of these skills (reading, spelling and times tables) in order to improve

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their accuracy, fluency and speed in all areas. This term, Miss Ardrey will be sending out a parent voice questionnaire. Home learning will form part of this questionnaire-any feedback will be most gratefully received to help us formalise our home learning policy for term 3. Thank you for your ongoing support with this 😊

### PE and Forest School



PE during term 2 will take place on Thursdays. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

We are fortunate to be able to continue with Forest School every Tuesday afternoon. On Tuesdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

### What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above, ie. no toys etc.**

### Communication

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If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

### Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work Registration	Early Work/TTRS Registration	Early Work Registration	Early Work Registration	Early Work/ERIC Registration
9.00-9.20	Worship	Worship	Worship	Worship	Worship
9.20-9.30	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>
9.30-10.30	Maths	Maths	Maths	Maths	Maths
10.30-10.45	Morning Break	Morning Break	Morning Break <a href="#">Me duty</a>	Morning Break	Morning Break
10.45-11.00	ERIC/Library	ERIC	Spelling	Spelling	Spelling/Library
11.00-12.00	English	English	English	English	English - Reading
12.00-1.00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1.00-1.15	Registration/TTRS	PPA	Registration/Story	Registration/Story	Registration/Story
1.15-2.10	Computing		Science	RE	DT
2.00-3.00	Geography		PSHE/Spanish	PE	Music

### Behaviour systems/Values Points

- In line with the school's behaviour policy, we follow the traffic light system in class. If children reach 'superstar' status, they earn 3 house points.
- House points will also be awarded for completing home learning tasks and for hard work in class.
- Values points will be awarded for demonstrating our Christian Values. These points will be used to earn a treat at the end of term.

We are looking forward to working with you to support your child's progress this year. Any questions, please don't hesitate to contact us.

Many thanks,  
The Year 4 team ☺

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