



## HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

**"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.**

Friday 8<sup>th</sup> September 2023

### Curriculum Newsletter and Parent Information: Term 1

Dear Parents/Carers,

Welcome to Year 3! We hope you had a restful and enjoyable summer with your families. We are excited to start the new academic year and are looking forward to sharing the fantastic curriculum for the children's first year in Key Stage 2.

Alongside this newsletter, we have attached knowledge organisers for this term's foundation subjects, which will provide you with a useful overview of what the children will be learning about this term. I have also included a support resource for the place value unit in maths and the Year 3 English writing expectations for your information. Please use these resources to support and extend your child's learning at home. To give the children time to settle into the new school year, we won't be setting any home learning for the first couple of weeks but would encourage the children to read as much as possible! We are looking forward to meeting with you all at 'meet the teacher' on Monday 18<sup>th</sup> September, but if you have any questions or queries in the meantime please don't hesitate to get in touch.

Below, is the outline of the curriculum areas we will be covering this term:

| Subject | Areas to be covered   |
|---------|---|
| Maths   | <p>We will continue to use <b>Maths No Problem</b> which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in a variety of ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:</p> <ul style="list-style-type: none"><li>• <b>Reading, comparing, ordering, rounding and estimating numbers up to 1000</b></li><li>• <b>Adding and subtracting, including with renaming</b></li><li>• <b>Multiplication and division for the 3x, 4x and 8x tables</b></li></ul> <p>We will be using <b>Time Tables Rockstars</b> to support the children in learning their multiplication tables, weekly in school and as a home resource.</p> |
| English | <p>Our writing this term is based on the fictional text <b>The Giant Man by Pie Corbett</b>, inspired by <b>The Iron Man by Ted Hughes</b>, and focuses on <b>setting descriptions</b>. We will develop our use of well-chosen adjectives, figurative language (similes, metaphors) and fronted adverbials. We will also learn about dialogue and the use of speech marks through sharing <b>The Boy with the Bronze Axe</b> by Kathleen Fidler as our class text linking to our history unit.</p> <p>We will be looking at a variety of fiction, non-fiction and poetry in our weekly <b>reading lessons</b> too. During our reading lessons, we will be developing our <b>VIPERS skills (Vocabulary, Infer, Predict, Explain, Retrieve and Summarise)</b>.</p>                                |
| Science | <p>This term we focus on <b>forces - magnetism</b> in particular. They will learn about forces in the context of pushing and pulling, and identify different actions as pushes or pulls. They will develop their scientific enquiry skills, making observations, predictions and conclusions. Working collaboratively, they will investigate friction by testing the movement of a toy car over different surfaces. They will work in a hands-on way to identify magnetic materials and observe how the magnetic poles can attract and repel. Furthermore, they will conduct an investigation into the strength of different types of magnets.</p>  |
| RE      | <p>Our learning this term focus on the <b>People of God</b> and, in particular, <b>Noah</b>. Through his story we will be answering these big questions:</p> <p>Can the children make the link between the story of Noah and the idea of covenant?</p> <p>What are the links between promises in the story of Noah and promises that Christians make at a wedding ceremony?</p>   |



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|                  |  |
|------------------|--|
|                  | What are the links between the story of Noah and how we live in school and the wider world?  |
| <b>Computing</b> | This term ICT will focus on online safety: <b>How do we use technology respectfully, safely and responsibly?</b><br>The children will find out about the online community, how to be safe and show respect to others online  |
| <b>History</b>   | This term we will begin to learn about the <b>Stone Age (Mesolithic period) to the Iron Age (@43CE - the start of the Roman invasion)</b> a period of about 10,000 years. The children will learn why it was called the Stone Age, who lived in those times and how and where they lived - from hunter-gatherers to the first settlers in Skara Brae. We will advance through the Bronze Age and then onto the Iron Age, looking at the development of society, migration, religion, trade and conflict through these times. |
| <b>Art</b>       | This term we will be focussing on <b>Line</b> – considering the statement Paul Klee made, "A drawing is simply a line going for a walk." We will explore different media to create lines and conclude the unit by creating our own print inspired by Katsushika Hokusai's <i>The Great Wave off Kanagawa</i> .   |
| <b>Music</b>     | The class will join with Year 4 to learn a range of songs from Matilda to Moana and classics such as <i>River Deep Mountain High</i> in preparation for the Young Voices concert at the O2 in January.   |
| <b>Spanish</b>   | This term, year 3 will be learning about the verb 'I can'. We will look at some of the basic grammatical principles, including verb tenses, as well as developing their Spanish pronunciation! This will give them a solid foundation to build on as they acquire new vocabulary throughout the year.  |
| <b>PE</b>        | PE will be on a Wednesday afternoon, and this term we focus on learning the skills to play Tag Rugby including communication and teamwork. On Thursday afternoons throughout the year, Mrs Rugg will lead <b>Forest School</b> .   |
| <b>PSHE</b>      | We use a comprehensive <b>PSHE programme</b> to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils' spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association: <ul style="list-style-type: none"><li>• Health and Wellbeing</li><li>• Relationships</li><li>• Living in the Wider World</li></ul>           |

### Parent Information

#### Year 3 Staff



Please see below the days in which each member of staff will be in class:

#### Teachers

Mrs Morrish (Monday to Friday)

Senior Leadership Release Time (Every other Tuesday am)

#### Teaching Assistants

Miss Brooks

Mrs Rugg (SLT release and Forest School Thursday pm)

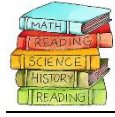
Mrs Coomber PPA cover (Forest School)



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### Home Learning



Home learning will begin on Monday 18<sup>th</sup> September. We will be going through details of this year's home learning at 'meet the teacher'. In the meantime, please ensure that your child is reading daily at home and continues to regularly practise their times tables on Times Table Rock Stars.

### PE and Forest School



PE during term 1 will take place on Wednesdays. Please ensure that your child's PE kit is in school every day. They will need:

- their house-coloured PE t-shirt
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks

We are fortunate to have Forest School every Thursday afternoon this year. On this day, please send your child into school in their school uniform with their Forest School clothing in a named carrier bag. Depending on weather, we would recommend children wearing the following items for forest school:

- warm socks
- layers are best- leggings and jogging bottoms
- T-shirt/long sleeved top
- jumper or fleece
- waterproof trousers or all-in-one suits
- waterproof jackets or all-in-one suits
- hat, scarf and gloves
- Wellington boots

### What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A packed lunch (if not having school lunch).
- Their reading book and reading record.
- Their PE kit.
- A sun hat and sun cream when the weather is warm (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).



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- A pencil case (optional-not too large please!).

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above, i.e.. no, toys etc.**

### Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please see us at school pick up or phone the school office to arrange an appointment.

### Timetabling

| Time                  | Monday                    | Tuesday                   | Wednesday                             | Thursday   | Friday                                    |
|-----------------------|---------------------------|---------------------------|---------------------------------------|--|---|
| 8.35-9.00             | Early Work                | Early Work - Arithmetic   | Early Work<br>Times Tables Rock Stars | Early Work                                       | Early Work                                |
| 9.00-9.20             | <i>Collective Worship</i> | <i>Collective Worship</i> | <i>Collective Worship</i>             | <i>Collective Worship</i>                        | <i>Collective Worship</i>                 |
| 9.20-10.30            | <b>Maths</b>              | <b>Maths</b>              | <b>Maths</b>                          | <b>Maths</b>                                     | <b>Maths</b>                              |
| Play time 10.30-10.45 | Miss Brooks Break Duty    | Miss Brooks Break Duty    | Miss Brooks Break Duty                | Miss Brooks Break Duty<br>Mrs Morrish Break Duty | Miss Brooks Break Duty                    |
| 10.45-11.00           | Spelling session          | Handwriting/dictation     | Spelling session                      | Library/Quiet Reading                            | Spelling Test                             |
| 11.00-12.00           | <b>English</b>            | <b>English</b>            | <b>English</b>                        | <b>English</b>                                   | <b>English</b>                            |
| Lunch 12.00-1.00      |                           |                           |                                       |  |   |
| 1.00-3.15             | <b>History</b>            | <b>Science</b>            | <b>Computing</b>                      | <b>Spelling Session</b>                          | <b>PHSE/Spanish</b><br>(every other week) |
|                       | <b>RE</b>                 | <b>Science</b>            | Daily Run<br><b>PE</b>                | <b>Forest School</b>                             | <b>Music with Year 4</b><br>Story time    |
|                       | Story Time                | Story Time                | Story Time                            |  |   |

### Behaviour systems/Values Points

- In line with the school's behaviour policy, we follow the traffic light system in class. If children reach 'superstar' status, they earn 3 house points.
- House points will also be awarded for completing home learning tasks and for hard work in class.
- Values points will be awarded for demonstrating our Christian Values. These points will be used to earn a treat at the end of term.
- Star of the Day-a slip will come home with your child so that you know what they have earned their star for.

Any questions, please don't hesitate to contact us.

Many thanks,  
The Year 3 team 😊

Riding Lane, Hildenborough, Tonbridge, Kent TN11 9HY. Tel 01732 833394.

Email: [office@hildenborough.kent.sch.uk](mailto:office@hildenborough.kent.sch.uk)

[www.hildenborough.kent.sch.uk](http://www.hildenborough.kent.sch.uk)

Headteacher: Ruth Ardrey, Deputy Headteacher: Emma Welch

