



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

Friday 8th September 2023

Curriculum Newsletter and Parent Information: Term 1

Dear Parents/Carers,

Welcome to Year 5! We hope you had a restful and enjoyable summer with your families. We are excited to get back to a school and welcoming Mrs Claro to the team. We have a very busy term and fun-packed term ahead, including: swimming, a visit from Kai (our lovely reading dog) and a series of visits to Tonbridge School to take part in some engaging and hands on Science workshops-more information has been provided in a separate letter. Alongside this newsletter, we have attached knowledge organisers for this term’s foundation subjects, which will provide you with a useful overview of what the children will be learning about this term. Please use these as a resource to support and extend your child’s learning at home if you wish to. To give the children time to settle into the new school year, we won’t be setting any home learning for the first couple of weeks but would encourage the children to read as much as possible! We are looking forward to meeting with you all at ‘meet the teacher’ on Monday 18th September, but if you have any questions or queries in the meantime please don’t hesitate to get in touch.

Below, is the outline of the curriculum areas we will be covering this term:

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem, which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Reading, comparing, ordering and rounding numbers up to 1,000,000 including using place value counters and number lines.• Adding and subtracting whole numbers including calculation methods to solve a variety of problems.• Multiplying and dividing whole numbers including calculation methods to solve a variety of problems.
English	To begin the term, we will be looking out how figurative language is used to create pictures in poetry . This will include: ‘A poem to be spoken silently’ by Pie Corbett and ‘Last night I saw the city breathing’ by Andrew Fusek Peters. We will then be moving onto our focus text, Shadow by Michael Morpurgo. Through this text, we will be exploring how to create different sentence types, including complex sentences with relative clauses ; this will be a main focus of our narrative writing. At the end of term, we will be writing information texts about dogs inspired by a special visitor! We will be looking at a variety of fiction, non-fiction and poetry in our weekly reading lessons too, with a particular focus on non-fiction relating to dogs and the use of military dogs. During our reading lessons, we will be developing our VIPERS skills (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) with a particular focus on vocabulary, inference and summarising and retrieval.
Science	During term 1, we will be learning about Earth and Space . We will learn about our Solar System and the planets within it as well as looking in detail at how the sun and moon impact life on Earth. Our big question will be: How significant are we in the universe?
RE	Our RE learning this term will be about God , in particular, answering the big question, ‘What does it mean if God is holy and loving?’ Throughout the unit, we will be exploring the answers to these questions: <ul style="list-style-type: none">• What do we know about some different types of biblical texts?• What are the connections between biblical texts and Christian ideas of God?

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Headteacher: Ruth Ardrey, Deputy Headteacher: Emma Welch





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	<ul style="list-style-type: none"> • What are the connections between the Bible texts we have studied and what Christians believe about God? • How do Christians put their beliefs into practice in worship?
Computing	<p>Our Computing focus this term is Online Safety. We will be focussing on the following key objectives:</p> <ul style="list-style-type: none"> • passwords need to be strong and that apps require some form of passwords. • recognise a couple of the different types of online communication and know who to go to if they need help with any communication matters online. • search for simple information about a person, such as their birthday or key life moments. • know what bullying is and that it can occur both online and in the real world. • recognise when health and wellbeing are being affected in either a positive or negative way through online use. • offer a couple of advice tips to combat the negative effects of online use.
History	<p>We will begin Year 5 with our non-European study, focussed on the history of Baghdad c. AD 900. We will explore the historical and religious significance of the city, considering how it grew as a civilisation and was subsequently destroyed when it was invaded by the Mongols.</p>
Art	<p>During our Art topic ‘style in art and design’, the children will learn about how different art movements (Rococo, Modernism and Abstract) use colour, light and form. They will explore the styles and produce a final abstract painting.</p>
Spanish	<p>This term, the children will be building on their basic phonetical knowledge as well as Spanish vocabulary linked to the classroom.</p>
PE	<p>During terms 1 and, the children will be having swimming lessons at Tonbridge Pool. We are also fortunate to have Mrs Rugg leading Forest School every week this year!</p>
Music	<p>This term we will be developing our skills of musical appreciation, listening to a variety of songs from pop ballads and building understanding of song structures and compositions, instruments and beginning to explore improvisations to existing songs.</p>
PSHE	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils’ spiritual, moral, cultural, mental and physical development. This term, we are focusing on families and relationships. During this topic, we will explore what makes a good friend; developing our friendship skills; learning about bullying and what might lead someone to bully; the importance of self-respect; different types of marriage and family life; and challenging stereotypes.</p>

Parent Information

Year 5 Staff-Term 1



Teachers

Miss Welch-Monday, Tuesday and Wednesday (up until break time)

Mrs Claro- Wednesday (after break), Thursday and Friday

Teaching Assistants

Miss Lutwyche-Monday and Tuesday (am)

Mrs Bonner-Wednesday, Thursday and Friday (am)

Mrs Rugg and Mrs Coomber (PPA cover-Wednesday pm)

Home Learning

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Home learning will begin on Monday 18th September. We will be going through details of this year's home learning at 'meet the teacher'. In the meantime, please ensure that your child is reading daily at home and continues to regularly practise their times tables on Times Table Rock Stars.

PE and Forest School



This term's PE is swimming, which will take place on Fridays. Please ensure that your child brings in their swimming kit every Friday. We will also be doing the daily run 3 days a week as well as participating in other sporting activities; therefore, please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

We are fortunate to have Forest School every Wednesday afternoon. On Wednesdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.



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What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, we have an open door policy so please pop in and see us at pick up or phone the school office to arrange an appointment.



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Timetabling

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work-Times Table Rock Stars TTRS house points awarded	Early Work-Arithmetic	Early Work-Arithmetic	Early Work-GPS	Early Work-Arithmetic
9.00-9.20	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>	<i>Collective Worship</i>
9.20-10.30	Maths	Maths	Maths	Maths	Maths
Play time 10.30-10.45					
10.45-11.00	Quiet Reading/Library Check reading records and home learning grids	Handwriting	Spelling Lesson Set/Collect spelling home learning	Spelling Lesson	Spelling Lesson
11.00-12.00	English-reading lesson	English	English	English	English
Lunch 12.00-1.00					
1.00-3.15	RE	Computing	Spelling Test (dictation)	Science	Swimming (12.25-2.00pm)
	Daily Run	Daily Run	Forest School	Daily Run	PHSE/Spanish (every other week)
	Music	History		Science	
	Story Time	Story Time		Story Time	Story time

*Art-block for the end of term. |

Behaviour systems/Values Points

- In line with the school’s behaviour policy, we follow the traffic light system in class. If children reach ‘superstar’ status, they earn 3 house points.
- House points will also be awarded for completing home learning tasks and for hard work in class.
- Values points will be awarded for demonstrating our Christian Values. These points will be used to earn a treat at the end of term.
- Star of the Day-a slip will come home with your child so that you know what they have earned their star for.

Any questions, please don’t hesitate to contact us.

Many thanks,
The Year 5 team 😊