

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 22.09.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
For all non-club swimmers in Y3/Y4/Y5 to learn to swim 25m. Term 5/6	-Arrange lessons for y3/Y4 (paid by parents) and top-up for Y5 students.		£1200		
For all children to swim 25m by end of Y5- top up swimming for Y5 students.	-Ensure that children in Y5 have a good amount of instructors for intense course.		£250 cover		
To establish games captains and sport leaders to increase engagement for all children at lunchtime.	-EW to train Games Captains/Sport Leaders and create a timetable to ensure that all children are regularly delivering sessions to younger year groups. Meet every Tuesday. To all receive outstanding sport leader award		£100		
	-Update equipment as and when needed to ensure there is a range of equipment available to all children no matter ability		£500		
For all children to be interested in physical activity through break and lunch	-Continue to develop the zones through pupil voice.		£500		
	-Launch the daily move.		£20 Trophy		

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<p>For all children to access the daily run throughout the week.</p>	<p>-Continue to run the Morning Daily Mile on Monday, Tuesday and Wednesday for children before school 8:30am start</p>	<p>£285</p>		
<p>For 100% of children to have attended a sporting event.</p>	<p>To access all the events provided by our sport partnership Cover for events, during and after school</p>	<p>Part of our package. £1000</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue raising the profile of Sport and PE (past lockdowns) within the school and maintain platinum PE Games Kitemark Award.	-Engage in events offered by sports partnership for all year groups -Upkeep of PE board, sharing sport -PE award given each week -Daily move weekly trophy -Sport Award at end of a school year to show importance we place on it	£50 New award		
All children to access Forest School across the year to actively engage children in physical activity through curriculum	-Forest School leader to lead lessons for each year group over school year -Upskill staff to enable them to be confident to lead these in the future -Purchase consumables for forest school to teach content with no limitations	£500 materials £2000 cover to release forest school leader		
Education to KS2 children of the importance of healthy lifestyle- including foods and physical activity	-Healthy living roadshow including smoothie bike -Have a healthy eating day	£100 (part of TWKSPP upgraded package)		
To encourage literacy skills through updating PE board and with children writing match reports	Through our sporting events, both in school and through partnership	Already included		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff will be confident to lead sport and PE with clear lesson plans to follow with resources, clear examples (videos) to access and a progressive curriculum across all year groups. For staff to confidently assess the children's progress in PE lessons	-Purchase annual lesson plans for staff to follow -Support staff with assessment of PE, using PE Hub subscriptions and assessment criteria	£432.25		
Staff to be upskilled with the support of Sports Coaches to observe PE lessons taught and suggest ways to improve and refine skills within a lesson	-Sport Coaches to observe PE and shadow/ team teach with teachers to upskill and offer feedback/support -PE lead to then follow up this session and observe PE teaching of coach (paid for from school budget) as well as class teachers to support further	£1900 £7617 £240 cover		
Class teachers to be offered a range of opportunities to support children with a range of needs	-Arrange staff CPD for the teaching of PE to pupils with SEND (liaise with SENCO). -PE lead to attend PE conference -TWKSPP gym session twilight?	£0 (funded YST) £100 to cover £250 approx		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable all children to experience a range of sports and outdoor and adventurous activities in Year 6	-PGL trip with Year 6, supporting all children to gain from this experience.	£1000		
Children to be given opportunities to access a broad range of sports and activities. Indoors and outdoors.	-Through TWKSPP, access activities offered: colour dash, bubble football, cheerleading,	£0		
To invite an athlete into school to speak about sport and to motivate all pupils.	-Talks/practical workshops with all classes	£500		
To arrange a session at Clip and Climb to target least active children.	-Take 28 children.	£336		
To have a climbing wall in school. Outdoor Education.	-All children to take part in a memorable, exciting and challenging sporting activity. Aeroball has also been arranged for younger year groups.	£1700		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children of all backgrounds to be given opportunities to take part in competitive sports: intra and inter school sports Engage all children in a termly intra-house tournament. To hold our sports day at Tonbridge School.	-Membership to sports partnership, TWKSP -Enter as many competitions as possible through partnership -Staff to be released to take the children within the school day -Cost of athletics track	£2450 Cost included in section 1 for covering staff £410		

Signed off by:	
Head Teacher:	Ruth Ardrey
Date:	25 th September 2022
Subject Leader:	Emily Wood
Date:	26 th September 2022
Governor:	Andrew McNeil
Date:	09.11.2022