

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 3rd November 2023

Curriculum Newsletter and Parent Information: Term 2

Dear Parents/Carers,

Welcome to term 2! We hope you all had an enjoyable and restful half term break. During the two weeks, we will be writing letters to soldiers serving abroad and will be attending a Remembrance Service at Saint John's Church on Monday 13th November. On Tuesday 14th November, we will be visiting Hildenborough Library too!

As mentioned at meet the teacher, we are keen to increase children's responsibilities when it comes to Molly's care. **During** term 2, children in we will have the opportunity to take it in turns to help train Molly. If you do not wish your child to do this, please let us know.

Alongside this newsletter, we have attached knowledge organisers for this term's foundation subjects, which will provide you with a useful overview of what the children will be learning about this term.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered				
Maths	We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: • Continuing with addition and subtraction, including with renaming with the column method • Multiplication and division for the 3x, 4x and 8x tables • Length – comparing and converting km, m and cm				
English	The term will start by writing letters to soldiers serving abroad. These letters were very much appreciated by those we wrote to last year, especially as they are away from loved ones during the festive period. In the lead up to Christmas, we will be using our class story 'The Lion, the Witch and the Wardrobe by C.S.Lewis as inspiration for our own narrative compositions, focusing on weaving dialogue and description together. We will also develop our non-fiction writing by information leaflets linked to our Geography. We will continue to develop our reading skills during our reading lessons. We will use a variety of fiction, non-fiction and poetry text to develop our retrieval and inference skills.				
Science	This term we will complete our unit on forces - magnetism . They will continue to develop their scientific enquiry skills, making observations, predictions and conclusions. Working collaboratively, the children will identify materials which are magnetic and investigate the size of magnetic fields and the strength of magnets.				
RE	Our RE learning this term will be about Sikhism and what is important to them. Through exploring this interesting religion, the children will be able to discuss and answer questions such as these: • What things are important to Sikhs and how do these impact their lives and actions? • What do Sikhs believe about God? • What are the 5 Ks are and why are they important to Khalsa Sikhs? • What are the links between the teachings of the Guru Granth Sahib and seva? • What are some of the same / different things Sikhs do which show equality in the Langar? The latter part of the term will look at the Jesse Tree as a way of preparing for the birth of Jesus.				

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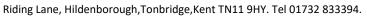
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Computing	This term, we will continue our online safety then the children will be introduced to the concepts of
Computing	Networks and the Internet. They will learn how devices communicate. From identifying components,
	they learn how information is shared and deepen their understanding by exploring examples of real-
	world networks. They explore the Internet and learn how data is transferred around the world and
	how we can interact with different websites.
Caagranhu	
Geography	This term, we will be building on our knowledge from year 2 about Spatial Sense . We will explore
	compass directions and use the eight-point compass to describe our local area. We will also use
	Ordnance Survey maps and their symbols to represent human and physical features. We will learn
	how to use simple grid references to locate places on a map using a letter and number grid reference.
	We will also compare the human and physical geography of a region of Italy (Naples) to our local
	area.
Spanish	Our focus this term will be to be able to say, "I can" and "Can I?" in Spanish whilst developing
	vocabulary linked to this.
	· Puedo – I can
	· Puedes – You can
	· ?Puedo ir? – Can I go?
PE	During PE this term, we will be focussing on dance. During these sessions, we will develop the
	children's ability to choreograph a sequence of movements, individually and as a group. They will
	learn how to use facial expressions and perform with a prop.
	The children will also continue to develop their appreciation for nature and the outdoors in Forest
	School.
Music	The class continue to learn the songs and actions for the Young Voices concert in January. These
	titles include a range of songs from Matilda to Moana and classics such as River Deep Mountain High.
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who
	are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils'
	spiritual, moral, cultural, mental and physical development. This term we are looking at Citizenship -
	living in the wider world. During these lessons we will look at the UN Convention of rights, our
	responsibilities, local democracy and rules.



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Parent Information

Year 3 Staff

Please see below the days in which each member of staff will be in class:

Teachers

Mrs Morrish (Monday to Friday) Senior Leadership Release Time (Every other Tuesday am)

Teaching Assistants

Miss Brooks Mrs Rugg (SLT release and Forest School Thursday pm) Mrs Coomber PPA cover (Forest School)

Home Learning



Task	Set	Checked	
Spellings	Friday	Friday, the following week	
Children will be set a paper-based activity to practise the spelling		House Points awarded for practising at	
patterns they have been learning in school. (This should take no		home.	
longer than 20 minutes).		Spelling test	
Times Table Rock Stars	Ongoing	Wednesday	
At least 10 minutes, 3 times weekly.		House Points awarded for practising	
NB: once children are fluent with their times tables, class		at home and certificates awarded for	
teachers may set alternative home learning tasks on Maths Shed		practising in the Studio!	
or Atom Prime to stretch those pupils who need it.			
Reading	Ongoing	Friday	
Practise reading daily if possible.		House Points awarded for reading at	
Record books/pages read and use the help sheet for ideas to		home and having book signed. As	
develop comprehension skills.		children get older, they will be	
		encouraged to record when they have	
		read and their thoughts on the book.	
Optional-Home Learning Grid Tasks	Ongoing	Friday	
Please choose one activity a week. Completed work to go in		House Points awarded for any optional	
home learning book-see tasks on the next page.		home learning completed.	

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PE and Forest School



PE during term 2 will take place on Wednesdays. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks

We are fortunate to have Forest School every Thursday afternoon this year. On this day, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- warm socks
- layers are best- leggings and jogging bottoms
- T-shirt/long sleeved top
- jumper or fleece
- waterproof trousers or all-in-one suits
- waterproof jackets or all-in-one suits
- hat, scarf and gloves
- Wellington boots

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, i.e., no, toys etc.

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Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to me in person, please see me at school pick up or phone the school office to arrange an appointment.

Timetabling

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work	Early Work - Arithmetic	Early Work Times Tables Rock Stars	Early Work	Early Work
9.00-9.20	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30- 10.45	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty	Miss Brooks Break Duty Mrs Morrish Break Duty	Miss Brooks Break Duty
10.45-11.00	Spelling session	Handwriting/dictation	Spelling session	Library/Quiet Reading	Spelling Test
11.00-12.00	English	English	English	English	English
Lunch12.00-1.00					
1.00-3.15	History	Science	Computing Daily Run	Spelling Session	PHSE/Spanish (<u>every</u> other week)
	RE	Science	PE	Forest School	Music with Year 4 Story time
	Story Time	Story Time	Story Time		

Behaviour systems/Values Points

- In line with the school's behaviour policy, we follow the traffic light system in class. If children reach 'superstar' status, they earn 3 house points.
- House points will also be awarded for completing home learning tasks and for hard work in class.
- Values points will be awarded for demonstrating our Christian Values. These points will be used to earn a treat at the end of term.
- Star of the Day-a slip will come home with your child so that you know what they have earnt their star for.

Any questions, please don't hesitate to contact us.

Many thanks, The Year 3 team ☺

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