

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£13,000
Total amount allocated for 2020/21	£17,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,690
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17690	Date Updated: January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £7017.76= 39.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all non-club swimmers in Y4 to learn to swim 25m.	-Arrange lessons for Y4 (paid by parents) and top-up for Y5 students.	£1200	All Year 5 top-up swimmers made exceptional progress throughout their swimming lessons, 100% water confident and swimming without float assistance within each lesson.	More swimming lessons to allow better progress, engage parents to see the importance of swimming and water safety.
For all children to swim 25m by end of Y5- top up swimming for Y5 students.	-Ensure that children in Y5 have a good amount of instructors for intense course.	£250 cover for TA to be in pool with children £350		
To introduce games captains to increase engagement for all children at lunchtime	-HLTA to train games Captains and create a timetable to ensure that all children are regularly delivering sessions to younger year groups		Children physically active through the school day. Targeted children at lunchtime, more children are active for a greater time. Range of equipment has engaged more children, both boys and girls	Continue developing each year group through in house training adapted from sports partnership, suited to our needs as a school
For all children to be interested in physical activity through break and lunch	-Update equipment as and when needed to ensure there is a range of equipment available to all children no matter ability -Storage accessible for children on both playgrounds -Playground markings chosen with School Council to ensure that those who do not want to participate have	£500 £387.50 £420 £4530.26	Children are confident to access a range of equipment by themselves at break and lunch. Attitudes are positive to sport and physical	Continue to use markings in curriculum lessons as well as PE.

For all children to access the daily mile throughout the week	<p>opportunities to engage them in being active at break and lunchtime</p> <p>-Launch the daily mile through a virtual competition and through a class competition.</p> <p>-Morning Daily Mile for children before school 8:30am start (Term 4 onwards)</p>	£150 prizes	<p>activity.</p> <p>PTA funded the playground markings. This has enabled children to sue these during curriculum time in Maths, Geography also.</p>	<p>Continue daily mile before school and within lesson time next year, awarding children who take part. Display to see how far we have travelled.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3450 = 19.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue raising the profile of Sport and PE (past lockdowns) within the school and maintain platinum PE Games Kitemark Award.	<ul style="list-style-type: none"> -Engage in events offered by sports partnership for all year groups -Upkeep of PE board, sharing sport -PE award given each week -Sport Award at end of a school year to show importance we place on it 	£100 + £500 staffing	Entered into a range of competitions which engaged a range of children including those who are not sporty.	Continue with sportsmanship award. Evaluate and review extra-curricular offer next year
All children to access Forest School across the year to actively engage children in physical activity through curriculum	<ul style="list-style-type: none"> -Forest School leader to lead lessons for each year group across year, 6 sessions each -Upskill staff to enable them to be confident to lead these in the future -Purchase consumables for forest school to teach content with no limitations 	£2850 +expenses £500 8 nights away £500 materials	Skilled practitioner able to lead forest school on site each week for all children. Impact to be seen next year.	Forest school for every child, every week next year
Education to KS2 children of the importance of healthy lifestyle- including foods and physical activity	-Healthy living roadshow including smoothie bike	£50 for bike (part of TWKSPP upgraded package)	Alongside DT curriculum, all children are aware of food groups and health balance. Activity and food.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1072.25= 6.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff will be confident to lead sport and PE with clear lesson plans to follow with resources, clear examples (videos) to access and a progressive curriculum across all year groups. For staff to confidently assess the children's progress in PE lessons	-Purchase annual lesson plans for staff to follow -Support staff with assessment of PE, using PE Hub subscriptions and assessment criteria -Questionnaire to staff to find out confidence levels	£432.25	Pupils know a range of sports, linked to commonwealth games and taught about the legacy of these games and their importance. Children were inspired to take part in a wider variety in and out of lessons	
Staff to be upskilled with the support of Sports Coaches to observe PE lessons taught and suggest ways to improve and refine skills within a lesson	-Sport Coaches to observe PE and shadow/ team teach with teachers to upskill and offer feedback/support -PE lead to then follow up this session and observe PE teaching of coach (paid for from school budget) as well as class teachers to support further	£400 £500 £240 cover	Dance group accessed a dance show on stage at a theatre, inspired by lessons within school	Enhance this offer next year with more year groups taking part. Further staff to access CPD on a rotational basis, observing coaches and team teaching alongside, having time to reflect
Class teachers to be offered a range of opportunities to support children with a range of needs	-Arrange staff CPD for the teaching of PE to pupils with SEND (liaise with SENCO). -TWKSPP twilight sessions	£0 (funded YST) £0 (part of upgraded package)	TA supported children with additional needs within PE lesson, this saw an increase in engagement and productivity through each lesson.	TA has been deployed for support with PE next year and including events, to engage our bottom 5%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2550= 14.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enable all children to experience a range of sports and outdoor and adventurous activities in Year 6</p> <p>After school clubs (2 per term) offering children the opportunity to participate in sports and physical activity outside of the school day.</p> <p>Children to be given opportunities to access a broad range of sports and activities. Indoors and outdoors.</p> <p>All children in year 6 to learn road safety and the positive effects of cycling as an alternative sport</p>	<p>-Bushcraft trip with Year 6, supporting all children to gain from this experience.</p> <p>-TWKSPP lead 2 clubs per term for a range of year groups through the year</p> <p>-Sport to be decided based on seasonal sports and any activities/ events coming up in the school calendar</p> <p>-Through TWKSPP, access activities offered: colour dash, bubble football, cheerleading, gymnastics</p> <p>-Purchase mats for indoor sports</p> <p>-Year 6 to participate in Bikeability</p> <p>-Fund a place for every child as compulsory activity to complete</p> <p>-Children to go on a bike ride around the local environment</p> <p>-encourage all children to cycle to school in this same week, reward for participation.</p>	<p>£1000 £1050</p> <p>£1200</p> <p>£0 (part of upgraded package)</p> <p>£1327.84</p> <p>£300= £10 x 30 children</p> <p>£50 prize for participation eg- Halford's voucher</p>	<p>28/30 children attended Bushcraft that were able to. Outdoor and adventurous activities were enjoyed, new skills developed and embraced by all.</p> <p>All children in Y1-6 offered a club throughout the year, 40 children per term. FSM approached and invited and a range of children accessed the club including those on SEND register</p> <p>Mats allowed indoor sport all year round, and old mats used for outdoor gym.</p> <p>Range of clubs offered and sports as an extra.</p> <p>All children passed the Bikeability</p> <p>Increase in number of bikes/ scooters and walking to school. Bike shed full in the summer term</p>	<p>Review clubs next year and increase range as well as opportunity for more to attend, rather than same child more than once</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3599.99 = 20.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children of all backgrounds to be given opportunities to take part in competitive sports: intra and inter school sports	-Membership to sports partnership, TWKSPP -Enter as many competitions as possible through partnership -Staff to be released to take the children within the school day	£2350 £1000 release cover for staff	Invited range of children from all year groups, ensuring that everyone was offered something even if not competitive	Share reason for each activity to ensure that more parents take up the offer
Engage KS2 children in basketball and netball competitions in house (and externally where restrictions allow)	-Purchase netball posts that can be used safely for PE lessons and after school clubs	£249.99		RA responsible for clubs and competition organising. This allows us to enter more and engage more

Signed off by:	
Head Teacher:	Ruth Ardrey
Date:	October 2021
Subject Leader:	Ruth Ardrey
Date:	October 2021
Governor:	Andrew McNeil
Date:	January 2022