



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

Friday 8<sup>th</sup> September 2024

### Curriculum Newsletter and Parent Information: Term 1

Dear Parents/Carers,

We hope that you and your family had an enjoyable and relaxing break and that your child is ready and excited to embark upon their final year in primary school! We do have a very busy year ahead, in which the children will be experiencing more of our exciting knowledge-rich curriculum, and we look forward to sharing in it with the children.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	<p>We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none"><li>• <b>Place value:</b> Reading, comparing, ordering, rounding and estimating numbers up to 10,000,000</li><li>• <b>Four Operations on whole numbers:</b> The children will develop further the use of: mixed operations to solve problems (including in real life situations), multiply 3-4 digit numbers by 2 digit numbers, common multiples and prime numbers.</li><li>• <b>Fractions:</b> Simplify, multiply, divide and compare fractions.</li><li>• Mental maths skills</li></ul>
English	<p>Our text for this term is Charlie Mackesy's <b>The Boy, the Mole, the Fox and the Horse</b>. I chose this text because it has a real focus on wellbeing, positivity and friendship and I felt this a good way to begin Year 6. It is a beautifully illustrated book, which should prompt some excellent writing opportunities, especially with our focus for the term being <b>dialogue and characterisation</b>.</p> <p>We will be looking at a variety of fiction and non-fiction texts (especially those linked to our History) within our Reading lessons too and will be building on our comprehension skills with initial work focussed on <b>retrieval</b>.</p>
Science	<p>Our Science topic is <b>'Living things and their habitats.'</b> We will establish that we classify living organisms into groups and categories to help us stay organised, keep track of things and be able to compare different characteristics. The children will learn about invertebrates and invertebrates, how animals are groups into their respective kingdoms and why and give them opportunities to explore other kinds of living things they haven't yet heard of. The children will build on their <b>'problem solving'</b> skills and develop their <b>scientific vocabulary</b> further.</p>
RE	<p>Our RE learning this term will be about <b>Creation/Fall</b>, in particular, answering the big question, <b>Creation and science: Conflicting or complimentary?</b> Throughout the unit we will be exploring the answers to these questions:</p> <p>What is the importance of Creation on the timeline of the 'big story' of the Bible?</p> <p>What type of text with what purpose do some Christians say Genesis 1 is?</p> <p>Looking at Genesis 1:</p> <ul style="list-style-type: none"><li>• What is the context?</li><li>• What might Genesis 1 mean?</li><li>• What are my ideas compared with ways in which different Christians interpret it?</li></ul>



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	<ul style="list-style-type: none"> <li>What are the connections between Genesis 1 and Christian belief about God as Creator? How do I show my understanding of why many Christians find science and faith go together?</li> <li>What are the key ideas arising from my study of Genesis 1 and how would I comment on how far these are helpful or inspiring, justifying my responses?</li> <li>How would I weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account?</li> </ul>
<b>Computing</b>	Our Computing focus this term is <b>Online Safety</b> . The children will discuss how to use technology safely, respectfully and responsibly. They will learn to recognise acceptable and unacceptable behaviour and how to report concerns. Children will also learn how to use research technologies effectively, appreciate how results are selected and ranked, and how to evaluate the reliability of different websites.
<b>History</b>	This term we will be learning about <b>World War 1</b> , exploring the causes and consequences of war; what life was like on the frontline and home front and explore how the battles were fought. We will be studying World War 2 the following term.
<b>Art</b>	This term, we will be analysing the works of <b>Frida Kahlo</b> and using our understanding of proportion and position to draw <b>self-portraits</b> . By finding inspiration in Kahlo's work, we will identify how art can be influenced by culture, identity and emotions.
<b>Spanish</b>	This term, all children will learn some of the basic grammatical principles, including verb tenses, as well as developing their Spanish pronunciation! This will give them a solid foundation to build on as they acquire new vocabulary throughout the year.
<b>PE</b>	During term 1, the children will be focussing on developing their skills in <b>athletics</b> .
<b>PSHE</b>	In PSHE this term we are focussing on respect within <b>Families and Relationships</b> . This term, we are learning about how we should treat others and how we expect to be treated. Additionally, we will be developing our skill of resolving disputes and conflict between peers and how to negotiate and compromise.

### Parent Information

### Year 6 Staff-Term 1



### Teacher

Mr Truman (PPA time Monday afternoon and Wednesday morning ECT Time)

### Teaching Assistants

Mrs. Louise Hutchings – all mornings

Mrs. Diane Rugg (*Wednesday mornings*), Mrs. Helen Almond & Mrs. Jen Perrott



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### Home Learning



Home learning will begin on Monday 18<sup>th</sup> September. We will be going through details of this year's home learning at the parent information evening on Monday 18<sup>th</sup> September, where we will also be giving out reading records etc. In the meantime, please ensure that your child is reading daily at home and continues to regularly practise their times tables on Times Table Rock Stars.

### PE and Forest School



PE during term 1 will take place on Wednesday. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

We are fortunate to have Forest School every Monday afternoon this year! On Mondays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.



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### What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

### Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

### Behaviour systems/Values Points

- House points or raffle tickets (just Year 6) will also be awarded for completing home learning tasks and for hard work in class.
- Values points will be awarded for demonstrating our Christian Values. These points will be used to earn a treat at the end of term.

Any questions, please don't hesitate to contact us.

Many thanks,  
The Year 6 team ☺