21.02.22

Dear Parents/Carers,

We hope you all had a lovely half term break, despite the unfortunate weather! We are very excited about our production of ***Robin Hood***, which we are looking forward to performing to you at the end of term. Below is the outline of the curriculum areas we will be covering this term.

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| **Subject** | **Areas to be covered** |
| **Maths** | We will continue to use Maths No Problem which is in line with the Singapore Maths approach this year. This encourages children to use manipulatives to support learning and approach mathematical problems in different ways. Children will also be developing their mathematical thinking in a range of contexts with particular focus on:   * Length * Fractions * Telling the time |
| **English** | Our Literacy learning this term begins with **a tale of fear** looking at the tect ***I’ll Take you to MRs Cole* by Nigel Gray**. We will be exploring effective **setting descriptions** to create atmosphere using figurative language and complex sentences. We will also be writing poetry after studying ***It’s raining pigs and noodles*** **by Jack Prelutsky.** |
| **Science** | Over the term we continue to develop our understanding of **animals, including humans**, looking at skeletons and muscles for support, protection and movement. |
| **RE** | Our RE learning this term will be a unit on **Salvation,** focussing on the question **‘Why do Christians call the day Jesus died ‘Good Friday’?’.** We will be finding the answers to:   * Can you order Creation, Fall, Incarnation, Gospel and Fall within the ‘Big Picture’? * What do texts about the entry into Jerusalem and Jesus’ resurrection tell us? * Can you make links between the Gospel texts and how Christians mark Easter? * How do Christians show their beliefs about Palm Sunday and Easter Sunday in worship? |
| **Computing** | In computing this term we will be learning about data handling. We will do this by learning about records, fields and data. The children will explore the concepts of sorting and filtering. |
| **Geography** | Our Geography topic this term is **Northern Europe.** During this topic, we will be learning about its countries and capital cities. We will also learn about the climate in Northern Europe and its human and physical features, as well as the animals that live there, linking with our Science. |
| **French** | We will continue to develop our French vocabulary of animals. |
| **PE** | PE will take place on a Tuesdays and Wednesdays this term. The children continue to learn the rules, skills and tactics of **tennis** and **handball.** |
| **Music** | This term, we will be developing our singing skills and performing with an awareness of others as we prepare for our LKS2 production. |
| **PSHE** | We use a comprehensive **PSHE programme** to support us in developing fully rounded children who are healthy, sociable and emotionally literate. It covers key concepts and skills to support pupils’ spiritual, moral, cultural, mental and physical development and teach British Values. The programme builds on the core theme areas identified by the PSHE Association:   * Health and Wellbeing * Relationships * Living in the Wider World |

**Home Learning:**

* They will have Spellings every 2 weeks, which they will need to practice. They will be given the spellings on Fridays, and will have 2 weeks to practice before a test on the Friday.
* Children should be practicing their 3, 4, 5, 8 and 10 times tables. They have access to Times table rock stars to assist them with this.

**How you can help:**

* Read with your child regularly and ask frequent questions about the text they are reading to develop their reading comprehension.

If you have any concerns or would like to ask any questions, please do not hesitate to email. Thank you for your continued support.

Yours Sincerely,

The Year 3 Team