



HILDENBOROUGH CHURCH OF ENGLAND PRIMARY SCHOOL

To be the best we can be, for ourselves, for others and for God.

Friday 5th March 2021

Dear Parents and Carers,

This letter is to inform you of some changes to the current curriculum that we follow in the Early Years Foundation Stage. The EYFS is guided by a framework called 'Development Matters' that sets out the learning, development and assessment requirements for all children until the end of their reception year. This year the guidance has been reviewed and the goals for the end of reception year have been updated.

At Hildenborough we are always keen to be at the forefront of any changes in education and we are excited to become an 'early adopter' school before the statutory implementation in September 2021. However, our philosophy of early year's education remains the same with play and wellbeing at the heart of everything we do.

What does this mean for your child?

Nothing will change for your child. We will continue to offer them the highest quality learning experiences in school and we will continue to develop the whole child, thinking about how they learn and who they are as individuals.

What does this mean for parents / carers?

Nothing will change for parents/carers. We will continue to support you to the best of our ability and value your opinions and knowledge of your child. We will still use Tapestry to record your child's learning journey. Many of you may want to see the new goals and guidance and links to these are at the bottom of this letter.

In the final term of the year, a profile will be completed for your child. This provides parents and carers, practitioners and teachers with a well-rounded picture of a child's knowledge, understanding and abilities and of their attainment against expected levels. Throughout their year in Reception, the children will be observed and assessed through their play to make reasonable judgements against the early learning goals. We will use the terms 'emerging' or 'expected' to describe our judgements, under the new guidance the term 'exceeding' has been removed.

You can find the detailed 'EYFS early adopter framework- Development Matters' document by clicking the link below:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/944603/Development_Matters_-_non-statutory_curriculum_guidance_for_EYFS.pdf

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Headteacher: Pamela Scott, Deputy Headteacher: Emma Welch





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At the next parents meeting you will receive a copy of the early learning goals that we are working towards and you will be informed as to whether your child is currently on track to meet these goals, or whether they are currently working below. The support in place for any children working below will also be shared.

Thank you for taking the time to read this and if you have any questions please do not hesitate to get in touch.

Yours sincerely,

Mrs Scott, Miss Welch and Mrs Wood

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