



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**“I can do all things through Christ who strengthens me,” (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

8<sup>th</sup> September 2023

### Curriculum Newsletter Term 1

Dear Parents/Carers,

Welcome to Year 4! We hope that you and your family had an enjoyable and relaxing break and that your child is ready and excited to embark upon their Year 4 learning journey. This term, we have some very exciting learning from the finding out about the Roman Invasion to learning songs that we will be singing when we visit the O2 Arena for Young Voices in January! The children can't wait to get started!

Alongside this newsletter, we have attached knowledge organisers for this term's foundation subjects and a spelling overview, which will provide you with a useful overview of what the children will be learning about this term. Please use these as a resource to support and extend your child's learning at home if you wish to. To give the children time to settle into the new school year, we won't be setting any home learning for the first couple of weeks but would encourage the children to read as much as possible! We are looking forward to meeting with you all at 'meet the teacher' on Monday 18th September, but if you have any questions or queries in the meantime please don't hesitate to get in touch.

Below is the outline of the curriculum areas we will be covering this term – we look forward to meeting with you all soon and working with your child to have their best year yet!

Subject	Areas to be covered
<b>Maths</b>	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none"> <li>• Reading, comparing, ordering, rounding and estimating numbers up to 10,000</li> <li>• Adding and subtracting whole numbers to 10,000. Children will gain a deep understanding of how to use the column method as well as mental methods for addition and subtraction. Pupils will be encouraged to think about when is the most appropriate time to use each method when solving word problems, visualising the problems using the bar model.</li> </ul>
<b>English</b>	Our focus text this term is ' <b>George's Marvellous Medicine</b> ' by Roald Dahl. We will use this book to drive our learning in fiction and non-fiction writing, where the children will be learning to write instructions for their own marvellous medicines! We will learn to use of a <b>range of sentence types</b> as well as developing our use of <b>punctuation</b> . Spelling and grammar will be taught throughout the week and will incorporate handwriting practise.
<b>Science</b>	Our Science topic is ' <b>sound.</b> ' We will be finding out about the following through a variety of fun and engaging investigations: <ul style="list-style-type: none"> <li>• What sound actually is and how it is created.</li> <li>• How pitches change on instruments and which instruments create high or low pitches.</li> <li>• How to distort sounds.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Different volumes of sounds.</li> <li>• The possible danger of sounds.</li> <li>• The history of different scientists connected to this topic</li> </ul>
<b>RE</b>	<p>Our RE learning this term will be about <b>Creation/Fall</b>, in particular, answering the big question, <b>What can Christians learn from the creation story?</b> Throughout the unit, we will be exploring the answers to these questions:</p> <ul style="list-style-type: none"> <li>• What are the wow factors of our natural world?</li> <li>• What is important in the creation story?</li> <li>• What can we learn about God’s vision for humans in the creation story?</li> <li>• What does being ‘God’s steward’ mean to Christians?</li> </ul>
<b>Computing</b>	<p>Our Computing focus this term is <b>Online Safety</b>. The children will learn how to stay safe when communicating with others online as well as how to become discerning users of the internet when researching information. The children will be taught how to assess whether the information they are being given is factual and reliable.</p>
<b>History</b>	<p>This term we will be visiting the <b>Romans and the Roman Empire</b> through our history topic, including the Roman invasion of Britain. During this unit the children will encounter Julius Caesar and Emperor Claudius. They will also look closely at how the Roman Army was organised and evaluate what made them so successful. In addition, the children will learn about the rebellion led against the Romans by the Celtic queen of the Iceni, Boudicca.</p>
<b>Art</b>	<p>During our Art topic on <b>Light</b>, the children will learn how artists use tone to show form. Through creating their own still life drawings, the children will learn how to use dark and light to create 3D effects and cast shadows.</p>
<b>Spanish</b>	<p>This term, the children will be building on their basic phonetical knowledge as well as Spanish vocabulary linked to the classroom.</p>
<b>PE</b>	<p>During term 1, PE will take place every <b>Monday</b> and we will be learning to play <b>badminton</b>. <b>Forest School</b> lessons will be every <b>Tuesday</b> afternoon.</p>
<b>Music</b>	<p>Along with Year 3, we will be learning a range of <b>Young Voices songs</b> from Matilda to Moana and classics such as <i>River Deep Mountain High</i> in preparation for our trip to the O2 Arena in January.</p>
<b>PSHE and P4C</b>	<p>We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils’ spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> <li>• Health and Wellbeing</li> <li>• Relationships</li> <li>• Living in the Wider World</li> </ul> <p>This term we will be focussing on <b>family and Relationships</b>.</p>



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### Parent Information

#### Year 4 Staff



#### Teachers

Miss Nixon – Monday to Friday

#### Teaching Assistants

Mrs Coomber – Monday to Friday every morning and Tuesday pm for PPA cover

Mrs Lutwych – Wednesday, Thursday and Friday mornings

Mrs Bonner – Monday and Tuesday mornings

Ms Hutchinson – Monday and Friday afternoons

Mrs Rugg – Thursday pm for PPA cover

### Home Learning



Home learning will begin on Monday 18th September. We will be going through details of this year’s home learning at ‘meet the teacher’. In the meantime, please ensure that your child is reading daily at home and continues to regularly practise their times tables on Times Table Rock Stars.

### PE and Forest School



PE during term 1 will take place on Mondays. Please ensure that your child’s PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

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We are fortunate to have Forest School every Thursday afternoon this year! On Thursdays, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- ✓ Warm socks
- ✓ Layers are best- leggings and jogging bottoms
- ✓ T-shirt/long sleeved top
- ✓ Jumper or fleece
- ✓ Waterproof trousers or all in one suits
- ✓ Waterproof jackets or all in one suits
- ✓ Hat, scarf and gloves
- ✓ Wellington boots.

### What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).
- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, ie. no, toys etc.



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### Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

### Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.35-9.00	Early Work Registration	Early Work/TTRS Registration	Early Work Registration	Early Work Registration	Early Work/ERIC Registration
9.00-9.20	Worship	Worship	Worship	Worship	Worship
9.20-9.30	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>	Times Tables <a href="#">Times tables collection - BBC Teach</a>
9.30-10.30	Maths	Maths	Maths	Maths	Maths
10.30-10.45	Morning Break	Morning Break	Morning Break Me duty	Morning Break	Morning Break
10.45-11.00	ERIC/Library	ERIC	Spelling	Spelling	Spelling/Library
11.00-12.00	English	English	English	English	English - Reading
12.00-1.00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1.00-1.15	Registration/TTRS	PPA	Registration/Story	Registration/Story	Registration/Story
1.15-2.10	Computing		Science	RE	Art/DT
2.00-3.00	PE		PSHE/Spanish	History/Geography	Music
2.15-3.00		Registration/ERIC Forest School Spelling test			

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### **Behaviour systems/Values Points**

- In line with the school’s behaviour policy, we follow the traffic light system in class. If children reach ‘superstar’ status, they earn 3 house points.
- House points will also be awarded for completing home learning tasks and for hard work in class.
- Values points will be awarded for demonstrating our Christian Values. These points will be used to earn a treat at the end of term.

We are looking forward to working with you to support your child’s progress this year. Any questions, please don’t hesitate to contact us.

Many thanks,  
The Year 4 team 😊