



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

"I can do all things through Christ who strengthens me," (Philippians 4:13) so that I can be the best that I can be, for myself, for others and for God.

8th September 2023

Curriculum Newsletter Term 1

Dear Parents/Carers,

Welcome back and to Year 2! We hope that you have had a relaxing summer holiday and that the children are ready to get back to school and enjoy the next step on their learning journey. It has been lovely to welcome them back and we are looking forward to having a wonderful year together.

We have got a busy term ahead! As well as continuing to build on our understanding of phonics, writing and maths, we will be visiting Tonbridge Castle on **26th September** to enrich our learning in History. You will shortly receive full details of this trip.

We will be holding an 'in person' Meet the Teacher' in the classroom this term on **Monday, 19th September at 6pm.** This will be an opportunity to find out more about how you can support your child with their learning at home, as well as to find out more about how we learn in Year 2 and what our weekly timetable looks like.

Below is an outline of the curriculum we will cover in class this term.

Subject	Areas to be covered
Maths	We will continue to use Maths No Problem which is in line with the Singapore Maths approach. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on: <ul style="list-style-type: none">• Counting to 100• Place value• Comparing numbers• Number bonds• Number patterns• Addition and subtraction
English	Dragons are everywhere in year 2 this term! We will explore The Dragon Machine , by Helen Ward, creating our own version of the story. We will be thinking about how we structure our sentences, developing our cursive handwriting and using adjectives for description. Non-fiction writing will be developed within the context of our history work, based on the Normans and Tonbridge Castle. We will also be writing recounts so that we can use time connectives to sequence our ideas. We will finish the term by enjoying some Autumn Poetry and writing our own poems based on 'The Magic Box' by Kit Wright.
Science	This term's Science we will be moving on to All Living Things and their Habitats. Our 'Big Question' this term is: 'How do we know something is alive?'

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	<p>The children will be able to:</p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead, and things that have never been alive • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • Identify and name a variety of plants and animals in their habitats, including micro-habitats. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
RE	<p>Our RE learning this term will be about Creation, in particular, answering the big question, Who made the world?</p> <p>Throughout the unit we will be exploring the answers to these questions: What is the story of creation in Genesis 1:1–2.3? How does ‘Creation’ fit into the ‘big story’ of the Bible? What does the story tell Christians about God, Creation and the world? What do Christians do to say thank you to God for the Creation? What are our ideas and questions about living in an amazing world?</p>
PE	<p>PE will take place on Friday this term. During term 1, the children will be working on their ‘hit, catch and run’ skills.</p>
FOREST SCHOOL	<p>Forest School will take place on a Monday morning and will be led by Mrs Rugg, who is now fully qualified as a Forest School Leader. She is hugely knowledgeable and I know she will make Forest School a wonderful experience for the children.</p>
PSHE	<p>We use a comprehensive PSHE programme to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils’ spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:</p> <ul style="list-style-type: none"> • Health and Wellbeing • Relationships • Living in the Wider World
History	<p>This term the children will begin to find out about the Normans; the Norman invasion and the Battle of Hastings, knights and soldiers and castles. This unit will be linked to the local history of Tonbridge Castle.</p>
Art	<p>This term our art will be focusing on Colour and Shape. We will explore primary and secondary colours, tints and shades. We will explore artworks by artists such as Paul Klee and Alexander Calder.</p>
Computing	<p>This term our focus will be how to stay safe while using technology.</p>

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Parent Information

Year 2 Staff



Please see below the days in which each member of staff will be in class:

Teachers

Mrs Outram – Mon-Fri

Mrs Rugg – Forest School

Mrs Perrot – PPA cover

Teaching Assistants

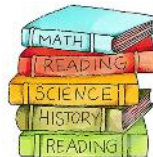
Mrs Horner

Mrs Branch – Tue/Wed mornings

Miss Richards – Thurs/Fri mornings

Mrs Coomber – Friday afternoon (PPA cover)

Home Learning



Home learning will begin on Monday 18th September 2023. We will be going through details of this year's home learning at the parent information pop-in at 3:15pm on Monday, 18th September, where we will also be giving out homework books. We are also in the process of conducting reading assessments with each child to check their current level and will send home reading books once these are complete. Please ensure that your child is reading daily at home and that you try and read each book 3 times – once to practise phonic decoding, a second time to help build fluency and a third time to ensure they are understanding what the text.



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PE



Children will change into their PE kits at school on a **Friday**. Children can keep their kits at school until each half term/holiday. As PE will take place outside, please ensure your child brings appropriate clothing, including:

- their house-coloured PE t-shirt
- their school jumper
- black/navy shorts or a skort (in warmer weather)/jogging bottoms (in colder weather)
- trainers
- grey/white socks.

FOREST SCHOOL



Please send your child into school dressed for Forest School on a **Monday morning**. They will need plenty of layers if it is chilly as well as waterproof trousers and a coat. Hats, snoods and gloves a great for extra warmth on a chilly day! Please ensure your child brings their uniform to change into after Forest School, as well as a spare plastic bag for any dirty/wet clothes.

What do children need to bring to school?



Please can children bring the following items each day:

- A book bag or a **small** rucksack. No large bags please.
- A clearly labelled water bottle.
- A clearly labelled packed lunch and snack (if not having school lunch). **Please note that snacks should be fruit or vegetables. Dried fruit is fine but please avoid cereal bars, biscuits and crisps – these items should only be included in a packed lunch.**
- **A small, zip up pencil case** containing pencil, rubber, sharpener, glue stick, ruler and purple pen – if desired. This can be provided by school if you prefer.

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- A sun hat and sun cream (if they can self-administer and weather permitting).
- A coat/hats and gloves (weather permitting).

Please name any hats/gloves the children bring in. It is so much easier to return them to their owner if they are clearly named!

If the weather is warm, parents will be advised to put sun-cream on their child before coming to school. **Children are only allowed to bring into school the items listed above**, please keep toys at home!

Show and Tell



Show and Tell will take place on a Friday morning. I will work through the register, offering two children each week the opportunity to bring in something for Show and Tell. I would ask that this is either something linked to one of our topics, something they have been doing for home learning or a special achievement/certificate from outside school. Thank you for help with this.

Communication



If you have any urgent messages, these can be given to a member of staff on the school gate each morning. If you wish to speak to us in person, please come and see us at school pick up or phone the school office to arrange an appointment.

Behaviour systems

- In line with the school's behaviour policy, we use the green and 'superstar' sections of the traffic light system. If children reach 'superstar' status, they earn 3 house points. We do not move pegs down. Instead, we take a restorative approach to managing unwanted behaviour, encouraging children to reflect on what has happened and how their behaviour might have impacted others, before working with them to put the appropriate steps in place to make things right.
- House points will also be awarded for completing home learning tasks and for hard work in class.
- Values points (we are calling these Pom Pom points in Year 2) will be awarded for demonstrating our Christian Values. These points will be used to earn a treat at the end of term.
- Year 2 VIP – if your child has done some really special work, or behaved in a particularly kind and thoughtful way, they may be given a Year 2 VIP wristband and certificate to bring home, in order to share their success with you.

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Timetable – Term 1

Early work	8:30 - 9:00	9:00 - 9:20	9:20 - 10:20	10:30 - 10:45	10:45 - 11:30	11:30 - 12:00	12:00 - 1:00	1:00 - 1:15	1:15 - 2:00	2:00 - 3:00	3:00 - 3:15
Mon	Journal/mindfulness	Act Of Worship Register, early morning jobs and arithmetic practise or handwriting	Maths	Morning Playtime	Forest School		Lunch Register and story/look		English	Art/DT	Story/show and tell
Tues	+/-		Maths		Whole Class Spelling/Phonics	Reading Carousel			English	RE	
Wed	Spell and h/w		Maths		Reading Carousel	Hand-writing			English	History	
Thurs	TTRS		Maths			Music			1:15 - 2:15 Science	2:15 - 3:00 Computing	
Fri	+/-		Maths		English				1:15 - 2:15 PE (PPA - JP/JC)	2:15 - 3:00 PHSE (PPA - JP/JC)	

Other housekeeping reminders:

Water Bottles – Please make sure that your child comes to school with a **named** water bottle. We encourage the children to drink frequently to ensure they keep hydrated and we have alert children ready to learn. Water bottle are lifted outside at break and lunch to ensure children have access to them at these times. Please make sure it is water in the bottles – no squash or juice please.

P.E. Kits – At the beginning of each term, please send your child into school with their PE kits with appropriate footwear for outdoor PE lessons.

Coats - Please ensure your child brings a **named** jumper/cardigan to school every day. Along with an appropriate **named** coat now that we are heading into Autumn.

We are looking forward to working with you to support your child's progress this year. Any questions, please don't hesitate to contact us.

Many thanks,

The Year 2 Team

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Knowledge organiser

Beyond living memory...

Al Jahiz (AD 776 - 869)



Introduced the concept of food chains

Within living memory...

David Attenborough (1926-)



Famous for broadcasting about the natural world

Examples of habitats:



woodland



urban



coastal



rainforest



arctic



desert



ocean



river



mountain



short grass



flowers



inside rotting wood



under leaves



in and on soil

Vocabulary

Tier 2: living, features, move, feed, grow, senses, shelter, depend/survive, suitability, transfer, environment

Tier 3: reproduce, habitat, microhabitat, source, nutrients, energy, food chain, producer, prey, predator

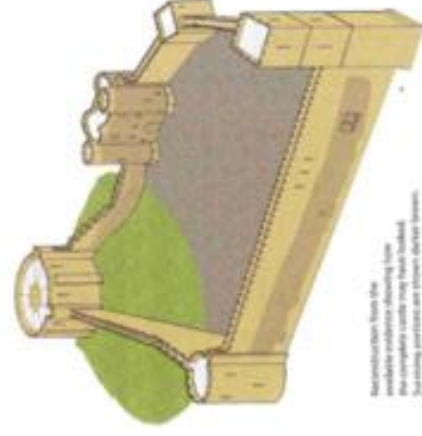
Disciplinary: identify, classify, observe, conclude, sort





Knowledge Organiser- Year 2 Tonbridge - Local History

Key People-What did they do?

Vocabulary	
Word	Definition
Battle of Hastings	A battle between the King of England - Harold Godwinson and the Norman King William fought 1066
Bayeux Tapestry	A tapestry telling the story of the Battle of Hastings created in Bayeux in France.
Magna Carta	An agreement between King John and the Barons signed 15th June 1215
Doomsday book	A record of who land belonged to written in 1088
Civil War	A war between King Charles I and Parliament between 1642-1651
Parliament	A group of people who govern and create laws
Motte and Bailey Castle	A fortification with a keep built on a hill (mound) with a courtyard (Bailey) and surrounded by a ditch (motte) and wooden wall.
Barons	A nobleman who owns land
Normans	People who came from Northern France

Tonbridge Motte and Bailey Castle



William the Conqueror		A Norman King who defeated Harold Godwinson and conquered England in 1066 in the Battle of Hastings
Richard Fitzgilbert		A kinsman of William the Conqueror. He built Tonbridge Castle.
King John I		The king who signed the Magna Carta. He burnt down Tonbridge Castle.
King Charles I		The king who fought against parliament and was beheaded.

**GIVE THANKS
FOR GOD'S
BOUNTY**



**Be
THANKFUL**

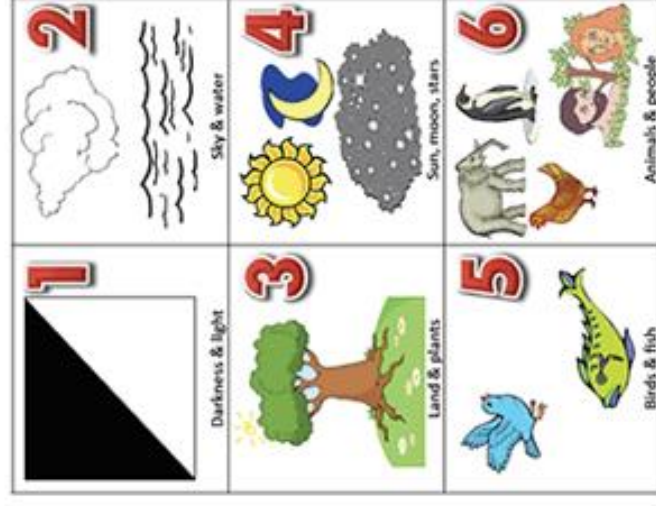


Harvest Festival



Creation Poem

Day one brought heaven earth and light.
It must have been so very bright!
Day two God made the clear blue sky.
A place for many birds to fly.
Day three brought land apart from seas.
With all the plants grass and trees.
Day four shone forth moon, stars and sun.
The work of God was not yet done.
Day five we see the fish and birds.
God did all of this with just His words.
Day six God formed all beasts and man
To finish His creation plan.
Day seven was especially blessed,
A day for worship and for rest.



Matthew 10:8, Jesus said to his followers,

'Freely you have received, freely give.'

Key Vocabulary

Christians	Christians are people who believe that Jesus Christ is the Son of God, and who follow his teachings through the Bible.
God	Christians believe God is the creator and ruler of the universe and guides them on how to live their lives
Creation	The act of making, inventing, or producing something
Harvest	Harvest means to collect what has been planted and grown in the ground. At Harvest, Christians are thankful for the way God gives people everything they need to live.
Thankful	When someone is feeling or showing gratitude.
Creator	Something or someone which creates or makes something
Mindfulness	Mindfulness is taking notice of how your body feels and what you see, smell and taste.

Year 2 – Hit Catch Run Unit 2

Knowledge Organiser

Prior Learning

Have developed hitting skills with a variety of bats. Practiced feeding/bowling skills. Hit and run to score points in games.

Unit Focus

Work on a variety of ways to score runs in the different hit, catch, run games. Work in teams to field. Begin to play the role of wicketkeeper or backstop.

We are learning...

1. To time our run around the bases to stay safe
2. To kick a ball into space using different parts of the foot
3. To respond to how a ball is being bowled when hitting
4. About the role of the wicketkeeper
5. About the role of the backstop and its likeness to the wicketkeeper
6. To bowl underarm in a game with accuracy

Assessment overview

Head – Make choices about where to hit the ball.

Hand – Attempted to play the role of wicketkeeper or backstop.

Heart – Can work in small groups to field and bat.

Equipment

Small balls, large balls, balloons, beanbags, cones, hoops, quoits, targets, skittles, goals, button cones, bats.

Vocabulary

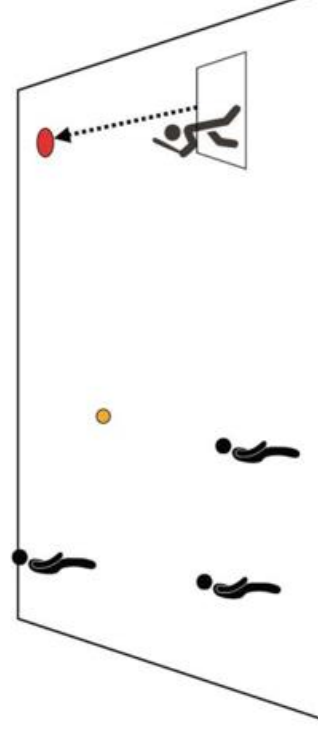
Outwit, bowler, strike, respond, stump, stumping, wicketkeeper, backstop, position, role.








Key Questions

1. Can you name some striking and fielding games?
2. Why is it important to get behind the ball with two hands rather than reaching with one hand?
3. How do rounders and cricket differ?

Rules

- The batter must stop running when the fielding team returns the ball to a base.
- The batter can also be caught out if the fielding team catches the ball before it bounces or if the bowler bowls and hits the stumps.



Key words	Definition	Artwork
<p>Primary colours</p> 	<p>Yellow, red and blue. These colours cannot be mixed from other colours.</p> <p>Two of them can be mixed to make secondary colours.</p> <p>Warm/cool colours</p>	 <p>Klee, Three Houses, (1922)</p>
<p>Secondary colours</p> 	<p>Green, orange and purple. These colours are mixed by combining two primary colours.</p>	
<p>Warm and cool colours</p> 	<p>Yellow, orange and red are warm colours. These colours create a warm mood.</p> <p>Blue, green and grey are cool colours. These colours create a cold mood.</p>	
<p>Tint</p>	<p>When a colour is made lighter by adding white, e.g. a tint of blue (light blue).</p>	
<p>Shade</p>	<p>When a colour is made darker by adding black, e.g. a shade of blue (dark blue).</p>	
<p>Geometric shape</p> 	<p>Shapes we can name, e.g. square, rectangle, triangle, circle.</p>	 <p>Calder, Lone zigzag, (1966)</p>
<p>Organic shape</p> 	<p>A shape we cannot give a name to, unlike a geometric shape. These shapes are often found in the natural world.</p>	