

"I can do all things through Christ who strengthens me", (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 3rd November 2023

Curriculum Newsletter Year 1 - Term 2

Dear Parents/Carers,

Welcome to term 2. We hope you all had an enjoyable and restful half term. We are looking forward to another busy term ahead in the lead up to Christmas and are **so** excited to begin rehearsing our Nativity play- more information about this will come soon!

Below is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered		
Maths	We will be using Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: • Subtraction within 10 Exploring how subtraction equations can be done in three ways: by crossing out, by using number bonds and by counting back. • Geometry - Position and Direction: Positions • Number and Place Value: Numbers to 20		
English	Calculations: Addition and Subtraction within 20		
	Over the term we will be learning how to write a letter. We will begin by writing letters to soldiers serving abroad during week 1. These letters were very much appreciated by the soldiers who we wrote to last year and the children were excited to receive replies from some of the soldiers. We will then move on to writing letters to Father Christmas later in the term. We will also be exploring The Snowman with a focus on introducing speech and using speech marks. The Snowman has some beautiful illustrations which the children will enjoy adding their ideas to. Late on in the term we will read Harvey Slumfenburgers Christmas Present, a wonderful tale of Father Christmas who goes on an exciting adventure to deliver a very important present. We will do some descriptive writing during this unit. We will finish the term with our poetry unit focusing on The Twelve Days of Christmas.		
Science	In Science we will be looking at 'Seasonal Change'. We will be learning to: Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Collect and record simple data.		

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<u>Headteacher</u>: Ruth Ardrey <u>Deputy Headteacher</u>: Emma Welch









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RE	Our RE learning this term will be about Incarnation and the story of Jesus' birth, in particular, answering the big question, Why does Christmas matter to Christians? Throughout the unit we will be exploring the answers to these questions: • Why is Christmas important to Christians today? • Why is Jesus important for Christians? • What is the story of Jesus' birth which is found in the Bible? • How do Christians prepare for Christmas? • What am I thankful for at Christmas time?		
PE	Over the year, PE will take place on Tuesday . This term our focus is 'Gymnastics'. These sessions will take place in the school hall. We will be learning to safely move on and off the apparatus, rock using different parts of our bodies and perform balances. Over the term we will learn and practice a whole class routine.		
PSHE	We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development. The programme builds on the core theme areas identified by the PSHE Association: Health and Wellbeing, Relationships and Living in the Wider World. This term, we will be continuing to focus on families and relationships before moving on to living in the wider world.		
Music	This term in music we will be focussing on learning and performing our Nativity songs. We will be exploring the use of actions and instruments to enhance our performance.		
Geography	 This term in Geography we are looking at Spatial Sense. We will be focussing on: Using simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map. Using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Using simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 		
Design and Technology	This term in Design and Technology we are looking at structures . We will be designing , decorating and building windmills for a mouse client to live in, developing an understanding of the different types of windmill, how they work and their key features.		
Computing	In computing this term, we will be focusing on how we use technology in our everyday lives. We will begin by learning how to log-on to the school computers, before exploring the use of a mouse and screen to help create digital artwork.		
Forest School	Forest school will be on a Monday morning . Now the weather is changing PLEASE ensure your child comes to school with appropriate layers and clothing to keep warm.		

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Home Learning

Here are the Year 1 homework expectations. House points will be awarded for home learning.

Task	Task Information	How this will be set/recorded
Reading	Please bring in your reading records every day. Please see to your right as to when your books will be changed. This will continue for the year. Please record each time you have read in your reading record. We enjoy reading your comments, but a tick by you or your child is also useful for us to see. Questions are included in the back of your reading records for your parents to ask you at home-this will help to improve your comprehension skills.	Tuesday - Weald Wednesday - Brook Thursday - Hilden Friday - Riding
Spellings and Spelling Shed	Each Friday children will get a new set of spellings to practice. On Thursday children will do their 'Spelling Challenge' to see how they are doing. The spellings will be a mix of CEW (Common Exception Words) and words linked to the sounds that they are learning that week. Children will receive their new spellings on Friday, any words that were written incorrectly in the spelling challenge will also be included to practice for another week.	Thursday Challenge
Library	Library day is every Monday. Please bring in your book each week to be changed.	
Home Learning Grid Tasks	Please bring in your home learning book every Monday for checking. A new term sheet can be found in your child's book.	Monday
Maths Shed	Over the term there will be a selection of maths games available to practise the skills we are learning within the classroom. This will be updated over the term. Please try to log in to maths shed as often as you can as this will really help your child's fluency in maths.	We will check this over the term.
Knowledge Organisers	These are designed as something to look at and discuss with your child at home. This also provides children with the chance to further research any areas they find particularly interesting.	From week 1 for the term

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<u>PE</u>



Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a small rucksack. No large bags please.
- A clearly labelled water bottle.
- Clothing Please ensure your child brings a named jumper/cardigan to school every day, along with an appropriate named coat. In addition, please make sure that any hats and gloves coming into school are named.
- A healthy snack Morning fruit is still provided by school. We encourage all children to
 try the fruit provided. If your child would prefer a different snack, then please send
 their snack in a named bag or container. Please contact the school office if you would like
 your child to have milk this year as it is no longer free of charge and needs to be
 ordered.
- A packed lunch (if not having school lunch).
- Their reading book, reading record and spelling book. (Monday Homework books)
- A coat/hats and gloves (weather permitting).

Children are only allowed to bring into school the items listed above, ie. no toys etc.

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Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

A reminder that Tapestry can be used to record childrens homework and things they wish to share with the class. Staff will update Tapestry for the class when appropriate to share what has been learnt at school. Please **do not** use Tapestry for messages to ourselves. It will not be monitored throughout the day. As above, if you have any messages please email ourselves, the office, or leave a message on the gate,.

Any questions, please don't hesitate to contact us.

The Year 1 Team

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