

## Year 1

### Art Knowledge Organiser: Line Drawing

#### Knowledge organiser

##### Types of Line



straight



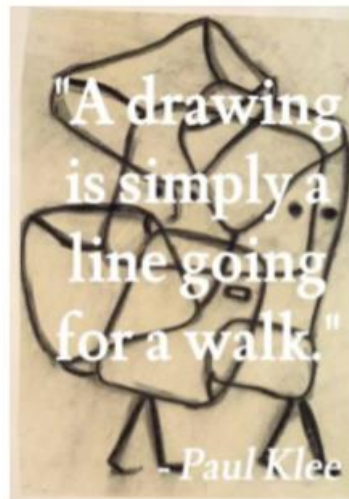
Zigzag



Wavy



Curved



Art work	Artist and Title
	Rembrandt, Saskia in a Straw Hat (1633)
	Miro, <u>Peinture (painting)</u> (1925)
	Klee, Family Outing (1930)



## Year 1

### Computing Knowledge Organiser: Online Safety

#### Year 1 - Online safety

Digital footprint	The content someone shares about themselves online.
Going online	Connecting to the internet.
Internet	Lots of computers connected to one another.
Personal information	Information about us e.g. full name, address, birthday.
Post online	Placing information (such as photos or comments) on the internet.
Sharing online	Sharing content (music, photo, videos) or information online.
Smart device	A device on which you can use apps, a camera and make voice/video calls.

Lots of devices can connect to the internet such as laptops, desktops, mobile phones, games consoles and tablets.



#### Key facts

Kapow  
Primary

Once we share or post information online we leave a 'digital footprint'.



People can find out information about us if we share things online.

#### Staying safe online

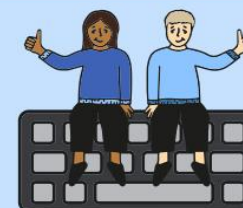
People you do not know on the internet are strangers.



Keep your personal information private.



Be nice to people just like you would in the real world.







If you are unsure about anything, tell an adult you trust.

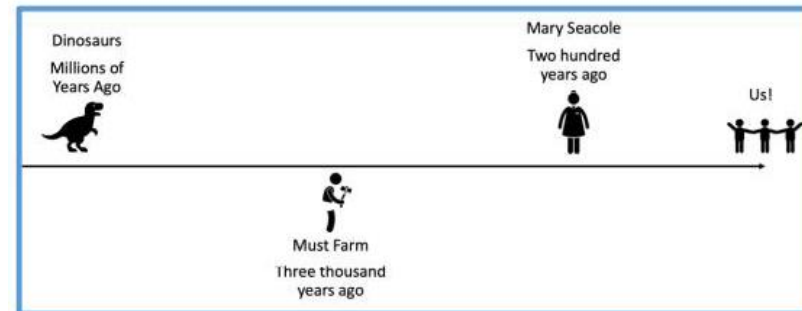


Activate Windows  
Go to Settings to activate Windows.

## Year 1

### History Knowledge Organiser: Discovering History

Key vocabulary	Definition	Picture
History	The story of the past.	
Pre-history	The time before people wrote things down.	
Archaeologist	A person who looks in the ground for clues about the past.	
Artefact	Something people made a long time ago.	





## Year 1

### RE Knowledge Organiser: What do Christians believe God is like?

#### Key Vocabulary

Parable	A story told by Jesus with a hidden meaning to illustrate a moral or spiritual lesson
Forgiveness	To stop blaming or being angry with someone for something that person has done, or not punish them for something.
Love	Love is the feeling that a person's happiness is very important to you, and the way you show this feeling in your behaviour towards them.
Sorry	Saying you're sorry is called apologizing. When you apologize, you're telling someone that you're sorry for the hurt you caused, even if you didn't do it on purpose.
Prayer	Christians describe prayer as a conversation with God. Prayer can be silent or said out loud. It can use set words, or a person's own words. In prayer, Christians lift their minds and hearts to God.
Praise	For Christians, praise is being thankful and respectful to God.



#### Four Types of Prayer



Andy Ask



Peter Praise



Suzy Sorry



Thea Thanks



## Year 1



### Science Knowledge Organiser: Everyday Materials

#### Vocabulary

**Tier 2:** object, wood, plastic, metal, rock, water; hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof.

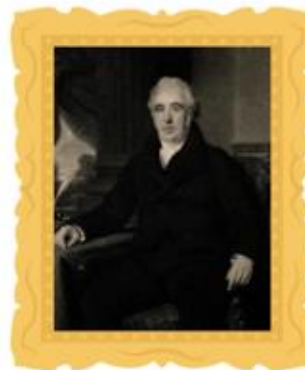
**Tier 3:** properties, material, opaque/transparent absorbent/not absorbent

**Disciplinary:** *observe, identify, classify, test, record*

Properties of Materials					
Metal	Glass	Wood	Plastic	Fabric	Paper
					
<ul style="list-style-type: none"> <li>• hard</li> <li>• strong</li> <li>• shiny</li> </ul>	<ul style="list-style-type: none"> <li>• transparent</li> <li>• smooth</li> <li>• stiff</li> </ul>	<ul style="list-style-type: none"> <li>• hard</li> <li>• strong</li> <li>• stiff</li> </ul>	<ul style="list-style-type: none"> <li>• strong</li> <li>• shiny</li> <li>• bendy</li> </ul>	<ul style="list-style-type: none"> <li>• soft</li> <li>• bendy</li> <li>• opaque</li> </ul>	<ul style="list-style-type: none"> <li>• absorbent</li> <li>• dull</li> <li>• smooth</li> </ul>

#### Beyond living memory...

Charles Macintosh (1766-1843)



Inventor of the modern waterproof raincoat

#### Within living memory...

Stephanie Kwolek (1923-2014)



Inventor of 'Kevlar' which is 5x stronger than steel

Hard Materials

Diamond

Metal

Concrete

Wood

Glass

Plastic

Rubber

Paper

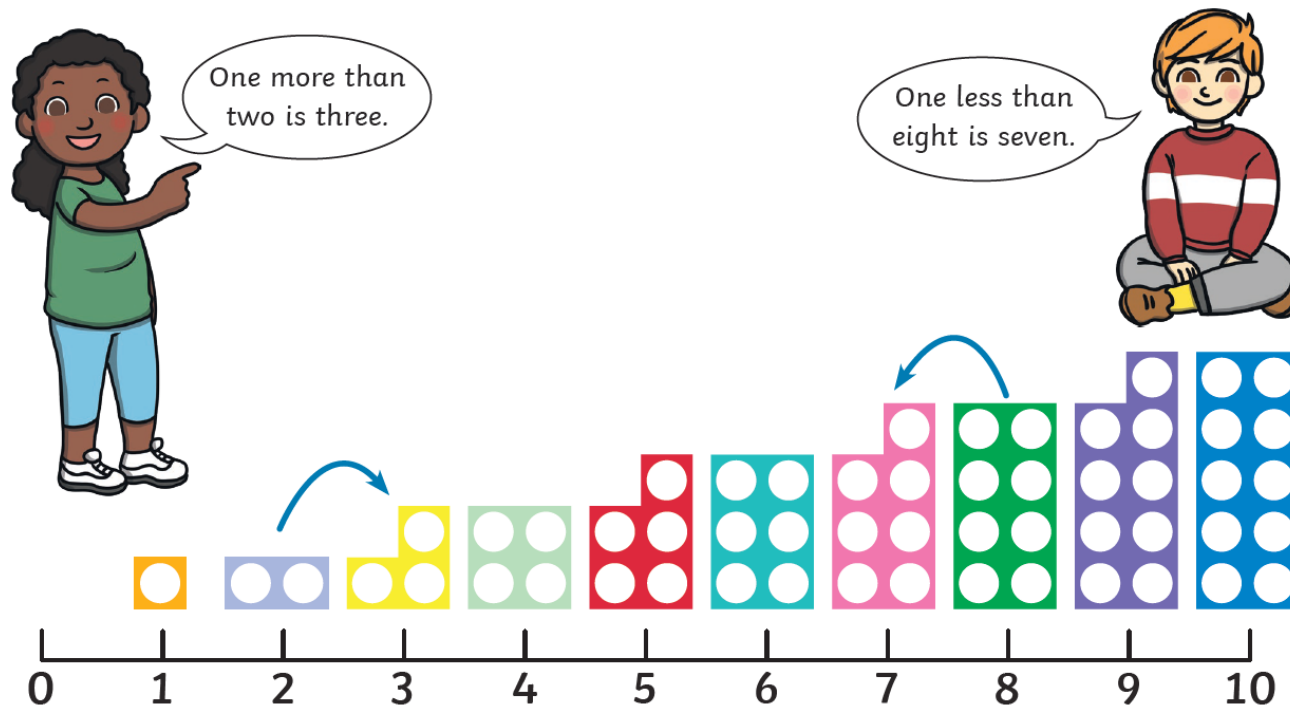
Soft Materials

Cotton

Fabric

Wool

Maths Knowledge Organiser: Place value and numbers to 10



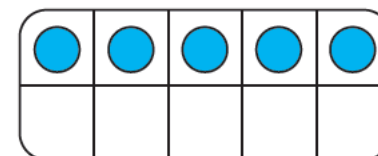
Lewis has the **most**.



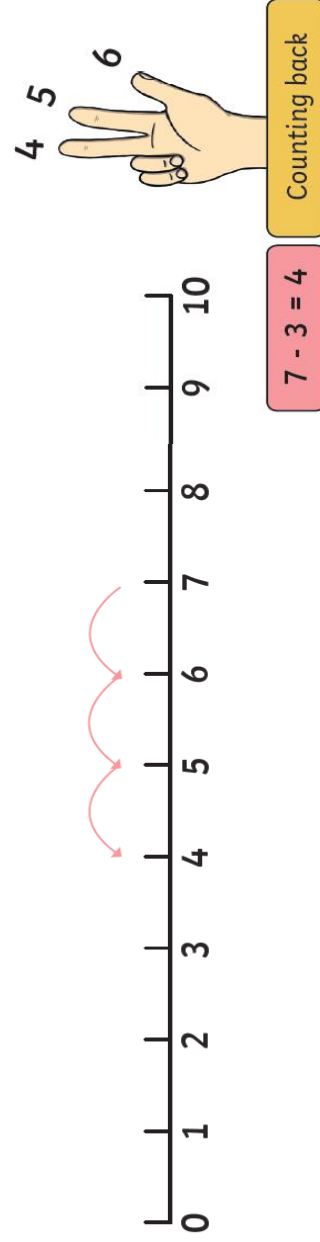
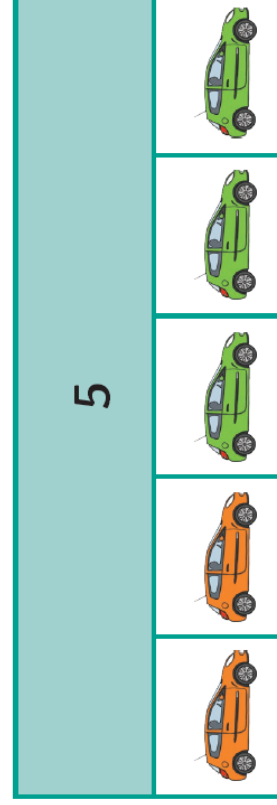
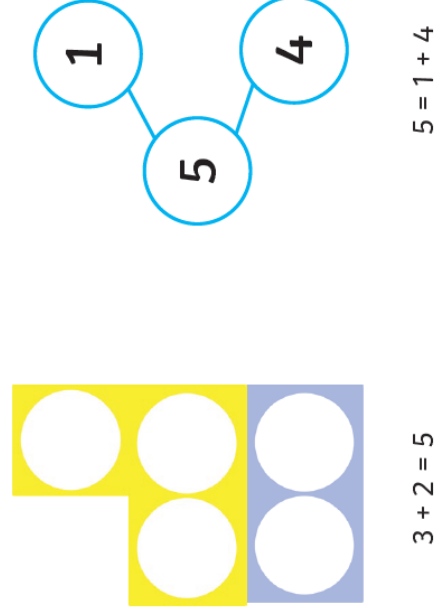
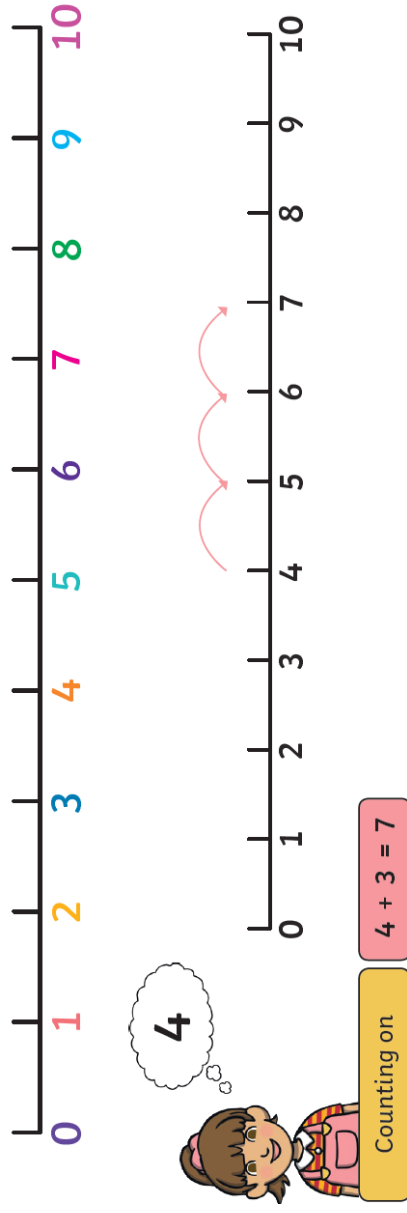
Olive has the **fewest**.



5 = 5  
equals



**Maths Knowledge Organiser: Addition and Subtraction**



English Knowledge Organiser: Sentence Writing

## Don't Forget!



capital letters



finger spaces



full stops

Capital letters are found at the start of a sentence. Or at the beginning of a name.

Finger spaces go in between each word.

Full stops go at the end of a sentence.

A



We are going on a bear hunt.



## Year 1 – Hit Catch Run Unit 2

### Prior Learning

Able to hit objects with hand or bat. Tracked and retrieve a rolling ball. Throw and catch a variety of balls and objects.

### We are learning...

1. To catch a ball over a short distance
2. To begin to hit a ball with power
3. To position ourselves in the path of the ball
4. To field a ball to a base
5. To catch a high ball
6. To stop other teams from scoring points

### Assessment Overview

**Head** – Can choose where to send the ball to maximise chance to score.

**Hand** – Retrieve and return a ball to base.

**Heart** – Decide as a team the best positioning to intercept balls.

### Equipment

A variety of balls, a variety of bats/rackets, cones, hoops, targets, batting tee, button cones, quoits.

### Vocabulary

Batter, bowl, catch, collect, feed, field, hit, hitter, pick up, retrieve, roll, stop, strike, throw.

## Knowledge Organiser

### Unit Focus

Develop sending and receiving skills to benefit fielding as a team. Distinguish between the roles of batters and fielders. Introduce the concept of simple tactics.

### Key Questions

1. Why should you try to hit to space?
2. How did you try to score maximum runs?
3. Why does catching the ball mean a player does not get any runs?

### Rules

- Batter throws the ball into coned area and runs back and forth to marker to score points.
- Fielders must touch each cone with the ball to stop the runner.

